

Department of Anthropology

School of Applied Sciences



Curriculum Framework

B.Sc./ B.A. (Anthropology)

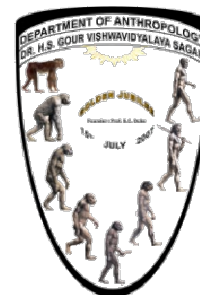
Based on National Education Policy- 2020

Date of BoS:17/09/2022

**Doctor Harisingh Gour Vishwavidyalaya
(A Central University)
Sagar-Madhya Pradesh-470003**

About the Department

The department of Anthropology came into existence in July 1957 from its mother department viz. Anthropogeography to impart education on scientific holistic understanding about human being, its evolution, culture, society etc. to undergraduates and post-graduates as well as to conduct research as well as to Masters and Ph.D. program in Anthropology.



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During past 65 years many students graduated from the department. There is long list of post-graduates as well. Simultaneously more than 100 scholars were awarded Ph.D. degree. This department has produced a number of eminent scholars, academicians, and administrators. A large number of its students were employed in different government and non-government sectors viz. UNESCO, World Bank, WHO, ICMR, CCMB, Anthropological survey of India, Indira Gandhi Rashtriya Manav Sangrihalaya (IGRMS or Museum of Man), Sport Authority of India, National Institute of Health and Family Welfare and so on.

Its alumnae are Founder-Professor of many departments of Anthropology in different universities around the country. Six of its faculty were reached to highest academic position i.e. Vice-Chancellor. One has served in foreign services as a High Commissioner of Fiji.

The department is equipped with rich ethnographic museum, modern laboratories and smart-classrooms etc. It has highly skilled, updated and world class faculty. It caters more than 300 under-graduation students in each semester/session. The major feature of the department is organizing a month-long fieldwork-cum-training for its post-graduate students. The students are given in-hand exposure of different culture and society from extreme south i.e. Andaman and Nicobar Islands to extreme north i.e. Himalayan states.

Under the scheme of global initiatives of the academic network (GIAN), the Department has organized 3 programs and hosted international faculty from the USA and Poland. The Department has collaborations with various national and international institutions especially from USA, Russia, Poland and England.

Noteworthy research contributions have been made in various areas of human nutrition and growth, tribal health, dermatoglyphics, osteology, physiology, serology, obesity, and biochemical genetics.

Currently, the Department is headed by Prof. Rajesh Kumar Gautam who is internationally known for his contribution to the discipline. Prof. Gautam is the recipient of the prestigious Raman Fellowship. He did a post-doctorate from Montclair State University, NJ, USA. During 2016-17, he also taught at Montclair State University, NJ, USA as an International Visiting Professor.

Curriculum Framework based on National Education Policy-2020

NEP-2020 has conceptualized the idea to develop well rounded competent individuals for making the nation a self-reliant and global leader. In the same spirit, we at Department of Anthropology have developed a curriculum framework to encompass the goals of NEP 2020. To this end, we have incorporated choice of subject/disciplines of study, creating academic pathways having constructive combinations of disciplines for study with multiple entry and exit points as well as focus on **experiential learning** for students by introducing **multidisciplinary and skill enhancement courses** and actual Hand's on training in the recent and trending aspects of the area concern.

Under Graduate Curriculum Framework for Bachelor of Science/Arts (Anthropology)

- 1. Name of the Programme: B.Sc./B.A. (Anthropology)**
- 2. About the Programme:** Bachelor of Science is a 4 Years (8 semesters) degree program with multiple entries and exits. After successful completion of one year (two semesters) and securing required credits the student will be awarded certificate. Similarly after completion of 2 years or 4 semesters, he will be awarded diploma. At the end of third year or completion of 6 semesters, he will be awarded degree of 'Bachelor of Science'; whereas after completion of 4 years (8 semesters), he will be awarded 'Honours' or 'Bachelorate' in Anthropology.
- 3. Objectives of the Programme**

After Completion of the programme the learner will be able to:

- a. He will be able to conduct fieldwork in rural and tribal areas.
- b. He can be deputed in any sector and assigned to work for deprived sections.
- c. He will be a trained human resource to perform and execute the policy of the governments.
- d. He will be entrepreneur who can generate employment in many neglected sectors.
- e. He will be a trained counsellor.
- f. He will be consultant for government and NGO working in tribal areas and issues.
- g. He will be able to perform research in the field of Anthropology, Forestry, Tribal Studies, and Disaster management, Archaeology, Museology, Sociology, Demography, Human Genetics, Human Growth and Nutrition etc.

4. Programme Learning Outcomes :

This 4 Years (8 semesters) Bachelor degree program will provide trained human resource who have cross-cultural understanding with scientific outlook. The learners will be sensitive to social and cultural norms. They will be cultural ambassador who will change and evolve the contemporary society in the right direction.

5. Structure of the Programme

Curriculum Framework Syllabus – B.Sc./B.A. (Anthropology) 2022-23 L-5 (I & II Semester)

I-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-5 I Semester	Discipline Specific: Major-I	ANT-DSM-111	Introduction to Physical Anthropology	100	4	0		4
	Discipline Specific: Major-II	ANT-DSM-112	Practical in Comparative Anatomy	100		0	2	2
	Multi-Disciplinary Major-3	ANT-MDM-111	Fundamentals of Anthropology (For other Departments)	100	4	0		4
	Multi-Disciplinary Major-3	ANT-MDM-112	Practical in Anthropological Techniques- I (For other Departments)	100		0	2	2
	Ability Enhancement Course (AEC)	ANT-AEC-111	Tribal Issues and Development	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-111	Anthropology of Hospitality	100	2	0	0	2
Total Credits								16

Note: Student can choose either AEC or SEC during I semester

II-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-5 II Semester	Discipline Specific: Major-I	ANT-DSM-121	Introduction to Socio-Cultural Anthropology	100	4	0	0	4
	Discipline Specific: Major-II	ANT-DSM-122	Practical in Methods and Techniques of Socio-cultural Anthropology	100		0	2	2
	Multi-Disciplinary Major-3	ANT-MDM-121	Fundamentals of Applied Anthropology (For other Departments)	100	4	0		4
	Multi-Disciplinary Major-3	ANT-MDM-121	Practical in Anthropological Techniques-II (For other Departments)	100			2	2
	Ability Enhancement Course (AEC)	ANT-AEC-121	Anthropological museum and its management	100	2	0	0	2
	Skill Enhancement Course (SEC)	NT-SEC-121	Tourism Anthropology	100	2	0	0	2
Total Credits								20
Exit with Certificate								

***Note: Student can choose either AEC or SEC during II semester**

L-6 (III & IV Semester)

