

**Doctor Harisingh Gour Vishwavidyalaya
Sagar
MP
(A Central University)**



**Syllabus for Under Graduate Program
under
CBCS**

**2016-17
Duration: 3 Years**

**Department of Political Science and Public
Administration (Code-26)
School of humanities and Social Sciences (Code 20)**

Department of Political Science and Public Administration

Introduction:

The course provides a general introduction to Political Theory, Indian Government and Politics, Comparative Government and Politics, Theory of International Relations, Western Political Theory, Public Policy, National Movement, Globalization. This course aims at developing analytical powers of students apart from dissemination of basic information regarding Political Science.

A General:

- 1- Name of program: Under Graduate
- 2- Duration of program: Three years (Six semesters)
- 3- Structure of program:
 - (a) Number of core Courses:04
 - (b) Minimum Number of Skill Enhancement Courses to be opted by students: 04
 - (c) Minimum Number of Discipline Specific Elective Course to be opted by students:04
 - (d) Minimum number of Generic Elective Course to be opted by students: 02
- 4- Credit of Courses:
 - (a) Core Courses: Total credits- 06 credits each course
 - (b) Skill Elective Courses: 02 Credits each course
 - (c) Discipline Specific Elective Course: 06 credits each course
 - (d) Generic Elective Course: 06 credits each course.
- 5- Examination Scheme will be as follows:

Semester Examination	Distribution of Marks (Each paper)
Mid I	20 Marks
Mid II	20 Marks
End Semester	60 Marks
Total	100 Marks

6- Assessment

Internal Assessment will be done on the basis of any one of the given methodologies.

(a) Assignment:

(b) Presentation

The distribution of marks for Internal Assessment shall be as follows:

(a) Evaluation: 15 marks

(b) Attendance: 05 marks

The distribution of marks for internal Assessment shall be as follows:

(a) 75% and below: 00marks

(b) >75% and up to 80%: 01 marks

(c) >80% and up to 85% :02 marks

(d) >85% and up to 90%: 03 marks

(e) > 90% and up to 95%: 04 marks

(f) 95% : 05marks

Note: 1- To be eligible to appear in End Semester Examination a student must appear in Mid Semester Examination and Internal Assessment.

2- It is compulsory for the students to have 75% attendance in the class room program.

Under Graduation Program

Semester	Nature of Course	Course Name with code	L	T	P	C
Sem I	Core course I	Introduction to Political Theory POL CC-111	5	1	0	6
Sem II	Core course II	Indian Government and Politics POL CC-211	5	1	0	6
Sem III	Core course III	Comparative Government and Politics POL CC-311	5	1	0	6
	SEC	Issues in International Relations POL SE-301	2	0	0	2
Sem IV	Core course IV	Theory of International Relations POL CC-411	5	1	0	6
	SEC	Indian Political Thought POL SE-401	2	0	0	2
Sem V	SEC	Gender and Violence POL SE- 501	2	0	0	2
	DSE	Themes in Western Political Theory POL EC- 502	5	1	0	6
	DSE	Public Policy: Concept and Theories POL EC- 503	5	1	0	6
	GE	Reading Gandhi POL GE- 504	5	1	0	6
Sem VI	SEC	Conflict & Peace Building POL SE- 601	2	0	0	2
	DSE	Nationalism and National Movement POL EC- 602	5	1	0	6
	DSE	Understanding Globalization POL EC- 603	5	1	0	6
	GE	Human Rights, Gender and Environment POL GE- 604	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. I Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Course Title	Per Week Load			
						L	T	P	C
1	B.A.I Sem.	School of Humanities & Social Science	Political Science	POL CC-111	Introduction to Political Theory	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. II Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Course Title	Per Week Load			
						L	T	P	C
1	B.A.II Sem.	School of Humanities & Social Science	Political Science	POL CC-211	Indian Government and Politics	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. III Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL CC- 311	Comparative Government and Politics	5	1	0	6
2				POL SE- 301	Issues in International Relations	2	0	0	2

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. IV Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL CC- 411	Theory of International Relations	5	1	0	6
2				POL SE- 401	Indian Political Thought	2	0	0	2

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. V Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL SE- 501	Gender and Violence	2	0	0	2
2				POL EC- 502	Themes in Western Political Theory	5	1	0	6
3				POL EC- 503	Public Policy: Concept and Theories	5	1	0	6
4				POL GE- 504	Reading Gandhi	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2016-17
B.A. VI Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL SE- 601	Conflict & Peace Building	2	0	0	2
2				POL EC- 602	Nationalism and National Movement	5	1	0	6
3				POL EC- 603	Understanding Globalization	5	1	0	6
4				POL GE- 604	Human Rights, Gender and Environment	5	1	0	6

Choice Based Credit System
BA (Program) Political Science
List of Papers and Courses

