

**Department of Political Science and Public Administration
Doctor Harisingh Gour Vishwavidyalaya
(A Central University)**



**Syllabus for B.A. in Political Science
2020-21
Duration 3 Years**

**School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21**

B.A. I Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Course Title	Per Week Load			
						L	T	P	C
1	B.A.I Sem.	School of Humanities & Social Science	Political Science	POL CC-111	Introduction to Political Theory	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21
B.A. II Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Course Title	Per Week Load			
						L	T	P	C
1	B.A.II Sem.	School of Humanities & Social Science	Political Science	POL CC-211	Indian Government and Politics	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21
B.A. III Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of	Political	POL CC- 311	Comparative	5	1	0	6

		Humanities & Social Science	Science		Government and Politics	
2				POL SE- 301	Issues in International Relations	2 0 0 2

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21
B.A. IV Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL CC- 411	Theory of International Relations	5	1	0	6
2				POL SE- 401	Indian Political Thought	2	0	0	2

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21
B.A. V Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL SE- 501	Gender and Violence	2	0	0	2
2				POL EC- 502	Themes in Western Political Theory	5	1	0	6

3				POL EC- 503	Public Policy: Concept and Theories	5	1	0	6
4				POL GE- 504	Reading Gandhi	5	1	0	6

School Code: HSS - 20
Subject Code: POL - 26
Political Science
2020-21
B.A. VI Semester

S.N.	Name of Course	Name of School	Subject	Paper Code	Name of Paper	Per Week Load			
						L	T	P	C
1	B.A.	School of Humanities & Social Science	Political Science	POL SE- 601	Conflict & Peace Building	2	0	0	2
2				POL EC- 602	Nationalism and National Movement	5	1	0	6
3				POL EC- 603	Understanding Globalization	5	1	0	6
4				POL GE- 604	Human Rights, Gender and Environment	5	1	0	6

Choice Based Credit System
BA (Program) Political Science
List of Papers and Courses

S.N.	Paper No.	Name of paper	Semester	Paper Code	Per Week Load L T P C
A- Discipline Specific Core Course (04)					
1	Paper I	Introduction to Political Theory	I Semester	POL CC-111	5 1 0 6
2	Paper II	Indian Government and Politics	II Semester	POLC C-211	5 1 0 6
3	Paper I	Comparative Government and Politics	III Semester	POL CC-311	5 1 0 6
4	Paper I	Theory of International Relations	IV Semester	POL CC-411	5 1 0 6
B- Ability Enhancement (Elective) Skill Based (04)					
1	Paper II	Issues in International Relations	III Semester	POL SE-301	2 0 0 2
2	Paper II	Indian Political Thought	IV Semester	POL SE-401	2 0 0 2
3	Paper I	Gender and Violence	V Semester	POL SE-501	2 0 0 2

4	Paper I	Conflict and Peace Building	VI Semester	POL SE-601	2 0 0 2
	C- Discipline Specific Elective Course (02)				
1	Paper II	Themes in Western Political Theory	V Semester	POL EC-502	5 1 0 6
2	Paper III	Public Policy: Concept and Theories	V Semester	POL EC-503	5 1 0 6
3	Paper II	Nationalism and National Movement	VI Semester	POL EC-602	5 1 0 6
4	Paper III	Understanding Globalization	VI Semester	POL EC-603	5 1 0 6
	D- Generic Elective- 2 (Interdisciplinary): (02)				
1	Paper IV	Reading Mahatma Gandhi	V Semester	POL GE- 504	5 1 0 6
2	Paper IV	Human Rights, Gender and Environment	VI Semester	POL GE- 604	5 1 0 6

B. A. I Semester (Political Science)

Paper - I (POL CC - 111)

Introduction to Political Theory

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Learning Outcomes:

1. Students will be able to learn key concepts needed to understand the political phenomenon.
2. They will come to know about the role and functions of Political theory.
3. They will come to know how liberal and Marxist traditions look at and understand politics.
4. They will learn what is power and how does it operate in society and politics.
5. They will be able to explain the debates on the distributive theory of justice.
6. They will come to understand and explain different theories and contemporary debates in democracy.

