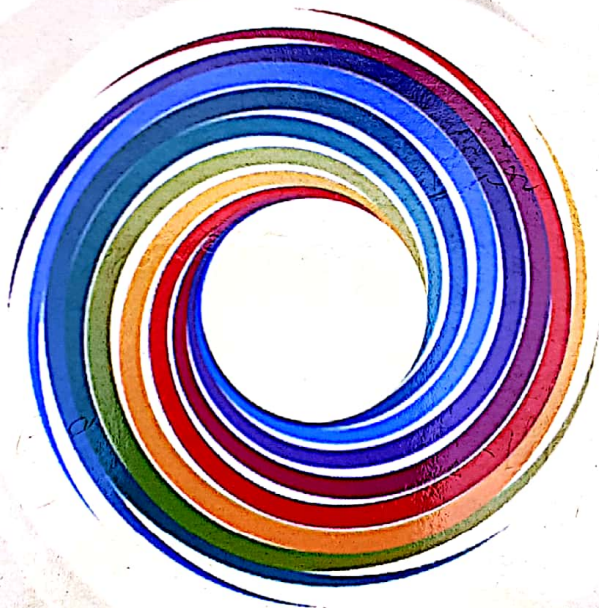


LIBRARIES AND LIBRARIANSHIP IN DIGITAL PLUS ERA



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Libraries and Librarianship in Digital Plus Era

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LIS Education in India: Competencies Required Vs Curriculum

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ABSTRACT

The competency requirement for LIS professionals has changed with the changing times and the curriculum of LIS Programs has to be developed in accordance to these needs. This study aims to analyze the course content of undergraduate and postgraduate LIS Programs to identify the divide between competencies required and the curriculum and suggest ways to bridge the gap. The curriculum of B.Lib.I.Sc. and M.Lib.I.Sc. Programs being taught in the LIS Department of the Central Universities of India have been studied for the purpose. Based on the literature review six parameters viz. Professional Library Skills; ICT Skills; Skills for Life Long Learning; Soft Skills; Social Interaction and Responsiveness; and Indigenous Knowledge were identified as essential to meet the competency requirements of today. The syllabi of the LIS Programs were downloaded from the website and the content of the syllabi was evaluated with respect to these six parameters. The data was accordingly tabulated and analyzed. Inferences were drawn based on the findings. It was found that LIS curriculum has content to meet the Professional Library Skills and ICT Skills requirement but the other parameters are not adequately addressed. It is suggested that the present needs have to be realized and the curriculum of LIS programs revamped for the holistic development of LIS professionals.

Keywords: LIS Curriculum, LIS Competency, Professional Library Skills, LIS Skills, LIS Professionals.