

ZOOLOGY DEPARTMENT-QUANTITATIVE MATRIX
IQAC PROFILE -2016-2021

Criterion I – Curricular Aspects

Metric No.	150	Weightage
1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years	50
2016-17	<ul style="list-style-type: none"> ✚ MSc III sem revision in ZOO CC 321, 322, 325, 326,327, 328 	
2017-18	<ul style="list-style-type: none"> ✚ MSc I Sem revision in ZOO CC 125, 127, 128 ✚ MSc II Sem revision in ZOO CC 225, 226 ✚ MSc III Sem revision in ZOO CC 321, 322, 323, 324, 325, 326 ✚ MSc IV Sem revision in ZOO CC 423, 425, 427 	
2018-19	<ul style="list-style-type: none"> ✚ MSc I Sem revision in ZOO CC 125, 127 ✚ MSc II Sem revision in ZOO CC 225 	
2019-20	<ul style="list-style-type: none"> ✚ MSc. I and III sem revision with minor changes 	
2020-21	<ul style="list-style-type: none"> ✚ MSc I and II sem revision with major changes ✚ BSc ZOO SEC III 513, SEC IV 613 added 	
Total	38.33 percent syllabus has been revised during 2016-2021	
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University</p> <ul style="list-style-type: none"> ✚ BSc syllabus with skill enhancement course ZOO SEC-I- 313, ZOO Sec-II-413, ZOO SEC III 513, ZOO SEC IV 613 ○ 04 papers out of 18=22% 	10
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years</p> <ul style="list-style-type: none"> ✚ 22% in UG + PG diploma in Bio-informatics 	10

1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (Data for the latest completed academic year) ➤ 80% in UG, PG	20
1.3.2	Number of value-added courses for imparting transferable and life skills offered during last five years ✚ Genetic Engineering ✚ Molecular Taxonomy and DNA Barcoding ✚ Free radicals, Oxidative Stress and Antioxidants ✚ 4. Medical Biochemistry	10
1.3.3	Average Percentage of students enrolled in the courses under 1.3.2 above 100 %	10
1.3.4	Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year) 70 % ✚ Album preparation for museum specimens, bones and for embryological specimens and phenomenon ✚ Visit to Indian Council of Agriculture Research to study Population genetics and its implications in crop improvement ✚ Visit to Sironja situated poultry farm to develop better understanding in students for rearing, management, vaccination and quality production of RER breed of chickens ✚ Laboratory based experimental analysis for analysing of water quality and improvement strategies implementation to purify the lake Lakha Banjara located at Sagar City: approach based to generate inclination and awareness of water quality management among the people residing in Sagar.	05
1.4.1	Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 80 %	10

1.4.2	Feedback processes of the institution may be classified as follows <ul style="list-style-type: none"> ✚ Feedback from HOD ✚ Feedback from Course-cordinators ✚ Feedback from students ✚ 4. Feedback from employees 	05
	TOTAL CREDIT: 140 SCORED DURING ASSESSMENT PERIOD	140