B. A. II Semester (Political Science)

Paper - I (POL CC - 211)

Indian Government and Politics

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of Indian Government and Politics and the skills required to engage in debates surrounding the application of the concepts.

Learning Outcomes:

1. The students will be able to explain the core philosophy and ideals of the Indian Constitution.
2. Students will know about the fundamental rights and how these rights are different from the directive principles of the state policy.
3. Students will be able to explain the structures, powers, and functions of three organs of government and their mutual relationship and engagements.
4. They will be able to explain the emerging trends in Indian Federalism and party system in India.
5. Students will be able to explain what are the constitutional structures of government that work at the grassroots level in India.
6. Students will be able to know the previous social movements and how it impacts the society

B. A. III Semester (Political Science)
Paper - I (POL CC - 311)
Comparative Government and Politics

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to introduce certain key aspects of Comparative Government and Politics and the skills required to engage in debates surrounding the application of the concepts.

Learning Outcomes:

1. The students will be able to understand and apply different approaches to explain the functioning of different types of governing regimes.
2. They will be able to compare democratic regimes and evaluate their functioning.
3. They will be able to critically reflect on critical aspects of electoral democracy that includes functioning of parties and the relation between representation and democracy.
4. They will be able to explain how media has changed the contours of elections and electoral democracy.
5. Student will understand different notions of nature of states.

B. A. III Semester (Political Science)
Paper - II (POL SE - 301)
Issues in International Relations

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This Course is designed to give students understanding of international relations from 1945 onwards to the present and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Learning Outcomes:

1. The students will be able to understand different nuances of Cold War.
2. The students will be able to explain new and emerging issues of 21st century.
3. The students will understand the key trends in Indian Foreign Policy including its success and failures
4. They will be able to explain the relationship between India and South Asian Regional Cooperation.
5. The students will understand the future of India's Foreign Policy.

B. A. IV Semester (Political Science)
Paper – I (POL CC - 411)
Theory of International Relations

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This Course is designed to give students introduction of International Relation; a sense of some important theoretical approaches to understand international relations; Introduction of movement and UNO in International Relations.

Learning Outcomes:

1. Familiarization with the key concepts of the discipline of IR.
2. Understanding of linkages between Classical Realism and Classical Geopolitics.
3. Comprehensive understanding of the key assumptions, arguments and approaches of the mainstream IR.
4. Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods.
5. The students will be familiarized with different International Organizations.

B.A. IV Semester (Political Science)
Paper -II (POL SE -401)
Indian Political Thought

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This course will introduce the students to the debates, principles and practices of Indian political Thought. It will familiarize the students with how the political thought grew in India.

Learning Outcomes:

1. The student will come to know about the ideas of individual sages and philosophers on politics and functioning of government.
2. The students will understand Manu and Kautilya's views on state.
3. The students will be able to understand the reform movements initiated by Raja Ram Mohan Roy.
4. The students will understand the liberal political ideas of Gopal Krishna Gokhale and views of Bal Gangadhar Tilak views on Swarajya.
5. The student will understand Vivekanand views on nationalism.
6. Familiarized with key theories of M.K Gandhi.
7. The students will be able to understand the key contributions of B.R Ambedkar for upliftment of Dalit class

B. A. V Semester (Political Science)

Paper - I (POL SE - 501)

Gender and Violence

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This course aims to enabling the students to understand the issues concerning the Gender and Gender based Violence.

Learning Outcomes:

1. The students will understand the difference between sex and gender.
2. The student will understand the different socialization & genderization process in the society.
3. The student will be able to understand the concept of patriarchy and its role in gender question.
4. The student will be familiarized with the gender-based violence prevalent in the society and its prevention.
5. The student will understand gender sensitiveness.