III-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-6 III Semester	Discipline Specific: Major-I	ANT-DSM-131	Archeological Anthropology	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-131		100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-131	Exploration of Archeological sites: Techniques and Technology	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-131	Human Growth and Development	100	2	0	0	2
Total Credits								16

Note: Student can choose either AEC or SEC during I semester

IV-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-6 IV Semester	Discipline Specific: Major-I	ANT-DSM-141	Tribal culture of India	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-141	Indian Anthropology	100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-141	Public Health and Epidemiology	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-141	Business and Corporate Anthropology	100	2	0	0	2
Total Credits								16
Exit with Diploma								

L-7 (V and VI Semester)

V-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-7 V Semester	Discipline Specific: Major-I	ANT-DSM-151	Fundamentals of Human Genetics	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-151	Medical Anthropology	100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-151	Genetic Counseling	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-151	Anthropology of Food	100	2	0	0	2
Total Credits								16

Note: Student can choose either AEC or SEC during I semester

VI-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-7 VI Semester	Discipline Specific: Major-I	ANT-DSM-161	Theories of Culture and Society	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-161	Anthropology of Disaster	100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-161	FGD, RRA.....	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-161	Seminar/ Field Work /Report writing	100	2	0	0	2
Total Credits								20
Exit with Degree of Bachelor of Science								

L-8 (VII and VIII Semester)

VII-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-7 VII Semester	Discipline Specific: Major-I	ANT-DSM-171	Research Methods	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-171	Ethics in Research	100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-171	Forensic Anthropology and Dermatoglyphics	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-171	Seminar/ Field Work /Report writing	100	2	0	0	2
Total Credits								16

Note: Student can choose either AEC or SEC during I semester

VIII-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-7 VIII Semester	Discipline Specific: Major-I	ANT-DSM-181	Field Work and Dissertation	100	4	0	2	6
	Multi-Disciplinary Major-3	ANT-MDM-181	Anthropological Demography	100	4	0	2	6
	Ability Enhancement Course (AEC)	ANT-AEC-181	Visual Anthropology	100	2	0	0	2
	Skill Enhancement Course (SEC)	ANT-SEC-181	Seminar/ Field Work /Report writing	100	2	0	0	2
Total Credits								20
Exit with Honours or Bachelorate in Anthropology								

6. Exit: Certificate in.....

8. Teaching Learning Approach:

Mainly this programme will transact the under given pedagogic approach-

- a. Lecture/ Seminar format
- b. Demonstration
- c. Readings/written assignments and Field Projects
- d. Group discussions/tutorial
- e. Community visit
- f. Project work
- g. Field Visit/Survey/Dissertation

9. Assessment

The learner in the programme will be assessed throughout the duration of the programme in a formative and summative evaluations i.e. Mid (I&II) and End Semester examinations. To be eligible to appear in End semester examination a student must appear in Mid semester examinations along with 75 per cent attendance in classroom processes.

ANT CC 111- Introduction to Physical Anthropology								
Level& Semester	Course Code	Title of the Course	Credit				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-DSM-111	Introduction to Physical Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Prof. RK Gautam

Lectures/Hrs. 60

1. Learning Objectives:

- The students will learn about various theories related to human evolution and variation.
- They will learn about history of Physical Anthropology and how it is related to other disciplines.
- They will also learn about the relationship between non-human and human primates.
- From the practical component they will learn about how to measure and study various parts of the human body.

2. Course Learning Outcomes :

- The students will be conversant about human evolution and variation.
- They will be aware about basics of Physical Anthropology and related disciplines.
- They will have scientific understanding about the relationship between non-human and human primates.
- They will be skilled in anthropometric and somatometric techniques.

3. Unit wise Learning Outcomes :

UO 1. They will be able to explain about Physical Anthropology and its relevance.

UO 2. They will understand about scientific facts of the Universe, Earth and origin and evolution of life.

UO 3. Student will learn about evolution of human being and its near relative's non-human primates.

UO 4. Learn about classification and distribution of Apes & Humans.

UO 5. Learn about biological variation of human population and its relevance.

Discipline Specific: Major-I

ANT-DSM 111- Introduction to Physical Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-DSM-111	Introduction to Physical Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Prof. Rajesh Kumar Gautam

Theory

Unit1: Anthropology- Basic concepts. Physical Anthropology: aim, scope and relationship with allied disciplines. History of Physical Anthropology and development of Modern Biological Anthropology. Differences in modern and traditional approaches of studying Biological Anthropology.	12
Unit 2: Origin of Universe. Formation of Earth. Evolutionary history of life. Theories of organic evolution: Lamarckism, Neo Lamarckism, Darwinism, Synthetic Theory of evolution.	12
Unit3: Geological Time Scale. Evolution of primates and human. Classification, geographical distribution and characteristics of living primates. Sub-orders: Prosimii and Anthroidea. Significance of studying non-human primates in Biological Anthropology.	12
Unit 4: Hominoidea: classification, geographical distribution and physical characteristics. Fossil evidence of Human Evolution: Australopithecine, Homo-erectus, Neanderthals, Homo sapiens (Cromagnon, Chancelade, Grimaldi)	12
Unit 5: History and development of understanding the biological variation of human population and its contemporary relevance.	12

References

- Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. *Introduction to Physical Anthropology*. Wadsworth Publ.
- Das, B.M. 2013. *Outlines of Physical Anthropology*. Allahabad: Kitab Mahal.
- Krober, A. L. 1948. *Anthropology*. Oxford & IBH Publishing Co.
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- Stanford, C., Allen, J.S. and Anton, S.C. 2010. *Exploring Biological Anthropology: The Essentials*. Prentice-Hall.
- Statement on Race: Annotated Elaboration and Exposition of the Four Statements on Race 1972. Issued by UNESCO. Oxford University Press.

Essential Readings :

1. Bernard, H.R. (1940). Research Methods in Cultural Anthropology. Newbury Park: Sage Publications.
2. Davis, K. (1981). Human Society. New Delhi: Surjeet Publications.
3. Ember, C.R. (2011). Anthropology. New Delhi: Dorling Kindersley.
4. Ferraro, G. and Andreatta, S. (2008). In Cultural Anthropology: An Applied Perspective. Belmont: Wadsworth.
5. Harrison, G.A. (2004). Human Biology: An Introduction to Human Evolution Variation Growth and Adaptability. New-York. Oxford University Press.
6. O'reilly, K. (2012). 'Practical Issues in Interviewing' Ethnographic Methods. Abingdon: Routledge
7. O'reilly, K. (2012). Ethnographic Methods. Abingdon: Routledge.
8. Parsons, T. (1968). The Structure of Social Action. New York: Free Press
9. Rapport, N. and Overing, J. (2004). Key Concepts in Social and Cultural Anthropology. London: Routledge.
10. Reddy, V.R. (2012). Current Trends in Human Genetics and Physical Anthropology. Tirupati. V. Indira.
11. Harrison, G.A. (2004). Human Biology: An Introduction to Human Evolution Variation Growth and Adaptability. New-York. Oxford University Press.
12. Reddy, V.R. (2012). Foundations of Physical Anthropology and Human Evolution. Tirupati. V. Indira.
13. Singh, IP and Bhashin Mk (2004) A manual of Biological Anthropology. Kamla Raj Publications, New Delhi.