S.N.	Paper No.	Name of paper	Semester	Paper Code	Per Week Load L T P C
A- Discipline Specific Core Course (04)					
1	Paper I	Introduction to Political Theory	I Semester	POL CC-111	5 1 0 6
2	Paper II	Indian Government and Politics	II Semester	POLC C-211	5 1 0 6
3	Paper I	Comparative Government and Politics	III Semester	POL CC-311	5 1 0 6
4	Paper I	Theory of International Relations	IV Semester	POL CC-411	5 1 0 6
B- Ability Enhancement (Elective) Skill Based (04)					
1	Paper II	Issues in International Relations	III Semester	POL SE-301	2 0 0 2
2	Paper II	Indian Political Thought	IV Semester	POL SE-401	2 0 0 2
3	Paper I	Gender and Violence	V Semester	POL SE-501	2 0 0 2
4	Paper I	Conflict and Peace Building	VI Semester	POL SE-601	2 0 0 2
C- Discipline Specific Elective Course (02)					
1	Paper II	Themes in Western Political Theory	V Semester	POL EC-502	5 1 0 6
2	Paper III	Public Policy: Concept and Theories	V Semester	POL EC-503	5 1 0 6
3	Paper II	Nationalism and National Movement	VI Semester	POL EC-602	5 1 0 6
4	Paper III	Understanding Globalization	VI Semester	POL EC-603	5 1 0 6
D- Generic Elective- 2 (Interdisciplinary): (02)					
1	Paper IV	Reading Mahatma Gandhi	V Semester	POL GE- 504	5 1 0 6
2	Paper IV	Human Rights, Gender and Environment	VI Semester	POL GE- 604	5 1 0 6

B. A. I Semester (Political Science)
Paper - I (POL CC - 111)
Introduction to Political Theory

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

- | | |
|---|--------------------------------|
| 1. Meaning and Understanding of Politics.
Political Theory and its relevance | 18 Contact hours |
| 2. Democracy, Liberty, Equality | 18 Contact hours |
| | First Mid Term Examination |
| | Written: 20 marks for one hour |
| 3. Justice, Rights, Gender | 18 Contact hours |
| 4. Citizenship, Civil Society and State
Internal Assessment | 18 Contact hours |
| | Written: 20 marks for one hour |
| 5. Debates in Political Theory | 18 Contact hours |
| Is democracy compatible with economic growth? | |
| On what grounds is censorship justified and what are its limits? | |
| Does protective discrimination violate principles of fairness? | |
| Should the State intervene in the institution of the family? | |

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

- 1— राजनीतिक सिद्धान्त — ज्ञान सिंह संधु।
- 2— राजनीतिक सिद्धान्त : एक परिचय — राजीव भार्गव।
- 3— राजनीतिक सिद्धान्त की रूपरेखा : ओ.पी. गाबा।
- 4— राजनीतिक सिद्धान्त की मूल संकल्पनाएं — ओ.पी. गाबा।
- 5— आधुनिक राजनीतिक विज्ञान के सिद्धान्त — जे. सी. जौहरी।

- 1- Bhargava, R. and Acharya, A. (eds.) (2008), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.
- 2- Shorten, A. (2008), 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.
- 3- Christiano, Thomas. (2008), 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- 4- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.
- 5- Casal, P. & William, A. (2008), 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- 6- Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.
- 7- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-259.
- 8- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.
- 9- Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press.
- 10- Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.

B. A. II Semester (Political Science)
Paper - I (POL CC - 211)
Indian Government and Politics

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of Indian Government and Politics and the skills required to engage in debates surrounding the application of the concepts.

1. Approaches to the Study of Indian Politics 18 Contact hours
Nature of the State in India: Liberal, Marxist and Gandhian
Indian Constitution: basic features
Debates on Fundamental Rights and Directive Principles
2. Institutional Functioning: Prime Minister, 18 Contact hours
Parliament and Judiciary,
Parties and Party Systems in India

First Mid Term Examination
Written: 20 marks for one hour
3. Power Structure in India: Caste, class and Patriarchy 18 Contact hours
Religion and Politics: debates on secularism and communalism
4. Strategies of Development in India since Independence 18 Contact hours
Planned Economy and Neo-liberalism

Internal Assessment
Written: 20 marks for one hour
5. Social Movements: Workers, Peasants
Environmental and Women's Movement 18 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

- 1- भारत गॉधी के बाद- रामचन्द्र गुहा
- 2- आजादी के बाद भारत-विपिन चन्द्र
- 3- लोकतंत्र की चुनौतियाँ – सच्चिदानंद सिन्हा।
- 4- लोकतंत्र के सात अध्याय – अभय कुमार दूबे।
- 5- भारत नेहरू के बाद-रामचन्द्र गुहा ।

- 1- Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson,
- 2- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson
- 3- Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage
- 4- Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India after Independence*. New Delhi: Penguin
- 5- Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning
- 6- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan
- 7- Menon, N. and Nigam, A. (2007) *Power and Contestation: India since 1989*. London: Zed Book
- 8- Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press
- 9- Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press
- 10- Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press

B. A. III Semester (Political Science)
Paper - I (POL CC - 311)
Comparative Government and Politics

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of Comparative Government and Politics and the skills required to engage in debates surrounding the application of the concepts

