



Emerging Trends for SMART Libraries

A Festschrift in Honour of
Professor V.P. Khare in Four Volumes

Volume 1

SMART Libraries: Innovative Changes to Meet Paradigm Shifts

Editors

Sonal Singh • B.K. Singh • Neelam Thapa



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SMART Libraries

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Professor V.P. Khare in Four Volumes

Volume 2

Metric Studies in SMART Libraries

Editors

Sonal Singh • B.K. Singh • Neelam Thapa



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Volume 3

SMART Libraries: Digital Technologies and Trends

Editors

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Volume 4

Librarianship in SMART Libraries

Editors

Sonal Singh • B.K. Singh • Neelam Thapa

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[A Festschrift in Honour of Professor V.P. Khare]

In 4 Volumes

VOLUME 4

Librarianship in SMART Libraries

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ABOUT THE BOOK

The 21st century is rightly known as SMART era to make each and everyone within global reach. Accordingly, libraries are also opting for SMART technologies to satisfy their clients through Specific, Measurable, Attainable, Relevant and Time-bound services. Technology has completely changed the face of library from manual to Artificial intelligence oriented. The library today is the nonprofit organization devoted to satisfy its customers' need by making available the information products at affordable price, promoting information products through various programs and making highest use of Internet and Web Technology to serve as a Supreme body of Information World. The information explosion has brought the libraries to serve as united structure through networking and resource sharing and to make the best possible use of all the available technology.

"Emerging Trends for SMART Libraries" is a Festschrift volume in Honour of Professor V.P.Khare. The papers included are the results of personal experiences, research, case studies, feedback received from library users as well as the own experiences of contributors who are experienced LIS Professionals, LIS Teachers and Research Scholars towards sustainability of Libraries in SMART Community.

The book is very useful for the undergraduate and post graduate students and researchers of library science. Besides, it will also be very useful for librarians, information scientists and information professionals.

ABOUT THE EDITORS



Dr. Sonal Singh is currently working as Associate Professor & Head of the School of Studies in Library & Information Science, Vikram University, Ujjain. She did her M.Sc. in Zoology and secured V position in University. Turning to Library Science, she completed M.Lib. and Ph.D. in Library Science. She also did B.Ed., PGDCA, Sangeet Visharad in Kathank Dance, Bachelor degree in Vocal Music and Diploma Courses in Vastu and Fengshui. She has a teaching experience of over 30 years in addition to 7 years' experience of Kendriya Vidyalaya (Central Govt.) librarianship. She has authored three books, edited 8 books and has contributed more than 80 papers in various LIS journals of repute and conference proceedings.



Dr. B.K. Singh (Born 1971) is presently working as an University Librarian in the University of Allahabad, Prayagraj. Earlier he has worked as a Deputy Librarian in the same University and Assistant Librarian & Librarian I/C in V.M. Open University, Kota. He obtained his academic and professional degrees i.e. B.A. (Hons), M.A. in Geography, B.Lib.I.Sc., M.Lib.I.Sc. & Ph.D. in Library & Information Science from Banaras Hindu University (B.H.U.), Varanasi. He is a life member of ILA, IASLIC and UPLA. Dr. Singh has to his credit two books and more than five dozen articles, research papers etc., published in reputed journals, conference proceedings, books etc.



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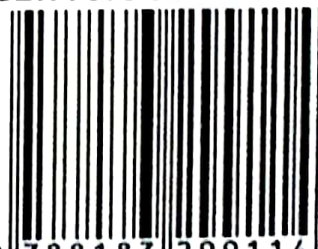
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- RFID Application**
72. Application of the RFID Technology in Libraries 877
 • Ufaira Yaseen Shah, Nelofar Jan and Fayaz Ahmad Loan
73. Use of RFID System: An Innovative Library Services At
 S.K.N. College of Agriculture, Sri Karan Narendra
 Agriculture University: Jobner..... 885
 • K. M. Krishna

Open Access

74. Open Access Manifesto towards Global Library
 and Information Services 893
 • Sambhu Nath Halder
75. Towards Managing E-resources in Higher Education and
 Research Domain: With Special Reference to
 OA Resources 902
 • Sibsankar Jana
76. Open Source Software for Digital Library:
 Advancement in Academic Libraries 919
 • Surendra Sathy

Operating System

77. Operating System: An Overview 927
 • Bhoopendra Singh, Nutan Gaud* and Sharad Kumar Sonkar

QR Code

78. Quick Response Code and Libraries 935
 • Sanjeev Dutt Sharma

SCAMPER

79. SCAMPER: Use of Creative Technique in Social Media
 Decisions for Academic Librarians 947
 • Sushama C. Powdwal

VOLUME - 4

Librarianship in SMART Libraries

Librarians : Chaning Role

80. Emerging Role of Academic Librarians 953
 • Manoj K. Joshi

81. Faculty-Librarian Collaboration: Emerging Convergence or Potential Divergence of Paths in Changing Context of Libraries? 961
• Mohamed Taher
82. Librarian — An Administrative Leader 990
• P. K. Tripathy
83. Managerial Efficiency for Librarians: Thinking Differently in the 21st Era 1005
• Atanu Ganguly
84. Role of Librarian in Global Education..... 1017
• Niranjana Singh and Vineeta Jain
85. The Librarianship! Let it!! Diminish!!! Narrating Certain Episodes to Make New Generation Aware 1028
• S.R.Gupta

LIS Professionals : Education and Competency Development

86. MOOCs and LIS Education Development:
A massive Opportunity in Modern Era 1038
• Mahendra Kumar and Anurag Shrivastava
87. LIS Education in Digital Era through Open and Distance Learning System: A Special Reference to Netaji Subhas Open University..... 1045
• Barnali Roy Choudhury
88. Status of LIS Professionals and Need for Capacity Building in Libraries through Manpower Development in Higher Educational Institutions of Sikkim for Managing Knowledge Resources: Issues and Challenges 1057
• Manoj Kumar Sinha and Nawal Kishor Manoj
89. Revitalizing LIS Education with the Induction of Information Literacy 1099
• Neelam Thapa
90. Research Preferences of LIS Teachers of India: A Study 1110
• Maneesh Kumar Bajpai

Managing SMART Libraries : Case Studies

91. Emerging Trends for SMART Libraries in Maharashtra: Special Survey in Jalgaon City 1126
• Chandrashekhar D. Wani

Revitalizing LIS Education with the Induction of Information Literacy

Neelam Thapa*

Abstract

This study is conducted to find the extension of inclusion of Information Literacy in the Library and Information Science Programs being offered in the Central Universities of India. The syllabi of LIS programs were downloaded from the official website of the Central Universities offering Library and information Science programs. Content analysis of the syllabi revealed that Information Literacy is not incorporated in the curriculum of LIS courses by all the universities. However, many aspects of Information Literacy are included in different courses. Suggestions are made for the inclusion of Information Literacy based on the findings.

Keywords : Information Literacy, LIS Education, LIS Curriculum, Information Skill, Information Competency

INTRODUCTION

Information today is recognized as a resource and it is now a well established fact that no individual or institution can survive without information. This recognition has led to the development of an information based society which is characterized by a dynamic, complex and information-rich environment where information is growing at an exponential rate.

Due to rapid proliferation in the quantity of information, both individuals and organizations are faced with diverse and abundant

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