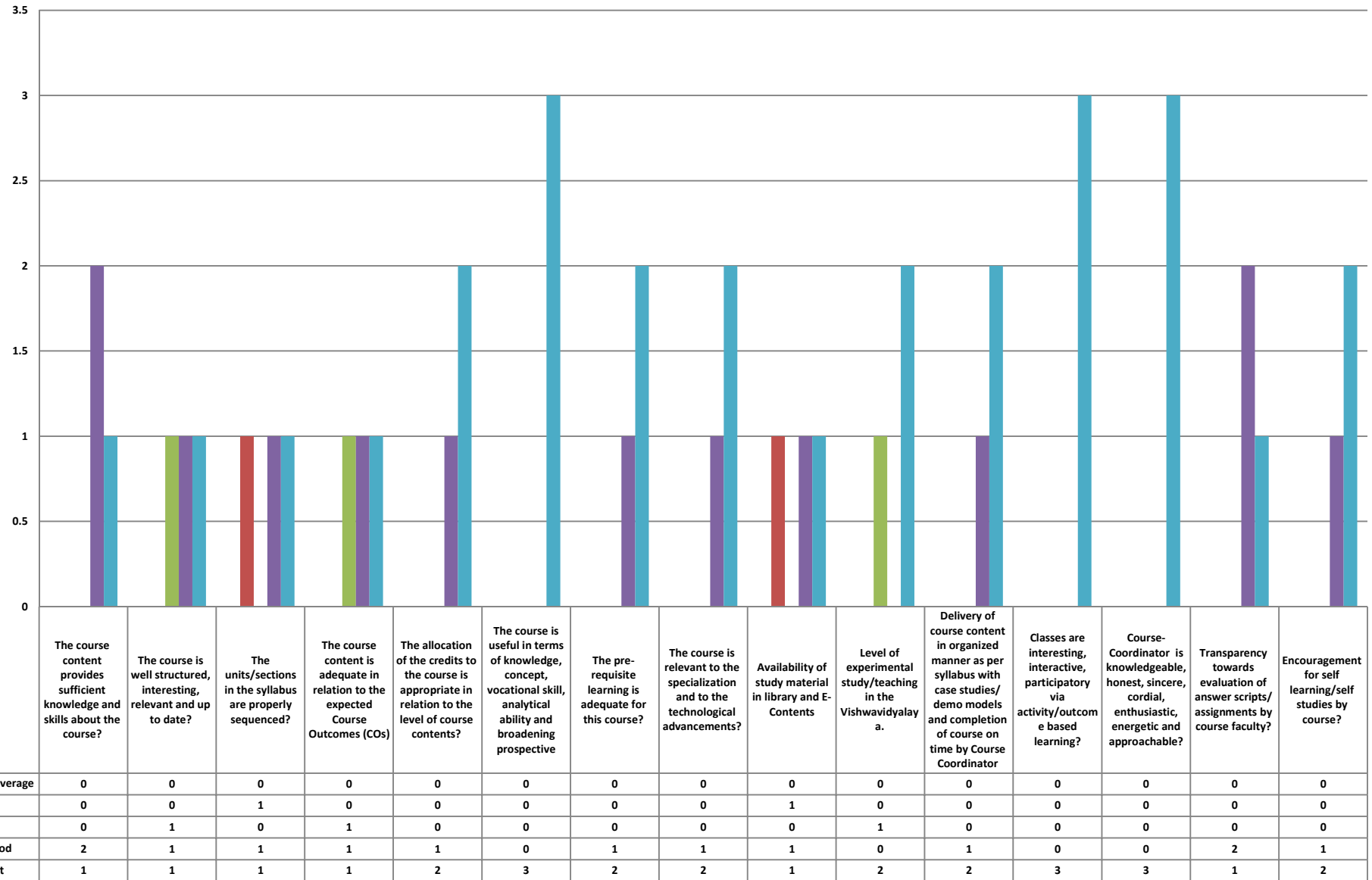


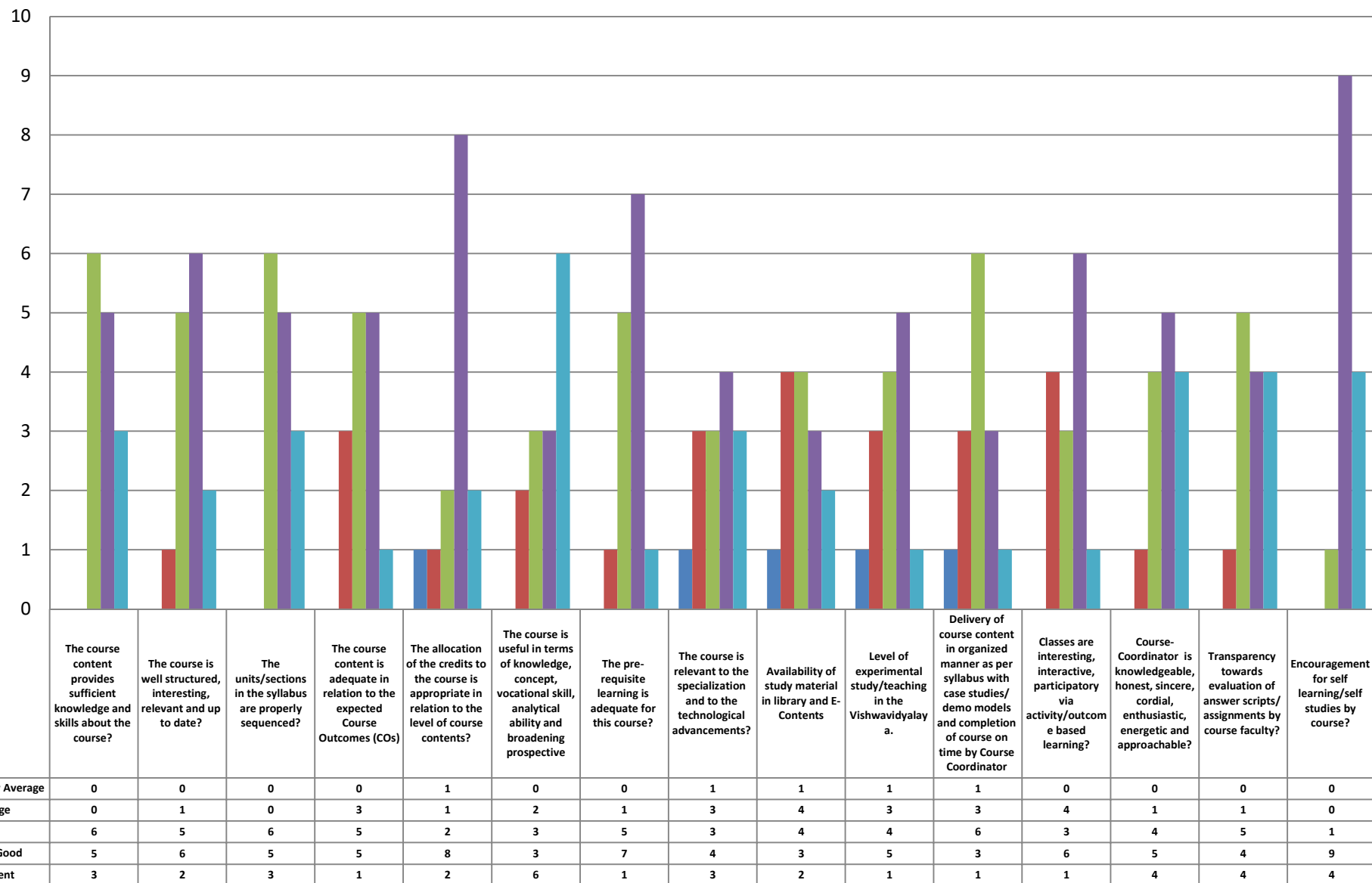
## 2021-22-STUDENT FEEDBACK

### M.A. Criminology Total Response - 03



## 2021-22-STUDENT FEEDBACK

### M.Sc. Forensic Science Total Response - 14



CF8/4617

13.01.2023

Department of Criminology and Forensic Science

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FEEDBACK ANALYSIS REPORT OF M.A. CRIMINOLOGY (2021-22)

Dr. Harisingh Gour Vishwavidyalaya Sagar Madhya Pradesh, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the university has developed a feedback mechanism commencing with obtaining feedback from the various students through a structured rating-based feedback form. The university draws feedback from students for continuous improvement in curriculum development and enrichment. For the session 2021-22, the analysis of student's feedback is presented as under:

**FEEDBACK FROM STUDENTS**

Data was collected by sending a Google form to the students of M.A. Criminology.

As explained earlier, a total of 3 responses have been collected from the class strength of 19 students belonging to batch 2021-22.

**Review:**

For the question **"The Course Content provides sufficient knowledge and skills about the course?"**, it is observed that the majority of students responded that the syllabus/course content is creating interest in them. And from the faculty side, constant monitoring and updating of the syllabus are being done keeping the educational and industrial standards in line. As per the responses from the students for **"The Course is well structured, Interesting, Relevant and up-to-date?"**, it is observed that students are satisfied with the structure and the relevancy of the syllabus. Keeping these statistics in mind we are constantly working to keep the content up-to-date and make the student industry ready. As per the feedback from the students about **"The units/sections in the syllabus are properly sequenced?"**, it is learned that the sequence of units is very well planned. It is the result of constant review by the whole faculty members and updating of the same aforesaid topic so as to make the learning easy and understandable to each and every student. As per the feedback about **"The Course Content is adequate in relation to the expected Course Outcomes (Cos)"**, it is clear that more than half of the students are agreeing that the course content helps them to meet the aspiring course outcomes, i.e., the knowledge that has to be preferably acquired by the end of the course. To yield more positive results, updated content will be added with time by analyzing the trends and care will be taken by faculty to keep interactive and doubt-clearing sessions with the students. For the point **"The allocation of Credits to the course is appropriate in relation to that level of Course contents?"**, it is evident that the credit allocation to the course contents is a success. The credit allocation is always done by analyzing the trends and by the vast experience of the faculty members, such that the students always get benefitted and make it easy for students to focus on core areas based on the credits. **"The Course is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening perspective"**, it is