1. The Nature, Scope and Methods of Comparative Political Analysis 18 Contact hours

2. Comparing Regimes: Authoritarian and Democratic 18 Contact hours

First Mid Term Examination
Written: 20 marks for one hour
18 Contact hours

3. Classifications of Political Systems

Parliamentary and Presidential: UK and USA
Federal and Unitary: Canada and China

4. Electoral Systems: First past the post, proportional representation, mixed systems

Party Systems: One-Party, Two-Party and Multi-Party Systems 18 Contact hours

Internal Assessment
Written: 20 marks for one hour

5. Contemporary debates on the nature of State: The Security State 18 Contact hours
Changing Nature of Nation-State in the Context of Globalization

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

- 1— तुलनात्मक राजनीति की रूपरेखा— ओ.पी.गावा ।
- 2— तुलनात्मक भासक एवं राजनीति— आ । गुप्ता ।
- 3— तुलनात्मक राजनैतिक सिद्धांत के संदर्भ—बलवान गौतम ।
- 4— तुलनात्मक राजनीति —जे.सी.जौहरी ।
- 5— तुलनात्मक राजनीति— सी.पी.गेना ।

- 1- Bara, J & Pennington, M. (eds.) (2009), *Comparative Politics*. New Delhi: Sage
- 2- Caramani, D. (ed.). (2008), *Comparative Politics*. Oxford: Oxford University Press
- 3- Hague, R. and Harrop, M. (2010), *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave Macmillan.
- 4- Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- 6- O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.
- 8- Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.
- 9- Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.
- 10- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38
- 11- Ishiyama, J. T. and Breuning, M. (eds.) (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.
- 12- Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction*. London: Palgrave Macmillan, pp. 36-50, 51-68.
- 13- Rekha Saxena. (Ed.) (2002) *Mapping Canadian Federalism for India*. New Delhi: Konark Publisher, Pvt., pp. 115-129.
- 14- Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction*. London, New York: Routledge, 2009, pp. 137-160
- 15- Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65
- 16- Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp. 152-160

B. A. III Semester (Political Science)
Paper - II (POL SE - 301)
Issues in International Relations

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This Course is designed to give students understanding of international relations from 1945 onwards to the present and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

1. Meaning & Origins of Cold War 6 Contact hours
Phases of Cold War: First Cold War, Rise and Fall of Detente
Second Cold War, End of Cold War and Collapse of the Soviet Union
 2. Emerging Issues of 21st Century 6 Contact hours
Liberalization, Globalization

First Mid Term Examination
Written: 20 marks for one hour
 3. India's Foreign Policy 6 Contact hours
Basic Determinants and Principles
Critical Assessment: Success and Failures
 4. India and South Asian Regional Cooperation (SAARC) 6 Contact hours

Internal Assessment
Written: 20 marks for one hour
 5. Indian Foreign Policy: Future Perspective 6 Contact hours
- End Semester Examination: 60 marks, 3 hours

Recommended Readings:

- 1- वि.व. की राजनीति और अन्तराष्ट्रीय संबन्ध – सत्यकेतु विद्यालंकर।
- 2- बीसवीं सदी में अन्तराष्ट्रीय संबन्ध – पुष्पे. टी. पंत।
- 3- अन्तराष्ट्रीय राजनीति सिद्धान्त एवं व्यवहार – यू.आर. घई।
- 4- अन्तराष्ट्रीय संबन्ध तथा राजनीति – जे.सी. जौहरी।
- 5- अन्तराष्ट्रीय संबन्ध – पी.डी. कौलिक।

- 1- Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press
- 2- Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.
- 3- Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers.
- 4- Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.
- 5- Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.
- 6- Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.
- 7- Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- 8- Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134
- 9- Basu, Rumki (ed)(2012) *International Politics: Concepts Theories and Issues*, New Delhi, Sage Publications India Pvt Ltd
- 10- Mansbach, Richard W. and Kirsten L. Rafferty (2008), *Introduction to Global Politics*, New York: Rutledge
- 11- William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126
- 12- Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126
- 13- Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96
- 14- Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111 Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press

B. A. IV Semester (Political Science)

Paper – I (POL CC - 411)

Theory of International Relations

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This Course is designed to give students introduction of International Relation; a sense of some important theoretical approaches to understand international relations; Introduction of movement and UNO in International Relations.

