

2. Teaching-Learning and Evaluation :

	Sanctioned Post	Filled	Vacant
Professor	02	Nil	02
Associate Professor	03	03	Nil
Assistant Professor	02	Nil	02
Total	07	03	04

FACULTY PROFILE

Sr. No.	Name of Faculty	Area of Specialization	Email and Mob. No.	Photographs
1	Prof. A.P. Dubey (Professor)	Indian Philosophy, Applied Ethics, Especially Political Philosophy of Buddhism.	Apdubey2@gmail.com 09425170704	
2	Prof. A.D. Sharma (Professor & Head)	Indian Philosophy, Buddhist Logic and Epistemology, Post Independence Indian Philosophical Thinking and Cultural Consciousness.	theadsharma@gmail.com 09406519498	
3	Prof. Savita Gupta (Professor)	Indian Philosophy, Especially Shankar Vedanta, Indian Epistemology & Symbolic Logic.	dr.gupta.s13@gmail.com 09926937683	

Research Publications From 2015-16 to 2020-21

Year	Papers in UGC Notified Journals	Book Published	Seminar Attended		Chapter in Books
			National	International	
2015-16	02	05	06	02	-
2016-17	06	06	03	02	-
2017-18	05	04	04	03	-
2018-19	06	01	07	01	-
2019-20	03	02	04	02	01
2020-21	05	04	-	-	-

- Student enrolment and Profile (Demand Ratio of courses offered, special programmes for advanced learners and slow learners, Student-Full time teachers ratio :

Demand Ratio during the last five years:

Year	Number of students enrolled in the institution (UG)	Ratio	Number of students enrolled in the institution (PG)	Ratio	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	130	1:43	03	1:1	03	03	03
2016-17	128	1:32	02	1:1	03	03	03
2017-18	126	1:42	03	1:1	03	03	03
2018-19	156	1:52	02	1:1	03	03	03
2019-20	197	1:66	01	1:1	03	03	03
2020-21	246	1:82	07	2:3	03	03	03

- Teaching – Learning Process (Student centric Methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences, Teachers use ICT enabled tools including online resources for effective teaching and learning processes, Ratio of students to

mentor of academic and other related issues) : **Online and offline both.**

ICT Facilities not available.

- Seminars and symposium and conferences organized total and in last five years :

Total Seminars held 01 in 2016 Topic of the Seminar : “Neo-Vedanta”, Sponsored by ICPR, New Delhi and Organized by, Prof. A.P. Dubey

- Evaluation Process and Reforms (days of academic session, student complain and grievance, IT integration and reforms in exam) :

To monitor the outcomes of learning of students, the evaluation process is an integral part of the curriculum. Periodical exams and tests are considered for the performance evaluation. The distribution and allocation of marks is a main tool to measure their potential. The following distribution pattern is adopted in the department.

The maximum marks allotted for each paper of the course taught in this department is 100 out of 100 marks, 40 marks and 60 marks are assigned for the internal and external examinations, respectively.

In the internal marks, 40 marks are distributed as follows:

- Mid-Semester Examination – 20 marks.
- Evaluation of the assignment, presentation, Viva and group discussion assigned by the course coordinator – 15 marks.
- Class attendance of the students – 05 marks.

End semester examination conducted by the University in centralized mode for 60 marks of any paper of Philosophy course. Students are eligible to appear in end semester examination if they appeared in both mid-semester examination and internal assessment.

Sl. No.	Examinations	Maximum Marks (per paper) & Courses		
		B.A.	M.A.	Ph. D. Course-work
1	Mid-I	20	20	20
2	Internal Assessment / Mid II	15 + 5 (Attendance)	15 + 5 (Attendance)	20
3	End Semester Examination	60	60	60
4	Total	100	100	100

- Student Performance and Learning Outcomes (average pass percentage)

Average Pass Percentage during the last five years :

2015-16

Programme	No. of Students Enrolled in	Pass	Percentage
UG	130	-	-
PG	03	03	100%
Ph.D. Course Work	06	06	100%

2016-17

Programme	No. of Students Enrolled in	Pass	Percentage
UG	128	-	-
PG	02	02	100%
Ph.D. Course Work	01	01	100%

2017-18

Programme	No. of Students Enrolled in	Pass	Percentage
UG	126	-	-
PG	03	03	100%
Ph.D. Course Work	02	02	100%

2018-19

Programme	No. of Students Enrolled in	Pass	Percentage
UG	156	-	-
PG	02	02	100%
Ph.D. Course Work	02	02	100%

2019-20

Programme	No. of Students Enrolled in	Pass	Percentage
UG	197	-	-
PG	01	01	100%
Ph.D. Course Work	03	03	100%

2020-21

Programme	No. of Students Enrolled in	Pass	Percentage
UG	246	-	-
PG	07	07	100%
Ph.D. Course Work	05	-	-

- Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution (If any) : **NA**
- Student Satisfaction Survey : **NA**