Additional Readings

1. Lang, G. (1956). Concept of Status and Role in Anthropology: Their Definitions and Use. The American Catholic Sociological Review. 17(3): 206-218
2. Royal Anthropological Institute of Great Britain and Ireland (1971). 'Methods' In Notes and Queries on Anthropology. London: Routledge & Kegan Paul Ltd.
3. Delaney, C. (2004). Orientation and Disorientation In Investigating Culture: An Experiential Introduction to Anthropology. Wiley-Blackwell.
4. Beattie, J. (1964). Other Cultures. London: Cohen & West Limited.
5. Stanfield, J.H. (2011). Rethinking Race and Ethnicity in Research Methods. C.A. Lett Coast Press.
6. Boonin, D. (2011). Should Race Matter? N.Y. Cambridge University Press.
7. Aiello, L and dean, C (2006). An Introduction to Human Evolutionary Anatomy. Elsevier Academic Press, Burlington, MA, USA.

Essential e-Resources

1. epgpathshala: <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==> □ □

ANT-DSM-112: Practical in Comparative Anatomy								
Level& Semester	Course Code	Title of the Course	Credit				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-DSM-112	Practical in Comparative Anatomy			2	2	IA(Mid)-40 EA(End Sem)- 60	Prof. RK Gautam

Lectures/Hrs. 60

4. Learning Objectives:

- The students will learn about human anatomy.
- They will learn about comparative anatomy of primates.
- They will also learn about human skull and its constituents.
- They will also learn about long bones of forelimb.
- They will also learn about long bones of hindlimb.

5. Course Learning Outcomes :

- The students will be able to identify different human bones.
- They will be able to differentiate between primate bones.
- They will be able to know about different bones of human skull.
- They will be able to know about different long bones of human body.

6. Unit wise Learning Outcomes :

UO 1. They will be able to identify different human bones.

UO 2. They will be able to differentiate between primate bones.

UO 3. They will be able to know about different bones of human skull.

UO 4. They will be able to know about different long bones of forelimb.

UO 5. They will be able to know about different long bones of hindlimb.

ANT-DSM-112: Practical in Comparative Anatomy								
Level& Semester	Course Code	Title of the Course	Credit				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-DSM-112	Practical in Comparative Anatomy			2	2	IA(Mid)-40 EA(End Sem)- 60	Prof. RK Gautam

Lectures/Hrs. 60

Practical

1. Identification of Human bones
2. Comparative anatomy of Primates
3. Human Skull: Norma Frontalis, Lateralis, Verticalis, Occipitalis and Basalis
4. Long bones of fore limbs
5. Long bones of hind limbs

Essential Readings:

Singh, IP and Bhashin MK (2004). A manual of Biological Anthropology. Kamla Raj Publications, New Delhi.
 Standing, S. et al. (2008). Gray's Anatomy. The Anatomical Basis of clinical practices. Churchill Livingstone.

Multi-Disciplinary Major-3

ANT-DSM 111- Fundamentals of Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-MDM-111	Fundamentals of Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Prof. KKN Sharma/ Guest Faculty

Theory

- Unit1: Anthropology- Basic concepts. Physical Anthropology: aims, scope and relationship with allied disciplines. History of Physical Anthropology and development of Modern Biological Anthropology. Differences in modern and traditional approaches of studying Biological Anthropology. 12
- Unit 2: Origin of Universe. Formation of Earth. Origin and Evolution of Life. Theories of evolution: Lamarckism, Neo Lamarckism, Darwinism, Synthetic Theory of evolution. 12
- Unit3: Social Anthropology: Meaning, Definition, Scope, Main Branches, its relevance. Concepts of society and culture, status and role, social stratification, and civil society. Social-cultural institutions: family, marriage, kinship, religion 12
- Unit 4: Archaeological anthropology: definition and scope. Methods of studying archaeological anthropology. Reconstruction of the Past: absolute dating methods, relative dating methods, methods of climatic reconstruction: palynology, palaeontology, soil pH estimation. 12
- Unit 5: Fundamentals of Linguistic Anthropology, Applied Anthropology, Forensic Anthropology, Dental Anthropology, Medical Anthropology. 12

ANT-MDM 112- Practical in Anthropological Techniques-I								
Level& Semester	Course Code	Title of the Course	Credit				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-MDM-112	Practical in Anthropological Techniques-I			2	2	IA(Mid)-40 EA(End Sem)- 60	Prof. RK Gautam

Lectures/Hrs. 60

Course Objectives:

The main aim of this course is to impart knowledge on anthropological fieldwork tradition, methods and techniques of data collection. The students will get basic idea about how to collect data on the basis of some of the most widely methods and techniques in Social and Cultural Anthropology.

Course Learning Outcomes:

1. The students will learn about the similarities and differences between technique, method and methodology.
2. They will learn about fieldwork traditions in Anthropology.
3. They will also learn about basics of tools and techniques of data collection.
4. They will learn about how to prepare schedule and questionnaires, make observations and conduct interviews in the real field conditions

ANT-MDM 112- Practical in Anthropological Techniques-I								
Level& Semester	Course Code	Title of the Course	Credit				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-MDM-112	Practical in Anthropological Techniques-I			2	2	IA(Mid)-40 EA(End Sem)- 60	Prof. RK Gautam

Lectures/Hrs. 60

Practical

1. Introduction of techniques used for anthropological research and investigation
2. Primary and secondary data
3. Internet database search
4. Different search engines
5. Field work techniques

Essential readings:

- Bernard, H.R. 2006. Research Methods in Anthropology, Qualitative and Quantitative Approaches. Jaipur: Rawat Publications.
- Bernard, R. 2011. Research Methods in Anthropology: Qualitative and Quantitative Approaches. AltaMira Press.
- Emerson, R.M., Fretz, R.I. and Shaw, L. 1995. Writing Ethnographic Fieldnotes. Chicago: University of Chicago Press.
- Garrard, E. and Dawson, A. 2005. What is the role of the research ethics committee? Paternalism, inducements, and harm in research ethics. Journal of Medical Ethics, 31: 419-23.
- Lawrence, N.W. 2000. Social Research Methods, Qualitative and Quantitative Approaches. Boston: Allyn and Bacon. Madrigal, L. 2012. Statistics for Anthropology. Cambridge: Cambridge University Press.
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- Patnaik, S.M. 2011. Culture, Identity and Development: An Account of Team Ethnography among the Bhil of Jhabua. Jaipur: Rawat Publications.
- Pelto, PJ and Pelto GH. 1978. Anthropological Research: The Structure of Inquiry. Cambridge: Cambridge University Press.
- Sarantakos, S. 1998. Social Research. London: Macmillan Press. Zar, J.H. 2010. Biostatistical Analysis. Prentice-Hall.