1. Introduction of International Politics
Meaning, Nature and Scope
Nation-State System
National power: Meaning and Nature, Elements, Evaluation and Limitations
Balance of Power & Collective Security 18 Contact hours
2. Theory of International Relations
Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz)
Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye)
18 Contact hours
First Mid Term Examination
Written: 20 marks for one hour
3. Approaches and Perspectives in International Relations
Structural Approaches: World Systems Approach (Immanuel Wallerstein)
Dependency School (Andre Gunder Frank)
Feminist Perspective (J. Ann Tickner) 18 Contact hours
3. Southern Countries' Movement
South-North Conflicts: Major Issues
South-South Cooperation Movement
Non- alignment Movement (NAM): Meaning and Relevance 18 Contact hours
Internal Assessment
Written: 20 marks for one hour
5. International Organizations
UN: Structure, Functions
UN Reform Issues 18 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. अन्तर्राष्ट्रीय सम्बन्ध – यू0आर0घई ।
 2. 20वीं सदी में अन्तर्राष्ट्रीय संबंध– पुष्पेश पंत ।
 3. विश्व की राजनीति और अन्तर्राष्ट्रीय संबंध– सत्यकेतु विद्यालंकर ।
 4. अन्तर्राष्ट्रीय संबंध तथा राजनीति– जे.सी.जौहरी ।
 5. अन्तर्राष्ट्रीय संबंध – गोंधी राय ।
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1. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
 2. Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.
 3. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
 4. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
 5. Bryson, Valerie (2003), *Feminist Political Theory: An Introduction*, New York: Palgrave Macmillan.
 6. Burchill, Scott, Andrew Linklater, Richard Devetak et.(2005), *Theories of International Relations*, New York: Palgrave Macmillan.
 7. Buzan, Barry, Charles Jones, and Richard Little (1993), *The Logic of Anarchy: Neorealism to Structural Realism*: New York: Columbia University Press.
 8. Carr, E.H. (2001), *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations*, New York: Palgrave.
 9. Dougherty, James E, and Robert L. Pfaltzgraff, Jr.(2001), *Contending Theories of International Relations*, Addison, Wesley: Longman.
 10. Doyle, Michael and G. John Ikenberry, (eds.) (1997), *New Thinking in International Relations Theory*, Boulder, CO: Westview Press.
 11. Jones, Richard Wyn (2001), *Critical Theory and World Politics*, London: Lynne Rienner Publisher.
 12. Nau, Henry R. (2009), *Perspectives of International Relations*, Washington: CQ Press (Sage).
 13. Weber, Cynthia (2005), *International Relations Theory: A Critical Introduction*, New York: Rutledge.
 14. Wendt, Alexander E. (1987), "The Agent-Structure Problem in International Relations Theory", *International Organization* 41(3): 335-370.

B.A. IV Semester (Political Science)

Paper -II (POL SE -401)

Indian Political Thought

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This course will introduce the students to the debates, principles and practices of Indian political Thought. It will familiarize the students with how the political thought grew in India.

1. Characteristics of Ancient and Modern Indian Political thought. 6 Contact hours

2. Manu and Kautilya on State 6 Contact hours

First Mid Term Examination
Written: 20 marks for one hour

3. Raja Ram Mohan Roy on Social Reform

Vivekananda on Nationalism

4. Gopal Krishna Gokhale: Liberal Political Ideas 6 Contact hours
6 Contact hours

Bal Gangadhar Tilak: Concept of Swarajya

Internal Assessment
Written: 20 marks for one hour

5. M.K. Gandhi: Non Violence, State 6 Contact hours

Bhimrao Ambedkar: Caste and Upliftment of Dalit Class

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. आधुनिक भारतीय राजनीतिक चिंतन – विचार एवं सम्बन्ध – विद्युत चक्रवर्ती पाण्डेय ।
2. भारतीय राजनीतिक चिंतन :संकल्पनाएं एवं विचारक— कुमार एवं अली ।
3. आधुनिक राजनीतिक दर्शन एवं विचार – एस.पी. वर्मा ।
4. भारतीय राजनीतिक विचारक – ओ.पी. गाबा ।
5. प्राचीन भारत में राजनीतिक विचार एवं संस्थाएं – रामशरण शर्मा ।

1. Appadori, Indian Political Thinking through the Ages, Delhi: Khanna Publisher.
2. J. Bandhopadhyay, Social and Political Thought of Gandhi Bomba:, Allied Publisher.
3. Ghose, Modern Indian Political Thought, Delhi: Allied Publisher.
4. Ghose, A History of Indian Political Ideas, London: Oxford University Press.
5. K.N. Kadam(ed), Dr. B.R. Ambedkar, New Delhi: Sage.
6. V.S. Narvance, Modern Indian Thought, New Delhi: Orient Longman.
7. D.B. Majumdaar, Indian Political Thought, Jaipur: College Book Depot.
8. V.P.Verma, Modern Indian Political Thought, Jaipur: College Book depot
9. Beni Prasad- Theory of Government in Ancient India.
10. Avasthi & Avasthi, Modern Indian Political Thought, Agra, Laxmi Narayan Agrawal

B. A. V Semester (Political Science)
Paper - I (POL SE - 501)
Gender and Violence

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This course aims to enabling the students to understand the issues concerning the Gender and Gender based Violence.

1. Nature of Gender Inequalities 6 Contact hours
Gender- Different Theories, Sex Differences
Sex and Gender- Construction of Femininity, Masculinity, and Gender roles

2. Patriarchy and Power Relationship 6 Contact hours
Nature of Inequality in Family and outside
Gender Relation as Power Relation and their Reinforcement

First Mid Term Examination
Written: 20 marks for one hour

3. Understanding Gender Based Violence 6 Contact hours
Different form of Violence (Cultural, Structural, Sexual violence)
Technologies and Gender Based Violence
Pornography as Gender Based Violence
Honor Killing, Sexual Harassment at work Places

4. Preventing and Dealing with Gender based Violence 6 Contact hours
Role of Men, Women
Institutions, Employers and State

