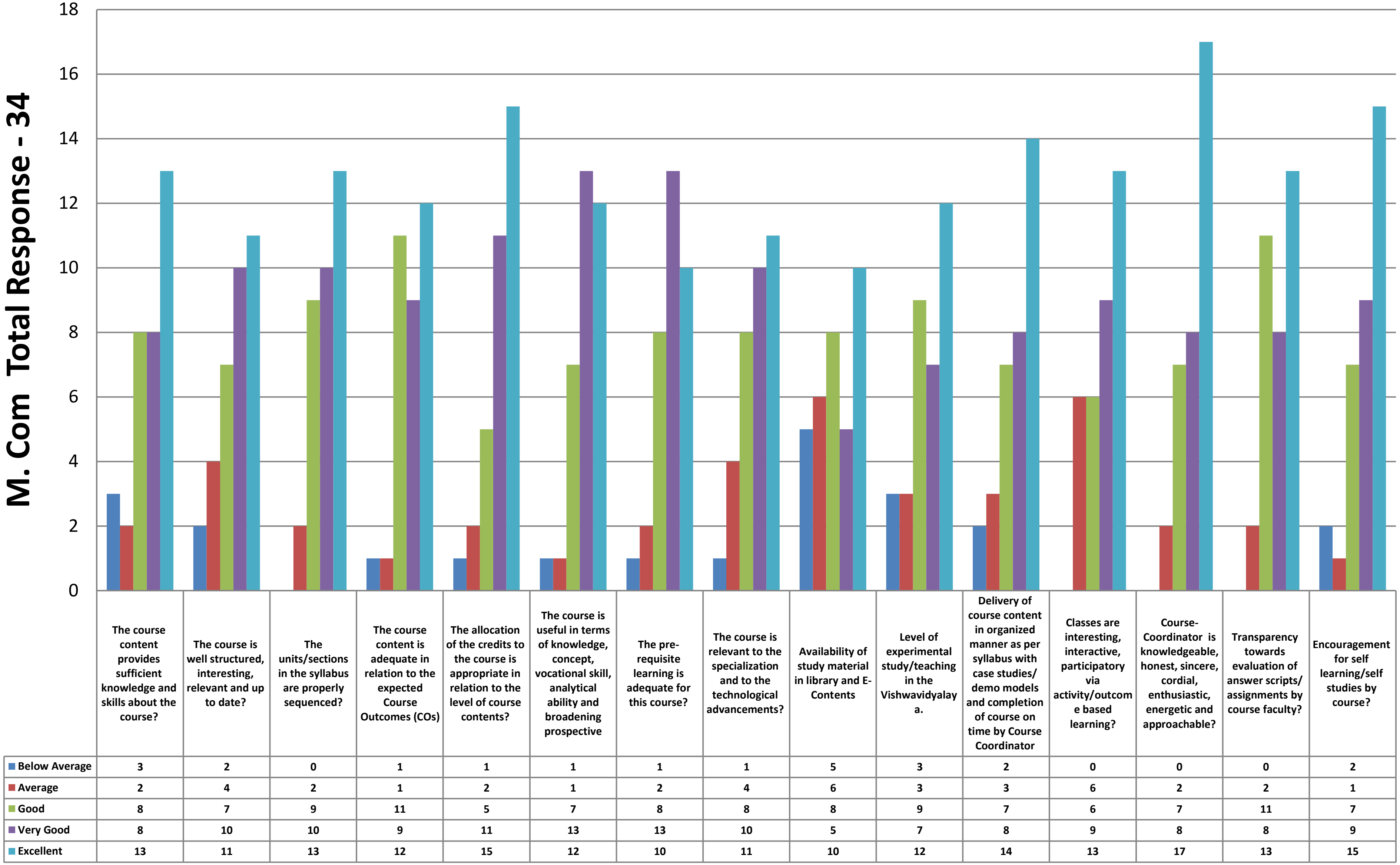
2021-22-STUDENT FEEDBACK



	The course content provides sufficient knowledge and skills about the course?	The course is well structured, interesting, relevant and up to date?	The units/sections in the syllabus are properly sequenced?	The course content is adequate in relation to the expected Course Outcomes (COs)	The allocation of the credits to the course is appropriate in relation to the level of course contents?	The course is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective	The pre-requisite learning is adequate for this course?	The course is relevant to the specialization and to the technological advancements?	Availability of study material in library and E-Contents	Level of experimental study/teaching in the Vishwavidyalaya.	Delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by Course Coordinator	Classes are interesting, interactive, participatory via activity/outcome based learning?	Course-Coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?	Transparency towards evaluation of answer scripts/ assignments by course faculty?	Encouragement for self learning/self studies by course?
Below Average	3	2	0	1	1	1	1	1	5	3	2	0	0	0	2
Average	2	4	2	1	2	1	2	4	6	3	3	6	2	2	1
Good	8	7	9	11	5	7	8	8	8	9	7	6	7	11	7
Very Good	8	10	10	9	11	13	13	10	5	7	8	9	8	8	9
Excellent	13	11	13	12	15	12	10	11	10	12	14	13	17	13	15

Report Submitted to IQAC

In response to the IQAC students' feedback data (IQAC/2022/733 dated:06/10/2022) to be analyzed as per Academic Programme Committee (DoAA/2022/147 dated: 30/06/2022), The report is being forwarded to IQAC.

The Diagram shows the student feedback of M.com comprising 34 responses for the academic year 2020-2021. The bar graph highlights 15 different parameters each bar graph contains 5 different scales namely Below Average, Average, Good, Very-Good and Excellent. A single bar graph comprises 4-5 diagrams which may be because of 0 feedback in that particular parameter,

We have classified the data into three categories to analysis purpose namely order of Highly Satisfactory, Satisfactory and Dis-satisfactory on the basis of comparison, and calculation of mean and absolute terms. We observed and recommended different parameters mentioned below:

Order of parameter-

- **Highly Satisfactory Parameter**
  1. The allocation of the credits to the course is appropriate in relation to the level of course contents.
  2. The Course Coordinator of department is knowledgeable, honest, sincere, cordial and enthusiastic, energetic and approachable.
  3. The course is useful in terms of knowledge, concept, vocational skills, analytical ability and broadening prspective.