observed that the class agreed with the effective usage of the course. The course is planned in a way that, provides knowledge through classroom teaching and also in a practical format. And by conducting interactive sessions on important topics to widen the students' perspectives. Special care is taken that the conceptual knowledge is applied practically by the students by conducting practical on regular basis. As per the feedback received for **"The Pre-requisite learning is adequate for this course?"**, the level of pre-requisite learning is adequate for the course, almost all the students replied that the previously learned knowledge is fully required and is sufficient to understand the new course content. Also, care is taken by the faculty members to keep the link between the topics from class to class alive, such that the previous knowledge always helps students to easily go with the new content. As per the responses from the students for **"The Course is relevant to the Specialization and to the technological advancements?"**, it is observed that half of the students are satisfied with the relevance of course content with regard to specialization. The remaining category of students aspired that more care to be taken regarding specializations. To overcome this problem, we are already sending the students to acquire field knowledge in their final semesters, which helps them in attaining the required specialization. And constant review and update of course contents are done on a yearly basis so that the students can meet the standards/specializations that the industry aspires. ". As per the data suggests for the point **"Availability of Study material in Library and E-Contents"**, there is the wide response on the availability of enough study material. So as to minimize the spoon feeding, only a few selected hard and unique topics notes are shared with students, so that they won't face difficulties during their examination preparations. Faculty also provides constant support by instantly suggesting books, read up, and research papers that are relative to the topic that has been taught. As per the feedback received for **"Level of experimental study/teaching in the Vishwavidyalaya"**, it is evident that the overall level of an experimental study that is undertaken in Vishwavidyalaya is very good. The curriculum is planned in such a way that the practical is conducted as soon as the concept is taught., which helps the students to retain the theoretical knowledge better. The availability of very Sophisticated instruments made learning easy, which helps students to have a live experience of how it works, which is very rare to see in colleges and universities nowadays. For the point **"Delivery of course content in organized manner as per syllabus with case studies/demo models and completion of course on time by course coordinator"**, it is observed that overall class is very much satisfied with the organized and timely delivery of topics to make it a bit easy for students to acquire notes from various sources. The sharing of notes is also planned in such a way that students must do some extra research for a good number of notes. And strict measures are followed regarding the completion of the course by the coordinator as suggested in the curriculum., so that no chapter/topic/unit is left behind. Special classes are also scheduled to complete the topics in time. For the point **"Classes are interesting, interactive, participatory via activity/outcome-based learning?"**, it is observed that overall class is very much satisfied with the level of interaction that takes place in classrooms. For a good understanding and to retain more information, classroom learning is made more interactive and participatory by asking questions in between and narrating case studies which increases the zeal to learn among students. The practical sessions are modified in such a way that the interaction between students is a must to yield the result., thereby increasing the synergy between students and

also between students and faculty, resulting in activity/outcome-based learning. As the data suggests about the point **"Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?"**, there is nearly hundred percent support from the course coordinators towards the students. Almost all the students agreed with the fact that the coordinators are fully resourced persons. It is a matter of fact that coordinators are not only easily approachable but also guide to a leading way irrespective of the field. All the faculty members are constant learners who always keep themselves up-to-date. And the conduction & participation in Faculty-Orientation programs for coordinators also showed positive results. Keeping the standard evaluation process in mind for **"The Transparency towards evaluation of answer scripts/assignments by course faculty"**, each faculty evaluates the answer scripts and assignments unbiased. We totally focus on the balance of the quality of content and the way of representation by the students in their answer scripts or assignments. Our teaching process not only includes topics but also the way how one should frame his answer for any type of question asked in an exam. Thereby forming a clear idea in students' minds to give their best in their examinations. For **"Encouragement for self-studies/self-learning by course?"**, most of the students found that the course encourages them to self-study. To induce this type of motivation, faculty always suggests the students read case studies and try to solve them on their own, by doing so the analytical thinking of the students increases, and to find out more they tend to study more. Also, by suggesting books for reference and making motivational lectures a part of the curriculum, it is made possible to encourage the students more for self-study.

#### **ACTION PLAN:**

The feedback report of the student of M.A. Criminology (2021-22) was provided by the Dean of School of Applied Science which were received from Students were analyzed and their remarks were observed. Some action will be taken in the future for the betterment and development of the skill and knowledge of students. Further efforts will be made for good results for the student so that they can perform the best result in their respective courses. Efforts will be made to increase their interest in this field and more caution will be taken for the unsatisfied student.

  
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