Internal Assessment
Written: 20 marks for one hour

5. Creating Gender Sensitive Spaces 6 Contact hours
Gender Sensitive Language- Culture, Media, Science & Technologies

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. भारतीय समाज में महिला— नीरा देसाई, उषा ठक्कर।
 2. स्त्री अधिकारों का औचित्य साधन— मेरी वोल्स्टनक्राफ्ट।
 3. इको फेमिनिस्थ — के. बनेजा।
 4. नारीवादी राजनीति संघर्ष एवं मुद्दे — निवेदिता मेनन।
 5. पित्रसत्ता के नए रूप — राजेन्द्र यादव
-
1. Bhasin, Kamala, (2003), *what is Patriarchy*, Women Unlimited, Delhi
 2. Brod, Harry and Kaufman, Michael (1994), *Theorizing Masculinities*, Thousand Oaks: Sage Publications
 3. Butalia, Urvashi (1993), 'Community, state, and gender: On women's agency during partition', in *Economic and Political Weekly*, 28 (17): WS12-24
 4. Datar, Chhaya (1993), *The struggle against violence*, Calcutta: Stree Publications Gupta, Jyotsna (2000), *New Reproductive Technologies, Women's Health and Autonomy: Freedom or New Dependency*, New Delhi: Sage Publications
 5. Humm, Maggie (ed.) (1992), *Feminism: A Reader*, NY/ London: Harvester Wheatshea.
 - Jaysing, Indira (2004), *Law Relating to Sexual Harassment at the Workplace*, Delhi: Universal Law Publishing Company
 6. Jejeebhoy, Shireen (1998), 'Wife-beating in rural India: A husband's right? Evidence from survey data', *Economic and Political Weekly*, 33 (15): 855-62
 7. Kelkar, Govind (1992), *Violence against women*, New Delhi: Manohar Publications Keller, Evelyn Fox (1985), *Reflections on Gender and Science*, New Haven: Yale University Press
 8. Kishwar, Madhu (1999a.), *off the beaten track: Rethinking gender justice for Indian women*, New Delhi: Oxford University Press
 9. Kishwar, Madhu (1999b), 'When homes are torture chambers: Vimochana's workwith victims of domestic violence', in *Manushi*, 110 (January-February): 17-24
 10. Lerner, Gerda (1986), *Creation of Patriarchy*, Oxford: Oxford University Press
 11. Sinha, Niroj (1989), *Women and Violence*, New Delhi: Vikas Publishing House
 12. Sood, Sushma (ed.) (1990), *Violence against women*, Jaipur: Arihant Publishers
 13. Whitehead, S.M., and Barrett, F.J. (2001), *the Sociology of Masculinity: The Masculinities Reader*, Cambridge and Oxford: Polity Press

Paper - II (POL EC - 502)
Themes in Western Political Theory

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

1. Distinctive features of Indian and Western Political Thought 18 Contact hours

2. Plato on Ideal State
Aristotle on Citizenship 18 Contact hours

First Mid Term Examination
Written: 20 marks for one hour
18 Contact hours

3. Locke on Rights
Rousseau on Inequality

4. Bentham and Mill on Utilitarianism
J. S. Mill on liberty and Democracy

18 Contact hours
Internal Assessment
Written: 20 marks for one hour

5. Marx on State and Class struggle
Rawls and Nozick on Justice

18 Contact hours
End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. पाश्चात्य राजनीतिक चिंतन – सुब्रतो मुखर्जी, सुशीला रामास्वामी

2. पाश्चात्य राजनीतिक चिंतन – आर.एम.मगन।
3. राजनीतिक चिन्तन के आचार्य – माइकल फोस्टर
4. पाश्चात्य राजनीतिक चिन्तन – सुषमा गर्ग
5. पाश्चात्य राजनीतिक विचारों का इतिहास— एच.सी.शर्मा

1. Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington, pp. 13-24
2. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington, pp. 187-208
3. Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 9-16.
4. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 73-91
5. Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press, pp. 181-197
6. Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 235-252
7. Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359
8. Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435
9. Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge, pp. 237-255

B. A. V Semester (Political Science)
Paper - III (POL EC - 503)
Public Policy: Concepts and Theories

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to enabling the students to understand the issues concerning the public policy and its implementation concerns.

1. Concepts of Public Policy 18 Contact hours
Public Policy: Meaning and scope

2. Models of Public Policies: 18 Contact hours
Systems Model for Policy Analysis, Institutional Approach
Rational Policy-Making Model, Incremental Approach
Dror's Normative-Optimum Model

First Mid Term Examination
Written: 20 marks for one hour

3. Role of Governmental Institutions in Policy Formulation and Implementations
Policy Formulation and Implementation
Role of Legislature and Political Executive in Policy Making
Role of Bureaucracy in Policy Making 18 Contact hours

4. Role of Inter Governmental Institutions in Policy Formulation and Implementations
Role of Inter-Governmental Organizations: Planning Commission,
National Development Council
Policy Evaluation 18 Contact hours
Internal Assessment
Written: 20 marks for one hour