  The highest order is ranked on the basis that out of all parameters, the above (1,2&3) parameters are highly positive feedback marked by the students that means these parameters are highly satisfactory because this have been marked highest as their feedback in terms of Very Good and Excellent comparison. These two are found to be Excellent and Very good in absolute terms.

- **Satisfactory Parameter**
  1. Encouragement for self learning/self studies by course.
  2. The units/sections in the syllabus are properly sequenced.
  3. The prerequisite learning is adequate for this course.

  The above parameter is ranked at middle level among all the parameters because the feedback marked for "Very Good" is more than the "Good".

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- **Dis-satisfactory Parameter**
  The parameter of availability of E-contents is marked as lowest among all the parameters which is observed after considering the two scales only "below average" and "Average".

Area for Improvement-

- Availability of E-contents of study material is considered as the parameter required highest improvement in comparison to other parameters. But apart from this only parameter other areas are also needed to be improved which are given below in decreasing order:
  1. Level of Experimental study/teaching in the Vishwavidyalaya.
  2. Delivery of course content in organized manner as per syllabus with case studies/demo models and completion of course on time by course coordinator.
  3. The units/sections in the syllabus are properly sequenced.
  4. The course is relevant to the specialization and to the technological advancements.

Recommendations-

- According to the report, the sequence of course content is not found to be appropriate or as per students' choice of courses. Under CBCS system the contents should be developed visiting different University syllabi as well as obtaining student representative suggestion/discussion and external expert input for holistic development of curriculum structure.
- As per feedback the study material now needs to be updated and uploaded on departmental page of University websites. Also the digitalization for issuing books is to be implemented so that the reader's time could be saved. And also, students need to visit University library on regular basis for updated course of content and enriching referential knowledge.
- The lectures delivery should be improved from bulackart method to open ended session with high IT professional instruments.
- Another important recommendation is for the technical advancement in learning system. The learning can be improved if the theory lectures that require practical aspects too, have to be performed practically as well.

Head

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