Ability Enhancement Course (AEC)

ANT-AEC-111- Tribal Issues and Development								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-AEC-111	Tribal Issues and Development	2			2	IA(Mid)-40 EA (End Sem)- 60	

Lectures/Hrs. 90

1. Learning Objectives:

- Would learn about the concepts of tribes and indigenous people.
- Would learn about categories of tribes in India and tribal societies in transitions.
- Would learn about tribal issues, policies and safeguards.

2. Course Learning Outcomes:

- The student would learn about the concepts of tribes and indigenous people.
- They will also learn about categories of tribes in India and tribal societies in transitions.
- The students would learn about tribal issues, policies and safeguards.

3. Unit wise Learning Outcomes:

- UO 1. Learn about the concepts of tribes and indigenous people.
- UO 2. Learn about different categories of tribes in India
- UO 3. Learn about the tribal society in transition, tribal identity and ethnicity
- UO 4. Learn about the tribal development, policies, and constitutional safeguards.
- UO 5. Learn about the tribal issues: Social-cultural, economic, and political.

ANT-AEC-111- Tribal Issues and Development								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-AEC- 111	Tribal Issues and Development	2			2	IA(Mid)-40 EA (End Sem)- 60	

Theory

Unit1: Concepts of tribes and indigenous peoples. Use of terms in India.	12
Unit 2: Categories of tribes in India viz. Scheduled tribes, Particularly vulnerable tribal groups (PVTG), De-notified tribes or Ex-criminal tribes in India.	12
Unit3: Tribal society in transition, tribal identity and ethnicity.	12
Unit 4: Tribal issues: Social-cultural, economic, and political.	12
Unit 5: Tribal development, policies, constitutional safeguards in India.	12

References

- Bin WW, A, 2012, Indian Tribes: Problems and that Solution. [www. the opinion-journal.com/up/and/gallocy/14452607851791332399.pdf](http://www.theopinion-journal.com/up/and/gallocy/14452607851791332399.pdf)
- Bose, N.K, 1929, Jnan Associations, in India, Vol.IX.
- Buchler, Ira R & Henry, A. Selby, 1968, Kinship and Social Organisation, Mac Millan, New York.
- Buddhadeb C. 1992, Tribal Transformation in India- Education and Literacy Programmes, Vol.IV Inter-India Publications, New Delhi.
- Das, Tarachand, 1953, Social Organisation of Tribal People, "The Indian Journal of Social Work, Vol, 14, No.3.
- Devendra Thakur N., 1994. Tribal Life in India. Deep and Deep Publications, Delhi
- Dube, S.C. 1971, Manav aur Samskriti, Raj kamal, Delhi.
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- Government of India, Census Report-1991, New Delhi. GOI.
- Government of India, Primary Census Abstract-2001, New Delhi. GOI.
- Jaya Kumar.G.S 1995, Tribals from Tradition to Transition. . M.D. Publications Pvt. Ltd. New Delhi
- Joshi, 1996, Development and Tribal Fertility, Shiva Publishers Distributors, Udaipur.
- Karve, Iravati, 1953, Kinship Organisation in India, Poona, the Deccan College Post graduate and Research Institute.
- Mahapatra .D, 2001, Tribal Religion and Rituals, Dominant Publishers and Distributors. New Delhi

Majumdar, D.N & Madan, T.N. 1956, An Introduction to Social Anthropology, Asia Publishing House, Bombay

Murdock, G.P, 1949, Social structure, Macmillan, New York.

Pachamakshi P.R. 1996, Educational Change in India, Hai-Anand Publications, New Delhi.

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Bose, N.K, 1929, Jnanf Associations, Iam in India, Vol.IX.

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Majumdar, D.N. & Madan, T.N, 1967, An Introduction to Social Anthropology, Asia Publishing House. Bombay,

Skill Enhancement Course (SEC)

ANT-SEC 111- Anthropology of Hospitality									
Level& Semester	Course Code	Title of the Course	Credits				Marks		Course Coordinator
			L	T	P	C			
L5Sem I	ANT-SEC- 111	Anthropology of Hospitality	2			2	IA(Mid)-40 EA (End Sem)- 60		

Lectures/Hrs. 90

Learning Objectives:

- The students will learn about the anthropology of hospitality and its evolution.
- They will learn the structures and functions of hospitality and types of moral obligations in hospitality.
- They will also learn about the role of gender and hospitality and case study on Indian hospitality.
- Students will also learn about the future prospects in the hospitality industry.

Course Learning Outcomes:

- The students will be conversant with the anthropology of hospitality and its scope.
- They will be able to understand the virtues and pleasures and the moral obligations related to hospitality.
- They will have the understanding of the vast scope of hospitality industry.

Unit wise Learning Outcomes:

- UO 1. Learn about the concept of Anthropology of Hospitality and its evolution.
- UO 2. Learn and gain a sound knowledge on the theoretical understanding, structures and functions of Hospitality.
- UO 3. Learn and understand about the Moral Obligations of Hospitality and the virtues and pleasure that comes along with Hospitality.
- UO 4. Understood about the Hospitality and its symbolic materials also gain thorough knowledge on Food Hospitality in Indian Village with a case on Inter-caste feast.
- UO 5. Gain a clear understanding on Gender Hospitality and Performance and also acknowledged the Future prospect of working in Hospitality Industry.

ANT-SEC-111- Anthropology of Hospitality								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-SEC-111	Anthropology of Hospitality	02			02	IA(Mid)-40 EA (End Sem)- 60	Dr. Aribam Bijayasundari Devi

Theory

Unit-1	An Introduction to Anthropology of Hospitality, its development.	18
Unit-2	Structures and Functions of Hospitality, Theoretical understanding.	18
Unit-3	Hospitality as a moral Obligation, Virtues and Pleasures.	18
Unit-4	Hospitality and its symbolic Materials like Food, Hospitality in an Indian Village: The case of an Inter-caste Feast.	18
Unit-5	Gender Hospitality and Performance, Future prospects of working in Hospitality Industry.	18

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Beerbohm, M. 1920, London, Hosts and Guests, Heinemann.

Bloch, M. E.F. 1977, "The Disconnection between Rank and Power as a Process", European Journal of Sociology, 18.

Brown, D. J.J. 1980, "The Structuring of Polopa Feasting and Warfare", Man, 14:4.

Chagnon, N. 1992, Yanomamo: The last days of Eden, San Diego, Harcourt Brace Jovanovich.