5. Sectoral Policies in India
Economic Policy: New Economic Policy
Education Policy: Right to Education,
Health Policy: National Rural Health Mission 18 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. लोक प्रशासन के नये आयाम— मोहित भट्टाचार्य
 2. प्रशासन एवं लोक नीति— मनोज सिन्हा
 3. लोक प्रशासन सिद्धांत और व्यवहार — सुषमा यादव
 4. लोक नीति : अवधारणा एवं सिद्धांत — विद्युत चक्रवर्ती एवं प्रकाशचंद
-
1. Aaron, H.A., T.E. Mann & Taylor (ed.) (1994), Values and Public Policy, Washington DC: Braking Institution
 2. Anderson, J.E. (1990), Public Policy making, Boston: Houghton Mifflin
 3. Bhargava, Rajeev (ed.) (2008), Politics and Ethics of the Indian Constitution, New Delhi: OUP
 4. Dye, T. (1997), Understanding Public Policy (9th Edition), Prentice Hall: Englewood Cliff
 5. Frohock, Fred (1979), Public Policy: Scope and logic, Prentice-Hall: Englewood Cliffs
 6. Gerston, L.N. (1997), Public Policy Making: Process and Principles, London: M. E. Sharpe
 7. Gonnley, W.T. (1983), the Politics of Public Utility Regulation, Pittsburgh: University of ittsburg Press
 8. Hill, M. (1997), The Policy Process in the Modern State (3rd Edition), London: Prentice Hall
 9. Hogwood, B.W. & L.A. Gunn (1984), Policy Analysis for the Real World, London: Oxford University Press
 10. Kapur, Devesh & Pratap B. Mehta (eds.) (2007), Public Institutions in India: Performance and Design, New Delhi: OUP
 11. Majone, G. (1989), Evidence, Argument and Persuasion in the Policy Process, New Haven: Yale University Press
 12. Newman, Janet (2001), Modernizing Governance, New Labour Policy and Society, London: Sage
 13. Parsons, W. (1995), Public Policy: An Introduction to the Theory and Practice of Policy Analysis, Edward Elgg Cheltenham
 14. Patton, Carl & David Sawicki (1986), Basic Methods of Policy and Planning, Prentice-Hall: Eaglewood Cliffs Press
 15. Putt, Allen & Fred Springer (1989), Policy Research: Concepts, Methods and Appreciations, Prentice-Hall: Eaglewood Cliffs
 16. Rhodes, R.A.W. (1997), Understanding Governance Policy Networks: Governance, Reflexivity and Accountability, Buckingham: Open University Press
 17. Robin, Jack (ed.) (2005), Encyclopedia of Public Policy, London: Taylor & Francis
 18. Sapru, R. K. (2004), Public Policy, New Delhi: Sterling Publishers
 19. Sapru, R.K. (1984), Public Policy: Formulation, Supplementation and Evaluation, New Delhi: terling

Paper - IV (POL GE - 504)
Reading Gandhi

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The course seeks to meet two essential objectives: one, to acquaint the Students with the art of reading texts, to enable them to grasp its conceptual and Argumentative structure and to help them acquire the skills to locate the texts in a broader Intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

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| 1. Introduction of Gandhian Thought
Truth and Religion
Non-Violence
Satyagraha | 18 Contact hours |
| 2. Gandhi and modern India
Nationalism
Communal Unity | 18 Contact hours |
| | First Mid Term Examination
Written: 20 marks for one hour |
| 3. Gandhi and Social Concerns
Women's Question
Untouchability | 18 Contact hours |
| 4. Reading: My Experiment with Truth (Autobiography)
Gandhi in his own words: A close reading of My Experiment with Truth | 18 Contact hours |
| | Internal Assessment
Written: 20 marks for one hour |
| 5. Relevance of Gandhian Thought | 18 Contact hours
End Semester Examination: 60 marks, 3 hours |

Recommended Readings:

1. आधुनिक भारत के निर्माता – रामचन्द्र गुहा

2. सत्य के साथ मेरे प्रयोग – महात्मा गांधी
 3. हिन्द स्वराज – महात्मा गांधी
 4. गांधी और स्त्री – सुजाता
 5. महात्मा गांधी के विचार— आर.के.प्रभु एवं यू.आर.राव (एन.बी.टी)
-
1. Dalton, Dennis (1982), Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press
 2. Guha, Ramchandra (10), Makers of Modern India, New Delhi: Penguin/ Viking
 3. Parel, Anthony J. (ed.) (02), Gandhi, freedom and Self Rule, Delhi: Vistaar Publication.
 4. Parekh, Bhikhu (1999), Gandhi, New Delhi: OUP
 5. Gandhi, M.K. (1927), My Experiment with Truth, translate by Mahadev Desai

B. A. VI Semester (Political Science)

L	T	P	C
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Paper - I (POL SE - 601)
Conflict and Peace Building

2	0	0	2
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Maximum Marks: 100

Course Objectives: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

1. Concepts

Understanding Conflict
 Conflict Management, Conflict Resolution and Conflict Transformation
 Peace & Peace Building 6 Contact hours

2. Dimensions of Conflict

Ideology
 Economic/Resource Sharing Conflicts
 Socio-Cultural Conflicts (Ethnic, Religious, Gender-based) 6 Contact hours
First Mid Term Examination
Written: 20 marks for one hour

3. Sites of Conflict

Local
 Sub-National
 International 6 Contact hours

4. Conflict Responses: Skills and Techniques

Negotiations: Trust Building
 Mediation: Skill Building; Active Listening 6 Contact hours
Internal Assessment
Written: 20 marks for one hour

5. Conflict Responses: Skills and Techniques

Track I, Track II & Multi Track Diplomacy
 Gandhian Methods 6 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. शांति और संघर्ष : समाधान का गौंधीवादी दृष्टिकोण – MPGE-008 by GPH Panel of Expert.
2. संघर्ष प्रबंधन, परिवर्तन और शांति निर्माण – MGPE-010 by GPH Panel of Expert.
3. शांति और संघर्ष अध्ययन – MPSE -006 by GPH Panel of Expert.

