

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BCA	60(2015-2016) 60(2016-2017) 60(2017-2018) 60(2018-2019) 69(2019-2020)	NA	59(2015-2016) 55(2016-2017) 54(2017-2018) 54(2018-2019) 66(2019-2020)
MCA	40(2015-2016) 40(2016-2017) 40(2017-2018) 40(2018-2019) 46(2019-2020)	69 84 66 70 49	32(2015-2016) 26(2016-2017) 24(2017-2018) 34(2018-2019) 15(2019-2020)

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG) (2015-2016)	Number of students enrolled in the institution (PG) (2015-2016)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	BCA – I Sem. – 59 BCA – III Sem. – 39 BCA – V Sem. – 37	MCA – I Sem. – 32 MCA – III Sem. – 32 MCA – V Sem. – 33	5	5	5
2016-17	BCA – I Sem. – 55 BCA – III Sem. – 47 BCA – V Sem. – 39	MCA – I Sem. – 26 MCA – III Sem. – 27 MCA – V Sem. – 30	5	5	5
2017-18	BCA – I Sem. – 54 BCA – III Sem. – 50 BCA – V Sem. – 47	MCA – I Sem. – 24 MCA – III Sem. – 22 MCA – V Sem. – 24	5	5	5
2018-19	BCA – I Sem. – 54 BCA – III Sem. – 50 BCA – V Sem. – 49	MCA – I Sem. – 34 MCA – III Sem. – 21 MCA – V Sem. – 18	5	5	5
2019-20	BCA – I Sem. – 66 BCA – III Sem. – 51 BCA – V Sem. – 49	MCA – I Sem. – 15 MCA – III Sem. – 27 MCA – V Sem. – 21	5	5	5

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
1. Dr. Ranjit Rajak 2. Dr. G. K. Singh 3. Ms. Shrabanti Mandal 4. Mr. K. K Ahirwar	Seminar in teaching courses using Internet and e-resources	Inflibnet based e-resources and e-books procured by Central Library, NDL resources, e-PG Pathsala	Two classrooms with projector & Wi-Fi connectivity	One Seminar Hall with smart board	e-books, e-contents available on internet.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

(1) Attendance register to monitor the attendance. (2) CCTV camera in department to monitor the activities of students. (3) Internal assessment system of evaluation to monitor students (4) Appointment of class representatives. (4) Viva-voce activity with internal assessment		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
(BCA 135) + (MCA 97) = 232 (2015-2016)	05	1:46.4
(BCA 141) + (MCA 83) = 224(2016-2017)	05	1:45.4
(BCA 151) + (MCA 70) = 221(2017-2018)	05	1:31.57
(BCA 153) + (MCA 73) = 226 (2018-2019)	05	1:32.28
(BCA 166) + (MCA 63) = 229(2019-2020)	05	1:22.9

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	2	NIL	Three
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL		NIL	NIL
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Program me Name	Progra mme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BCA	1014	BCA I Sem BCA III Sem BCA V Sem	Result declared in Feb. 2016/2017/2018/2019/2020 for Dec. 2015/2016/2017/2018/2019 Semester	-
MCA	2004	MCA I Sem MCA III Sem MCA V Sem	Result declared in Feb. 2016/2017/2018/2019/2020 for Dec. 2015/2016/2017/2018/2019 Semester	-

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

***Do not include re-evaluation/ re-totalling**

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
None	232(2015-2016)	0 %
None	224(2016-2017)	0 %
None	221(2017-2018)	0 %
None	226(2018-2019)	0 %
None	229(2019-2020)	0 %

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

2.6.2 Pass percentage of students

Programme Code	Program me name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
1014	BCA	135(2015-2016) 157(2016-2017) 151(2017-2018) 153(2018-2019) 166(2019-2020)	-	-
2004	MCA	97(2015-2016) 57(2016-2017) 70(2017-2018) 73(2018-2019) 63(2019-2020)	-	-

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)