Cornwallis, H., 1694, Set on the Great Pot: A sermon on hospitality, London, The Sons of the Prophets.

Day, D. 1939, House of Hospitality, New York, Sheen and Ward.

Douglas, M. 1975, Implicit Meanings, London, Routledge and Kegan Paul.

Heal, F.1990, Hospitality in Early Modern England, Oxford, University Press.

Hocart, A.M. 1969 (1927), Kingship, Oxford, University Press.

Langley, J. and Moore, D. 1933, The Pleasure of Your Company, London, Gerald Howe.

Leslie, Madeline, 1869, The Pearl of Diligence, Edinburgh, Alexander Hislop.

Mayer, A. C. 1960, Caste and Kinship in Central India, London, Routledge and Kegan Paul.

Nichol, J. 1740, Ancient British Hospitality, London, T. Astley in St Paul's Churchyard.

Peters, E. 1990 (1971), The Bedouin of Cyrenaica: Studies in personal and corporate power, edited by Goody, J. and Marx, E., Cambridge, University Press.

Prichard, M. 1981, Guests and Hosts, Oxford, University Press.

Selwyn, T. 1980, "The Order of Men and the Order of Things: An examination of food transactions in an Indian village", International Journal of the Sociology of Law, 8.

Essential Readings:

1. A Lover of Hospitality, 1674, The Charitable Christian, Holborn, John Hose.
2. Beerbohm, M. 1920, London, Hosts and Guests, Heinemann.
3. Bloch, M. E.F. 1977, "The Disconnection between Rank and Power as a Process", European Journal of Sociology, 18.
4. Boissevain, J. and Mitchell, C. (eds), 1973, Network Analysis: Studies in human interaction, The Hague, Mouton.
5. Brown, D. J.J. 1980, "The Structuring of Polopa Feasting and Warfare", Man, 14:4.
6. Chagnon, N. 1992, Yanomamo: The last days of Eden, San Diego, Harcourt Brace Jovanovich.
7. Cornwallis, H., 1694, Set on the Great Pot: A sermon on hospitality, London, The Sons of the Prophets.
8. Day, D. 1939, House of Hospitality, New York, Sheen and Ward.
9. Douglas, M. 1970, Purity and Danger, Harmondsworth, Penguin.
10. Douglas, M. 1975, Implicit Meanings, London, Routledge and Kegan Paul.
11. Evans-Pritchard, E.E. 1940, The Nuer, Oxford, Clarendon Press.
12. Gluckman, M. 1973, Custom and Conflict in Africa, Oxford, Basil Blackwell.
13. Heal, F.1990, Hospitality in Early Modern England, Oxford, University Press.
14. Langley, J. and Moore, D. 1933, The Pleasure of Your Company, London, Gerald Howe.
15. Mayer, A. C. 1960, Caste and Kinship in Central India, London, Routledge and Kegan Paul.
16. Nichol, J. 1740, Ancient British Hospitality, London, T. Astley in St Paul's Churchyard.
17. Prichard, M. 1981, Guests and Hosts, Oxford, University Press.
18. Rosman, A. and Rubel, P. 1971. Feasting with Mine Enemy, Illinois, Waveland Press.
19. Selwyn, T. 1980, "The Order of Men and the Order of Things: An examination of food transactions in an Indian village", International Journal of the Sociology of Law, 8.

Additional Readings:

1. Strathern, A. 1971, The Rope of Moka, Cambridge, University Press.
2. Strathern, A. 1984, A Line of Power, London, Tavistock.
3. Tanaka, J. 1980, The San: Hunter Gatherers of the Kalahari, Tokyo, University Press.
4. Walford, C. 1885, The Rights, Duties, Obligations and Advantages of Hospitality, London, Privately printed opuscula for the members of the sette of Odd Volumes.
5. Woodburn, J.C. 1968, "Stability and Flexibility in Hadza Residential Groupings",
6. Lee, R.B. and Devore, I. (eds) Man the Hunter, Chicago, Aldine.

II-Semester

Level / Semester	Nature of Course	Courses Code	Course Title	MM	L	T	P	C
L-5 II Semester	Discipline Specific: Major-I	ANT-DSM-121	Introduction to Socio-Cultural Anthropology	100	4	0	0	4
	Discipline Specific: Major-II	ANT-DSM-122	Practical in Methods and Techniques of Socio-cultural Anthropology	100		0	2	2
	Multi-Disciplinary Major-3	ANT-MDM-121	Fundamentals of Applied Anthropology (For other Departments)	100	4	0		4
	Multi-Disciplinary Major-3	ANT-MDM-121	Practical in Anthropological Techniques-II (For other Departments)	100			2	2
	Ability Enhancement Course (AEC)	ANT-AEC-121	Anthropological museum and its management	100	2	0	0	2
	Skill Enhancement Course (SEC)	NT-SEC-121	Tourism Anthropology	100	2	0	0	2
Total Credits								20
Exit with Certificate								

***Note: Student can choose either AEC or SEC during II semester**

Discipline Specific: Major-I

ANT-DSM 121- Introduction to Socio-Cultural Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-DSM-121	Introduction to Socio-Cultural Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Course Objective:

1. The course's objectives are to familiarize students with the relevance, scope and anthropological perspectives.
2. To introduce students with various concepts of Society and Culture and the role they play in shaping the society.
3. It will also expose students to basic institutions and organizations of the society and cross-cultural variations.
4. Students will also learn about the basic premises of anthropological theories.

Learning Outcomes:

1. The students will learn about the scope and relevance of Social-Cultural Anthropology and its relationship with other branches of anthropology.
2. They will learn about concepts of society, culture, social stratification, etc.
3. They will also learn about important institutions and organizations like family, marriage, kinship and economic and political organizations.
4. They will become acquainted with the basic outline of theoretical debates in anthropology in past and future perspective.
5. From the practical component they will learn how to follow up some of the commonly used techniques of data collection in Social-Cultural Anthropology.