1. C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.
2. John Paul Lederach, *The Journey Toward Reconciliation*, London: Herald Press, 1999.
3. O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122
4. William Zartman (ed.), (1995) *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, pp. 3-29
5. P. Wallensteen, (2012) 'Armed Conflicts', in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13-28
6. C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23
7. S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71
8. J. Lederach, (2003) *the Little Book Of a Conflict Transformation*, London: Good Books
9. Doucet, (1996) *Thinking about Conflict*, Resource Pack For Conflict Transformation: International Alert
10. M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reyhler and T. affenholz, eds., *Peace-Building: A Field Guide*, Boulder: Lynne Rienner, pp. 16-20
11. L. Schirch, (2004) , *The Little Book Of Strategic Peace building*, London: Good Books.
12. S. Cheldelin, D. Druckman and L. Fast (eds.) (2003) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55-67
13. J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224
14. D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91- 117
15. P. Wallenstein, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications. 29
16. H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, pp. 1-30
17. N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace in Central and South Asia*, London: Lynne Rienner Publishers, pp. 210-236
18. D. Christie, R. Wagner and D. Winter, (eds.), (2001) *Peace, Conflict, and Violence: Peace Psychology for the 21st Century Englewood Cliffs*, New Jersey: Prentice-Hal

B. A. V Semester (Political Science)
Paper - II (POL EC - 602)
Nationalism and National Movement

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The Purpose of this course is to give students a basic understanding of what is meant by Nationalism, its various approaches. In addition, students will obtain a familiarity with Indian national movement.

1. Emergence and Growth of Nationalism in India

Approaches to the Study of Nationalism in India: Nationalist, Marxist, and Subaltern Interpretations

Rise of Socio Political Consciousness- Major Social and Religious Reform Movements, Rise of Indian Nationalism

Foundation of Indian National Congress: Phase of Moderates and Extremists

18 Contact hours

2. Gandhian Era and Mass Movements

Khilafat, Non-cooperation

Civil Disobedience Movement

Quit India Movement

18 Contact hours

First Mid Term Examination

Written: 20 marks for one hour

3. Emergence of New Forces:

Revolutionary Radicals, Socialist alternatives- Congress socialists, Communists

Formation of the Muslim League, Hindu Mahasabha

18 Contact hours

4. Independence and Partition

Communalism in Indian Politics, Muslim Alienation

Two Nation Theory and demand for Pakistan

Transfer of Powers- Cripps Plan, Cabinet Mission

Mountbatten Plan, Independence Act of India 1947

18 Contact hours

Internal Assessment

Written: 20 marks for one hour

4. Many Voices in Indian National Movements: Women, Dalits, Tribals and Peasants

18 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. प्लासी से विभाजन तक: आधुनिक भारत का इतिहास – शेखर बंदोपाध्याय।
2. भारतीय राष्ट्रीय आन्दोलन – उर्मिला शर्मा एवं एस.के. शर्मा।
3. राज से स्वराज – रामचंद्र प्रधान।
4. भारत का स्वाधीनता संघर्ष– अयोध्या सिंह।
5. गांधी की सामाजिक और आर्थिक चिन्तन– प्रदीप कुमार पाण्डेय।
6. स्वतंत्रता संग्राम और गांधी– प्रभात कुमार

1. Bandopadhyay, S. (2004), From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman
2. Chand, Tara (1971-72), History of the Freedom Movement in India, Vols. I-IV, New Delhi: Govt. of India Publications Division
3. Chandra, Bipin (1979), Nationalism and Colonialism in Modern India, New Delhi: Orient Longman Ltd.
4. DeSouza, P.R. (ed.) (2000) Contemporary India: Transitions, New Delhi: Sage Publications
5. Sarkar, S. (1983), Modern India (1885-1847), New Delhi: Macmillan
6. Bhattacharya, Sabyasachi (ed.), (2007) Development of Modern Indian Thought and the Social Sciences, Vol X. New Delhi: Oxford University Press
7. Argov, Daniel (1998), Moderates and Extremists in the Indian National Movement, New Delhi: National Book Organizations
8. Chatterjee, P. (2010), 'A Brief History of Subaltern Studies', in Chatterjee, Partha Empire & Nation: Essential Writings (1985-2005), New Delhi: Permanent Black.
9. Ganachari, Arvind (2005), Nationalism and Social Reform in a Colonial Situation, New Delhi: Kalpaz Publication
10. Gupta D.C. (1970), Indian National Movement, New Delhi: Vikas Publications
11. Heimsath, Charles (1964), Indian Nationalism and Hindu social reform, NY: Princeton University Press
12. Majumdar, R. C. (1961), Three Phases of India's Freedom Struggle, Bombay: Bharatiya Vidya Bhavan
13. Mehrotra, S. R. (1979), Towards India's Freedom and Partition, New Delhi: Vikas Publications
14. P.N. Chopra (1979), Role of Indian Muslims in the Struggle for Freedom, New Delhi: Life and Life Publications
15. Pradhan, Ram Chandra (2008), Raj to Swaraj, New Delhi: Macmillan
16. Sangari, Kand and Vaid, S. (1989), Recasting Woman: Essays in Colonial History, New Delhi: Oxford University Press

