School of Humanities and Social Sciences (HSS)



### **Curriculum Framework**

**Bachelor of Art (B.A.)** 

**Based on National Education Policy-2020** 

Date of BoS- 16-09-2022 (03.00 PM)

DOCTOR HARISINGH GOUR VISHWAVIDYALAYA, SAGAR- MADHYA PRADESH-470003

(A Central University)

School of Humanities and Social Sciences (HSS)



### **Curriculum Framework**

**Master of Art (M.A. Economics)** 

**Based on National Education Policy-2020** 

Date of BoS- 16-09-2022 (03.00 PM)

DOCTOR HARISINGH GOUR VISHWAVIDYALAYA, SAGAR- MADHYA PRADESH-470003

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#### **About The Department:-**

The Department of Economics is one of the oldest departments of the University. It came into existence along with the university on 18<sup>th</sup> July 1946 with Dr. M. K. Shetey as the only teacher in the department. Science its inception the department is maintaining its sustainable growth. The vision of the department of Economics consists of exploring the economic study and analysis, policy framing and implementation, issues faced by the Indian economy along with the analysis of other economies in the world. The department of Economics has exhibited considerable increment in the allotted seats to the programmes of UG and PG. the department has witnessed constant surplus of the students applying for UG as well as PG programmes.

#### Curriculum Framework based on National Education Policy-2020:-

NEP-2020 has conceptualized the idea to develop well-rounded competent individuals for making the nation a self-reliant and global leader. In the same spirit, we at the Department of Economics have developed a curriculum framework to encompass the goals of NEP-2020. To this end, we have incorporated a choice of subject/disciplines of study, creating academic pathways having constructive combinations of disciplines for study with multiple entire and exit points as well as focusing on **experimental learning** for students by introducing **multidisciplinary and skill enhancement courses** and actual Hand's on training in the recent and trending aspects of the area concern.

## **About the Programme:-**

The Board of Studies is of the view that assessment should support and encourage the broad instructional goals such as basic knowledge of the discipline of Economics including concepts, fundamental theories and general principles. This should also support the ability to ask pertinent questions and to obtain solutions to these questions by using qualitative and quantitative reasoning. The important attributes of the students including appreciation of the all the subjects related to Economics, and they become curious, creative, and innovative relating the social reality with Economics. With this in mind, we aim to provide a firm foundation in every aspect of Economics. The mode of delivery should be such to impart the component of content related to Economics with clarity and convenience by developing practical, demonstrative, and mathematical skills of students.

#### **Objective of the Programme:**

- ➤ To develop strongcompetencies in undergraduate level students in broad fields of Economics and its applications in an interactive environment.
- ➤ To develop strong student skills in simulation, data analysis, and interpretation.
- To prepare the students to successfully compete for employment in Economics, industries, research methods, data analysis, etc.

#### **Programme Learning Outcomes:**

On completion of program, the graduates will

- Apply knowledge and skill in the field of Economics, research, statistics, mathematics and will be able to have the employability in these areas.
- ➤ Ready for working in the Economic world like banking, industries, Education, etc.

#### 1. Exit: Certificate in Bachelor of Economics

### 2. Teaching Learning Approach:

Mainly this programme will transact the under given pedagogic approach-

- ➤ Lecture/ Seminar Format
- **Demonstration**
- ➤ Reading/ Written Assignments and Field Projects
- ➤ Group Discussions/ Tutorial
- Community Visit
- Project Work
- ➤ Field Visit/ Survey/ Dissertation

#### 3. Assessment-

The learner in the programme will be assessed throughout the duration of the programme in a formative and summative evaluations i.e. Mid (1&2) and End Semester Examinations. To be eligible to appear in End Semester Examination along with 75 per cent attendance in classroom processes.

## DR. HARISINGH GOUR VISHWAVIDYALAYA, SAGAR (M.P.)

(A Central University)

Curriculum Framework based on NEP-2020

#### Session 2022-23 (UG I & II Semester)

S.No	Nature of Courses	Course Code	Semester	Semester	Total
			I	II	Credits
1.	Disciplinary Major	DSM	06	06	12
2.	Multidisciplinary Major	MDM	06	06	12
3.	Skill Enhancement Courses	SEC	02	02	04
4.	Ability Enhancement Course	AEC	02	02	04
Totol					

# B.A/B.A.B.Ed/B.Sc. (Under Graduation)

#### **Programme Structure (With Effects from Academic Session 2022-23)**

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L-5	SEMESTER -	-I				
S. No		Course Title	Distri	Distribution of Credits		
	Course Code	Course Title	L	T	Total	
1.	ECO-DSM-111	Disciplinary Major (DSM) Statistics & Quantitative Methods	5	1	6	
2.	ECO-MDM-111	Statistics & Quantitative Methods  Multidisciplinary Major (MDM)  Introductory Economics - I	5	1	6	
3.	ECO-SEC-111	Skill Enhancement Courses (SEC) Financial Economics	2	0	2	
4.	ECO-AEC-111	Ability Enhancement Course (AEC) Rural Economy	2	0	2	
L-5	SEMESTER –II					
1.	ECO-DSM-211	Disciplinary Major (DSM) Principles of Micro Economics	5	1	6	
2.	ECO-MDM-211	Multidisciplinary Major (MDM) Introductory Economics -II	5	1	6	
3.	ECO-SEC-211	Skill Enhancement Courses (SEC) Investment and Risk Management	2	0	2	
4.	ECO-AEC-211	Ability Enhancement Course (AEC) Agriculture Economics	2	0	2	

L-Lecture, T-Tutorial

# DR. HARISINGH GOUR VISHWAVIDYALAYA, SAGAR (M.P.)

(A Central University)

Curriculum Framework based on NEP-2020

# M.A. Economics (Post Graduation)

### **Programme Structure (With Effects from Academic Session 2022-23)**

S.No	Nature of Courses	<b>Course Code</b>	Semester	Semester	Total
			I	II	Credits
1.	Disciplinary Major	DSM	12	12	24
2.	Multidisciplinary Major	MDM	06	06	12
3.	Skill Enhancement Courses	SEC	04	04	08
Total					

#### L-8 SEMESTER- I

S. No	Paper Code	Course Title	L	T	Total
1.	ECO-DSM-121	Disciplinary Major (DSM)	5	1	6
		Micro Economic Analysis- I	3	1	O
2.	ECO-DSM-122	Disciplinary Major (DSM)	5	1	6
		Quantitative Methods-I	3	1	
3.	ECO-MDM-121	Multidisciplinary Major (MDM)	5	1	6
		International Trade And Finance	3	1	
4.	ECO-SEC-121	Skill Enhancement Courses (SEC)	4	0	4
		Financial Markets & Environment-I	†	U	
Total Credits			19	3	22

#### L-8 SEMESTER- II

S. No.	Paper Code	Course Title	L	T	Total
1.	ECO-DSM-221	Disciplinary Major (DSM)	5	1	6
		Micro Economic Analysis-II	3	1	
2.	ECO-DSM-222	Disciplinary Major (DSM)	5	1	6
		Quantitative Methods–II	3	1	
3.	ECO-MDM-221	Multidisciplinary Major (MDM)	5	1	6
		Indian Economy	3	1	
4.	ECO-SEC-221	Skill Enhancement Courses (SEC)			
		Financial Markets & Environment-II	4	0	4
Total Credits			19	3	22

L-Lecture, T-Tutorial