B. A. V Semester (Political Science)

Paper - II (POL EC - 502)

Themes in Western Political Theory

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

Learning Outcomes:

1. The students will know the key ideas of all the political philosophers given in the course.
2. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.
3. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.
4. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
5. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.
6. They will be able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other.
7. Students would learn the key ideas in Marxism and will be able to answer how Lenin and Marx interpreted some of the ideas of Marx while applying Marxism in their respective countries.

B. A. V Semester (Political Science)

Paper - III (POL EC - 503)

Public Policy: Concepts and Theories

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims to enabling the students to understand the issues concerning the public policy and its implementation concerns.

Learning Outcomes:

1. Students will be able to explain about different theories on Public Policy.
2. They will be able to explain how to design a good public policy.
3. Role of government and Inter Governmental Institutions in Policy Formulation.
4. They will be able to answer what is needed to ensure the successful implementation of public policy.
5. They will be able to critically examine and answer questions pertaining to some of the key public policies in India in respect of food, sanitation, health, education, poverty, education, and environment.
6. They will come to know how citizens can effectively participate in public policy implementation.
7. The students can explain different sectoral policies in India.

B. A. V Semester (Political Science)

Paper - IV (POL GE - 504)

Reading Gandhi

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and Argumentative structure and to help them acquire the skills to locate the texts in a broader Intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

Learning Outcomes:

1. The students would be able to explain about the idea of truth and non-violence which become the bedrock of the Gandhian Philosophy.
2. They will come to know what was the position of Gandhi on issues like Hindu-Muslim relations, gender question, religious conversion, cow protection, caste and untouchability questions.
3. They will be able to answer why Gandhi favored Swadeshi and why he became the critique of modern Industrial Civilization.
4. The students will develop brief understanding of Gandhi's My Experiment with Truth.
5. The students will understand the relevance of Gandhian ideas in contemporary times.

B. A. VI Semester (Political Science)

Paper - I (POL SE - 601)

Conflict and Peace Building

L	T	P	C
2	0	0	2

Maximum Marks: 100

Course Objectives: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students' skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

Learning Outcomes:

1. The students will be able to make a difference between the public administration and private administration.
2. The students will understand the concepts of conflicts management resolution.
3. The student will be able to understand different dimensions of conflict.
4. The students will understand the nuances of conflict responses.
5. The course will develop conflict responsive skills and techniques among the students.

B. A. V Semester (Political Science)

Paper - II (POL EC - 602)

Nationalism and National Movement

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The Purpose of this course is to give students a basic understanding of what is meant by Nationalism, its various approaches. In addition, students will obtain a familiarity with Indian national movement.

Learning Outcomes:

1. The students will understand the emergence and growth of nationalism in India during Gandhian era.
2. The student will be able to examine and explain the impacts of British colonialism in India.
3. They will know how Indian nationalism is interpreted differently by different schools of thought.
4. They will be able to understand the role of different cultural and political organizations and ideologies which contributed to the freedom movement of India significantly.
5. The students will learn many voices in Indian National Movements

B. A. V Semester (Political Science)

Paper - III (POL EC - 603)

Understanding Globalization

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: The Purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

Learning Outcomes:

Students will be able to explain

1. Meaning of globalization and how different schools have understood this.
2. About the global institutional drivers of the globalization like WTO.
3. Contemporary world issues and events.
4. How the globalization has impacted the traditional notion of sovereignty of the state?
5. How globalization has pushed concepts like poverty, inequality and terrorism.

B. A. V Semester (Political Science)

Paper - IV (POL GE - 604)

Human Rights, Gender and Environment

L	T	P	C
5	1	0	6

Maximum Marks: 100

Course Objectives: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Learning Outcomes:

1. The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.
2. The students will be able to relate human rights with other rights of individuals in Indian context.
3. They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.
4. Students will be able to examine and explain issues of gender question.
5. They will come to know about environment related issues.