B. A. V Semester (Political Science)

Paper - III (POL EC - 603)
Understanding Globalization

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

1. Globalization: Meaning and Definition

Economic, Political, Technological and Cultural dimensions

18 Contact hours

2. Contemporary World Actors

United Nations

18 Contact hours

First Mid Term Examination

Written: 20 marks for one hour

3. World Trade Organization (WTO)

Group of 77 Countries (G-77)

18 Contact hours

4. Contemporary World Issues

Global Environmental Issues

Global Warming, Bio-diversity, Resource Scarcities

18 Contact hours

Internal Assessment

Written: 20 marks for one hour

5. Poverty and Inequality

International Terrorism

18 Contact hours

End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. भारत का भूमंडलीकरण – अभयकुमार दुबे।
2. अन्तर्राष्ट्रीय राजनीति: सिद्धांत एवं व्यवहार – यू.आर.घई।
3. भूमंडलीकरण की चुनौतियां— सच्चिदानंद सिन्हा।
4. भूमंडलीकरण के युग में पूंजीवाद— समीर अमीन।
5. उत्तर आधुनिक इतिहास और भूमण्डलीकरण – धीरज कुमार चौधरी।

1. Lechner, F. J. and Boli, J. (eds.) (2004) The Globalization Reader. 2nd Edition. Oxford: Blackwell.
2. Held, D., Mc Grew, A. et al. (eds.) (1999) Global Transformations Reader. Politics, Economics and Culture, Stanford: Stanford University Press, pp. 1-50
3. Viotti, P. R. and Kauppi, M. V. (2007) International Relations and World Politics-Security, Economy, Identity. Third Edition. Delhi: Pearson Education, pp. 430-450
4. Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.
5. Taylor, P. and Grom, A.J.R. (eds.) (2000) The United Nations at the Millennium. London: Continuum. pp. 1-20.
6. Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) Global Political Economy. Second Edition. New York: Oxford University Press, pp. 18-24.
7. Sauvant, K. (1981) Group of 77: Evolution, Structure and Organisation, New York: Oceana Publications.
8. Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) Global Environmental Politics. Fourth Edition. Boulder: Colorado: Westview Press.
9. Roberts, J.M. (1999) The Penguin History of the 20th Century. London: Penguin.
10. Smith, M., Little, R. and Shackleton, M. (eds.) (1981) Perspectives on World Politics. London: Croom Helm.
11. White, B. et al. (eds.) (2005) Issues in World Politics. Third Edition, New York: Macmillan, pp. 74-92; 191-211.
12. Halliday, F. (2004) 'Terrorism in Historical Perspective', Open Democracy. 22 April, available at:
13. Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics. Third Edition. New Delhi: Oxford University Press, pp. 645-668.
14. Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in Masks of Empire. New Delhi: Tulika Books, pp. 103-128.

B. A. V Semester (Political Science)
Paper - IV (POL GE - 604)
Human Rights, Gender and Environment

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

1. Understanding Social Inequality
Caste, Gender, Ethnicity and Class
Globalization and its impacts
18 Contact hours
2. Human Rights
Meaning and concepts
UN Declarations and Covenants
18 Contact hours
First Mid Term Examination
Written: 20 marks for one hour
3. Human Rights in India
Human Rights and the Indian Constitution
National Human Rights Commission
Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.
Human Rights Movement in India
18 Contact hours
4. Gender
Analyzing Structures of Patriarchy
Economic Development and Women
The issue of Women's Political Participation and Representation in India
Laws, Institutions and Women's Rights in India
Women's Movements in India: Different aspects
18 Contact hours
Internal Assessment
Written: 20 marks for one hour
5. Environment
Sustainable development
Environmental movements in India: Chipko and Narmada Bachao
18 Contact hours
End Semester Examination: 60 marks, 3 hours

Recommended Readings:

1. भारतीय समाज में महिलायें – नीरा देसाई, उषा ठक्कर।
 2. नारीवादी राजनीति: संघर्ष एवं मुद्दे – साधना आर्या, निवेदिता मेनन जीनी।
 3. भारत में स्त्री असमानता – गोपा जोशी (हिन्दी माध्यम)
 4. आधुनिक भारत में सामाजिक परिवर्तन –एच.एन. श्रीनिवास।
 5. पर्यावरण के कुछ मुद्दे – महेश रंगराजन।
 6. आधुनिक भारत में जाति— एम.एन. श्रीनिवास।
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1. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
 2. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
 3. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
 4. Geetha, V. (2002) Gender, Stree Publications, Kolkata.
 5. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi
 6. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.
 7. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
 8. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.
 9. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.
 10. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.