ANT-DSM 121- Introduction to Socio-Cultural Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-DSM-121	Introduction to Socio-Cultural Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Theory

Unit-1:	Anthropological perspective and orientation, scope and relevance of Socio-cultural Anthropology, Relationship of Socio-cultural Anthropology with other disciplines.	18
Unit-2:	Concept of society, Community, Association, Groups, Institution and organization, Status and role, Social Stratification;	18
Unit-3:	Concept of culture Attributes of culture-Culture trait, Culture complex, Culture pattern, Cultural Integration, Cultural universals, Acculturation and Transculturation.	18
Unit-4:	Social institution and organization: Family, Marriage, Kinship, Religion; Economic organization, political organization.	18
Unit-5:	Basic outline of Anthropological theories: Cultural evolution, Diffusion, Functionalism, Structuralism, Culture and Personality.	18

Essential Readings:

- Beattie, J. (1964). *Other Cultures*. London: Cohen & West Limited.
- Bernard, H.R. (1940). *Research Methods in Cultural Anthropology*. Newbury Park: Sage Publications.
- Ember, C. R. (2011). *Anthropology*. New Delhi: Dorling Kindersley.
- Ferraro, G. and Andreatta, S. (2008). In *Cultural Anthropology: An Applied Perspective*. Belmont: Wadsworth.
- Haviland, W. A. (2008). *Cultural Anthropology*. New Delhi: Cengage Learning India Private Ltd.
- Rapport, N. and Overing, J. (2004). *Key Concepts in Social and Cultural Anthropology*. London: Routledge.
- Reddy, V.R. (2012). *Anthropology in the Service of Humanity*. Tirupati, V. Indira.
- Reddy, V.R. (2012). *General Anthropology*. Tirupati, V. Indira.
- Pelto, and Pertti, J. (1999). *Anthropological Research: The Structure of Inquiry* 2nd ed. London, Cambridge University Press.
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- Berg, B.L. (1995). *Qualitative Research Methods for the Social Sciences*, London, Allyn and Bacon. 15.
- Srivastava, V.K. (Ed.) (2004). *Methodology and Fieldwork* Oxford University Press, New Delhi.
- Sarantabos, S., 1998 (1993), *Social Research*. London Macmillan.
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- Royal Anthropological Institute of Great Britain and Ireland (1971). 'Methods', In *Notes and Queries on Anthropology*. London: Rutledge & Kegan Paul Ltd.
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- Rapport, N. (2014). *Social and Cultural Anthropology*. London. Routledge.
- Srinivas, M.N. (2016). *Social Change in Modern India*. New Delhi. Orient Blackswan Pvt. Ltd.
- Vidyarthi, L.P. (1976). *The Tribal Culture of India*. New Delhi. Concept Publishing Company Pvt. Ltd. 8.
- Singh, K.S. (1993). *Tribal Ethnography Customary Law and Change*. New Delhi. Concept Publishing Company Pvt. Ltd.
- Garner, R. (2013). *Rethinking Contemporary Social Theory*. London. Paradigm.
- Sahlins, N. (2013). *What Kinship Is and Is Not*. Chicago. The University of Chicago Press.

ANT-DSM 122- Practical in Methods and Techniques of Socio-cultural Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-DSM-121	Practical in Methods and Techniques of Socio-cultural Anthropology			2	2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Course Objectives:

The main aim of this course is to impart knowledge on anthropological fieldwork tradition, methods and techniques of data collection. The students will get basic idea about how to collect data on the basis of some of the most widely methods and techniques in Social and Cultural Anthropology.

Course Learning Outcomes:

1. The students will learn about the similarities and differences between technique, method and methodology.
2. They will learn about fieldwork traditions in Anthropology.
3. They will also learn about basics of tools and techniques of data collection.
4. They will learn about how to prepare schedule and questionnaires, make observations and conduct interviews in the real field conditions

ANT-DSM 122- Practical in Methods and Techniques of Socio-cultural Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-DSM-122	Practical in Methods and Techniques of Socio-cultural Anthropology			2	2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Practical

Following techniques of socio-cultural Anthropology will be practiced during the semester:

1	Observation	12
2	Interview, Schedule and Questionnaire	12
3	Genealogy	12
4	Case study	12
5	Focus Group Discussions	12

Essential readings:

- Bernard, H.R. 2006. Research Methods in Anthropology, Qualitative and Quantitative Approaches. Jaipur: Rawat Publications.
- Bernard, R. 2011. Research Methods in Anthropology: Qualitative and Quantitative Approaches. AltaMira Press.
- Emerson, R.M., Fretz, R.I. and Shaw, L. 1995. Writing Ethnographic Fieldnotes. Chicago: University of Chicago Press.
- Garrard, E. and Dawson, A. 2005. What is the role of the research ethics committee? Paternalism, inducements, and harm in research ethics. Journal of Medical Ethics, 31: 419-23.
- Lawrence, N.W. 2000. Social Research Methods, Qualitative and Quantitative Approaches. Boston: Allyn and Bacon. Madrigal, L. 2012. Statistics for Anthropology. Cambridge: Cambridge University Press.
- Michael, A. 1996. The Professional Stranger. Emerald Publishing. O'reilly, K. 2005. Ethnographic Methods. London and New York: Routledge.
- Patnaik, S.M. 2011. Culture, Identity and Development: An Account of Team Ethnography among the Bhil of Jhabua. Jaipur: Rawat Publications.
- Pelto, PJ and Pelto GH. 1978. Anthropological Research: The Structure of Inquiry. Cambridge: Cambridge University Press.
- Sarantakos, S. 1998. Social Research. London: Macmillan Press. Zar, J.H. 2010. Biostatistical Analysis. Prentice-Hall.

Multi-Disciplinary Major-3

ANT-MDM 121- Fundamentals of Applied Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-MDM-121	Fundamentals of Applied Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Dr.

Learning Objectives:

- How anthropology has an applied or practicing aspect to it
- How applied anthropology developed and passed through different stages
- Applications of the four different major branches of anthropology
- Finally practicing anthropology and applied anthropology are two sides of the same coin

Course Learning Outcomes:

- The student would learn about applied and practicing anthropology
- They will also learn about the different stages through which anthropology evolved as a discipline.
- The students would learn the application of anthropological knowledge in the different and diverse fields.
- They would also learn about the vast applicability of this subject.

Unit wise Learning Outcomes:

- UO 1. Learn the History and Evolution of Practicing Anthropology and its approaches
- UO 2. Learn about the Applied Anthropology in the field of progress and development.
- UO 3. Students invigorate their knowledge on Anthropology and Health with a clear understanding on Medical Anthropology and its approaches.
- UO 4. Learn about the Applied Archaeological Anthropology and its different scopes.
- UO 5. Learn about the Linguistic Anthropology and its applications.

ANT-MDM 121- Fundamentals of Applied Anthropology								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-MDM-121	Fundamentals of Applied Anthropology	4			4	IA(Mid)-40 EA(End Sem)- 60	Dr.

Theory

Unit-1:	History and Emergence of Applied Anthropology, Approaches to Applied Anthropology, Action Anthropology and Anthropology of practice.	12
Unit-2:	Applied Anthropology in Development and Market Advocacy, Business and Corporate studies, Urban Anthropology.	12
Unit-3:	Anthropology and Public Health	12
Unit-4:	Applied Archaeological Anthropology	12
Unit-5:	Anthropology in Rural and Tribal Development.	12

References

- Barnet, H. G. 1969 (1942). The Yakima Indians in 1942. Eugene, Oregon: Department of Anthropology, University of Oregon.
- Benedict, R. 1946. The Chrysanthemum and the Sword: Patterns of Japanese Culture. Boston: Houghton Mifflin Harcourt.
- Bennett, J. 1996. "Applied and Action Anthropology". Current Anthropology. 36 (Supplement): S23-S53.
- Elden, M and M. Levin. 1991. "Co-generative Learning: Bringing Participation into Action Research". W. F. Whyte (ed.). Participatory Action Research. Beverly Hills, CA: Sage Publications.
- Fenton, W. N. and E. L. Moore. 1974. "Introduction". Joseph Francois Lafitau. Customs of the American Indians Compared with the Customs of Primitive Times.
- Toronto: The Champlain Society. Fiske, S. J. and C. Erve. 1997. "Status and Trends: Practice and Anthropology in the United States//The Global Practice of Anthropology". Marietta L. Baba and Carole E. Hill (eds.). Studies in Third World Societies, No 58. Williamsburg, VA: College of William and Mary Press.
- Forde, E. D. 1953. "Applied Anthropology in Government: British Africa". A. L. Kroeber (ed.). Anthropology Today. Chicago: University of Chicago Press.
- Foster, G. M. 1969. Applied Anthropology. Boston: Little Brown.

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Keith, A. 1917. "How Can the Institute Best Serve the Needs of Anthropology?" *Journal of the Royal Anthropological Society*. 47:12–30.

Kuper, A. 1983. *Anthropology and Anthropologists: The Modern British School*. London: Routledge and Kegan Paul.

Mead, Margaret, E. D. Chapple and G. G. Brown. 1949. Report of the Committee on Ethics. *Human Organization*. 8 (2):20–21.

Mills, D. 2002. "British Anthropology at the End of Empire: The Rise and Fall of the Colonial Social Science Research Council, 1944-1962". *Revue d'Histoire des Sciences Humaines* 6:161-188.

Myres, J. L. 1928. "The Science of Man in the Service of the State". *Journal of the Royal Anthropological Institute of Great Britain and Ireland*. 59:19–52.

Nicaise, J. 1960. "Applied Anthropology in the Congo and Ruanda-Urundi". *Human Organization*. 19:112–117.

Reining, C. C. 1962. "A Lost Period of Applied Anthropology". *American Anthropologist*. 64:593–600.

Sachchidananda. 1972. "Planning, Development and Applied Anthropology". *Journal of the Indian Anthropological Society*. 7:11–28.

Spicer, E. H. 1976. "Beyond Analysis and Explanation? The Life and Times of the Society for Applied Anthropology". *Human Organization*. 35(4):335–343.

Taylor, P. V. 1993. *The Texts of Paulo Freire*. Buckingham: Open University Press. van Willigen, J. 2002. *Applied Anthropology: An Introduction*. Westport, Conn: Bergin and Garvey.

Wallerstein, N. and B. Duran. 2003. "The Conceptual, Historical, and Practice Roots of Community Based Participatory Research and Related Participatory

Traditions". H. M. Minkler and N. Wallerstein (eds.). *Community Based Participatory Research*. San Francisco: Jossey-Bass.

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Essential Readings:

1. Bernard, H.R. (1940). *Research Methods in Cultural Anthropology*. Newbury Park: Sage Publications.
2. Davis, K. (1981). *Human Society*. New Delhi: Surjeet Publications.
3. Ember, C.R. (2011). *Anthropology*. New Delhi: Dorling Kindersley.
4. Ferraro, G. and Andreatta, S. (2008). In *Cultural Anthropology: An Applied Perspective*. Belmont: Wadsworth.
5. Harrison, G.A. (2004). *Human Biology: An Introduction to Human Evolution Variation Growth and Adaptability*. New-York. Oxford University Press.

6. O'reilly, K. (2012). 'Practical Issues in Interviewing' Ethnographic Methods. Abingdon: Routledge
7. O'reilly, K. (2012). Ethnographic Methods. Abingdon: Routledge.
8. Parsons, T. (1968). The Structure of Social Action. New York: Free Press
9. Rapport, N. and Overing, J. (2004). Key Concepts in Social and Cultural Anthropology. London: Routledge.
10. Reddy, V.R. (2012). Current Trends in Human Genetics and Physical Anthropology. Tirupati. V. Indira.
11. Harrison, G.A. (2004). Human Biology: An Introduction to Human Evolution Variation Growth and Adaptability. New-York. Oxford University Press.
12. Reddy, V.R. (2012). Foundations of Physical Anthropology and Human Evolution. Tirupati. V. Indira.

Additional Readings:

1. Lang, G. (1956). Concept of Status and Role in Anthropology: Their Definitions and Use. The American Catholic Sociological Review. 17(3): 206-218
2. Royal Anthropological Institute of Great Britain and Ireland (1971). 'Methods' In Notes and Queries on Anthropology. London: Routledge & Kegan Paul Ltd.
3. Delaney, C. (2004). Orientation and Disorientation In Investigating Culture: An Experiential Introduction to Anthropology. Wiley-Blackwell.
4. Beattie, J. (1964). Other Cultures. London: Cohen & West Limited.
5. Stanfield, J.H. (2011). Rethinking Race and Ethnicity in Research Methods. C.A. Lett Coast Press.
6. Boonin, D. (2011). Should Race Matter? N.Y. Cambridge University Press.

Multi-Disciplinary Major-3

AMD-MDM-122: Practical in Anthropological Techniques-II								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5Sem I	ANT-MDM-122	Practical in Anthropological Techniques-II			2	2	IA(Mid)-40 EA (End Sem)- 60	

Lectures/Hrs. 60

4. Learning Objectives:

- To understand different types of data.
- To understand different methods, tools and techniques in anthropological research.
- To plan and design suitable research methods and techniques of data collection for field research.

5. Course Learning Outcomes:

- The students would learn different types of data.
- The student would understand different methods, tools and techniques in anthropological research.
- The student would learn to plan and design suitable research methods and techniques of data collection for field research.

6. Unit wise Learning Outcomes:

UO 1. Learn Different types of Data.

UO 2. Learn of data collecting techniques and methods in anthropology.

UO 3. learn to plan and design suitable research methods and techniques of data collection for field research.

ANT-MDM 122- Practical in Anthropological Techniques								
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-MDM-122	Practical in Anthropological Techniques			2	2	IA(Mid)-40 EA(End Sem)- 60	Dr.

Practical

1. Types of Data: Qualitative and Quantitative
2. Techniques of Data Collection: Rapport Establishment, Pilot study, Observation,
3. Interviews through Research Guides, Interview Schedule and Questionnaire
4. Genealogy, Case Study and Group Discussion,
5. Field notes and Audio-Visual Aides

Essential Readings:

Adams, J., Khan, H. T., Raeside, R., & White, D. I. (2007). Research Methods for Graduate Business and Social Science Students. India: SAGE publications.

Fontein, J. (2014). Doing Research: Fieldwork Practicalities. In N. Konopinski, Doing Anthropological Research (pp. 70-90). London and New York: Routledge.

Goode, William. J. & Hatt, P. K.(1981). Methods in Social Research. Tokyo: McGraw-Hill International Book Company.

Kothari, C. R. (2009). Research Methodology. New Delhi: New Age International Publishers.

Kumar, A. K. (2012) Fieldwork and Dissertation (MANP-001) Fieldwork Manual, New Delhi, Indira Gandhi National Open University.

Marshall, C., & Rossman, G. B. (1989). Designing Qualitative Research. London: Sage publications

Young, P. V., (1996). Scientific Social Surveys and Research. Delhi: Prentice Hall of India.

Additional Readings:

Langness, L. L. (1965). The Life History in Anthropological Science. New York: Holt, Rinehart and Winston.

Malinowski, B. (1922). Argonauts of the Western Pacific: An account of native enterprise and adventure in the Archipelagoes of Melanesian New Guinea. London: Routledge and Kegan Paul.

Mukherji, D., Mukherjee, D. & Bharati, P. (2009). Laboratory Manual for Biological Anthropology. New Delhi: Asian Books Private Limited.

E-resources:

Modules from E-PG Pathsala and E-Gyankosh on research methods in Anthropology

Ability Enhancement Course (AEC)

ANT-AEC 121- Anthropological Museum and its Management								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-AEC-121	Anthropological Museum and its Management	2			2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Course objectives:

1. The course's objectives are to familiarize students with the museum history and its types.
2. To aware students with the museum studies and museum conditions India.
3. To acquaint students with the history of anthropological museums.
4. To introduce students with the theoretical dimensions of museums and anthropology.
1. To introduce students with basic strategies of preservation and promotion of museum artifacts.

Learning Outcomes:

1. The students will learn about the museum history and types.
2. Students will get the knowledge of museum conditions in India.
3. The students will learn about the developmental history of anthropological museums.
4. The students will learn about the theoretical debates related to museum and anthropology.
5. They will learn how to document, preserve the artifacts and profiling of the artifacts.

ANT-AEC 121- Anthropological Museum and its Management								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-AEC-121	Anthropological Museum and its Management	2			2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Theory

Unit-1:	Museum: Definition, Aim, Scope, History and its type.	18
Unit-2:	Museum studies and conditions of museums in India	18
Unit-3:	Historical development of Anthropological museums.	18
Unit-4:	Anthropology and Museum: Theoretical dimensions and its relationship.	18
Unit-5:	Management of the cultural resources in anthropological museums.	18

Essential Readings:

Ambrose, Timothy and Crispin Paine. 2012. Museum Basics. Third Edition. New York: Routledge.

Basa, Kishor K. (ed). 2010. Multiple Heritage: Role of Specialised Museums in India. Bhopal & Delhi: IGRMS & Serials Publications.

Basu, Paul and Wayne Modest (ed). 2015. Museum, Heritage and International Development. New York: Routledge.

Behera, B. K. and S.K. Mohanty. 2007. Museology and Museum Management in India. Bhubaneswar: Mayur Publications.

Dudley, Sandra H. (ed). 2010. Museum Materialities: Objects, Engagements, Interpretations. London: Routledge.

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Skill Enhancement Course (SEC)

ANT-SEC 121- Tourism Anthropology									
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator	
			L	T	P	C			
L5 Sem II	ANT-SEC-121	Tourism Anthropology	2			2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal	

Course objectives:

1. To introduce students with the global history of tourism and tourism anthropology as a subject matter.
2. To introduce to the students the basics of tourism in Anthropological aspects.
3. To aware students about tourism types and consequences of commodification of cultural artefacts for tourism.
4. To teach the students tourism management and promotion through anthropological perspective.

Learning Outcomes:

1. The students will learn about the historical development of the tourism and tourism anthropology and how anthropology can contribute to the understanding of tourism.
2. They will also learn about various types of tourism and comodification of culture for tourism and the impact of tourism on cultural degradation.
3. Students will also learn about tourism management and its promotion through anthropological perspective. The practical component will help in understanding tourism activities in real situation.

ANT-SEC 121- Tourism Anthropology								
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L5 Sem II	ANT-SEC-121	Tourism Anthropology	2			2	IA(Mid)-40 EA(End Sem)- 60	Dr. Sonia Kaushal

Theory

Unit-I : Tourism- Definition, History and Subject Matter	18
Unit-II : Theoretical Concerns: Anthropological aspects of tourism	18
Unit-III : Branches of Tourism; Tourism and The Commoditization of Culture or Cultural Degradation.	18
Unit-IV : Role of Museums and other Branches of the Cultural Industries (Including Music, / And Food) in Tourism Economies; Tourism and Local and Global Mobility, Digital resources and tourism.	18
Unit-V : Tourism as Pilgrimage, Tourist as Ethnographer, Authenticity Issues	18

Essential Readings

- Chambers, E. (2000). *Native Tours: The Anthropology of Travel and Tourism*. Prospect Heights: Waveland.
- Gmelch, S.B. (2004). *Tourists and Tourism: A Reader*. Long Grove: Waveland.
- Dann, G. (2002). *The Tourist as a Metaphor of the Social World*. Wallingford: CAB International.
- Nash, D. (1996). *Anthropology of Tourism*. New York: Pergamon.
- Kirshenblatt-Gimblett, B. (1998). *Destination Culture: Tourism, Museums, and Heritage*. University of California Press.
- Lippard, L.R. (1999). *On the Beaten Track: Tourism, Art and Place*. New Press.
- Picard, M. and Wood, R. (1997). *Tourism, Ethnicity, and the State in Asian and Pacific Societies*. University of Hawai Press.
- Tomaselli, K. G. (2012). *Cultural Tourism and Identity*, London, Brill.

Additional Readings

- Crick, M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) *International Tourism: Identity and Change*. London: Sage. 205-223.
- Dann, G.M.S., Nash, D. and Pearce, P.L. (1988). Methodology in Tourism Research. *Annals of Tourism Research*. 15:1-28.
- Graburn, N.H.H. (1977). *Tourism: The Sacred Journey*. Hosts and Guests: The Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvania Press. 33-47.
- Crick, M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (eds.). *Resplendent Sites, Discordant Voices: Sri Lankans and International Tourism*. Chur, Switzerland: Harwood Publishers.
- Richard, B. (1992). Alternative Tourism: The Thin Edge of the Wedge. In Valene Smith and Eadington Tourism (eds.). *Alternatives: Potentials and Problems in the Development of Tourism*. University of Pennsylvania Press.
- Wood, R. (1997). Tourism and the State: Ethnic Options and the Construction of Otherness. In Picard and Wood *Tourism, Ethnicity and the State in Asian and Pacific Societies*. University of Hawai Press.