DEPARTMENT OF URDU & PERSIAN



B.A. – URDU CURRICULUM -2022

Based on(NATIONALEDUCATIONPOLICY-2020)

Doctor HarisinghGourVishwavidyalaya Sagar (M.P.)

(A Central University) www.dhsgsu.ac.in

Details of courses with credits

Level	Sem	NatureoftheCours	CourseCode	Course Title	Credits
L5 Entry	I	e DisciplineSpecific: Major-1	UAP-DSM-111	Study of Urdu Non Fiction	6
		Multi-Disciplinary :Major-3	UAP-MDM-111	Study of Urdu Poetry-I	6
		Ability Enhancement Course(AEC)	UAP-AEC-111	Learning Skills of Translation in Urdu-I	2
		SkillEnhancement Course (SEC)	UAP-SEC-111	Elementary Urdu Language-I	2
					16
	II	DisciplineSpecific: Major-4	UAP-DSM-211	Study of Urdu Fiction	6
		Multi-Disciplinary: Major-6	UAP-MDM-211	Study of Urdu Poetry -II	6
		Ability Enhancement Course(AEC)	UAP-AEC-211	Learning Skills of Translation in Urdu-II	2
		SkillEnhancement Course (SEC)	UAP-SEC-211	Elementary Urdu Language-II	2
					16

Exit with Certificate

UAP DSM 111- Study of Urdu Non Fiction								
Level & Semester	Course Code	Title of the Course	Cred	lits			Marks	Course Coordinator
			L	T	Р	С		
L5 SemI st	UAP DSM 111	Study of Urdu Non Fiction	6			6	IA (Mid)-40 EA (End Sem)- 60	

Lectures/Hrs. 90

Learning Objective:

To Give a Glimpse of Non Fiction Prose Writing which Include Essay, Light Essay and Sketch.

To Give an Idea of Evolution of Urdu Prose through various form.

Course Learning Outcomes:

To Give a Glimpse of Non Fiction Prose Writing which Include Essay, Light Essay and Sketch and also to give an Idea of Evolution of Urdu Prose through various form.

Unit wise Learning Outcomes:

UO 1 WillbeabletogaininsightonNon Fiction Prose Writing

UO 2Willattainknowledge about the Molana Mohammad Hussain Azad, Molana Abbul Kalam Azad and Hali

UO 3Willgetanin-depthknowledgeabouttheNon Fiction Prose text

UO 4WillbeabletogaininsightonLight Essay writer Rasheed Ahmad Siddiqi and Khwaja Hasan Nizami

UO 5Willbeabletogain insight on Sketch writer Molvi Abdul Haq and Shahid Ahmad Dehelvi.

Course Content:

Unit

ا ـ مضمون ، انشائيه اور خاكه نگاري كي تحريف، اصول اور آغاز وارتقاء

Unit 2

۲۔ محمد حسین آزاد کی مضمون نگاری

سر_مولاناابوالكلام آزادكي مضمون نگاري

ہے۔ ہے۔حالی کی مضمون نگاری

Unit 3

۵۔انسان کسی حال میں خوش نہینر ہتا(محمد حسین آزاد) متن کی تدریس

۲۔ایک خطبۂ صدارت (ابوالکلام آزاد) متن کی تدریس

ے۔ ۷۔ زبان گوبا(الطاف حسین حالی) متن کی تدریس

Unit 5

Suggested Readings:

Teaching Learning Process: Classroom Teaching, Lecture method
Assessment Methods: Assignment, Internal Test
Keywords: UrduMazmoonNigari, Inshaiyanigari, Khakanigari

UAP AEC 111- Learning Skills of Translation in Urdu-I								
Level &	Course Code	Title of the Course	Credits				Marks	Course Coordinator
Semester								
			L	T	Р	С		
L5	UAP AEC 111	Learning Skills of Translation	2			2	IA (Mid)-40	
SemIst		in Urdu-l					EA (End	
							Sem)- 60	

Course Objective:

Translation has very good scope for language students. Through this course students will get achance to translate from English/ Hindi to Urdu and Urdu to English/Hindi

Students will get a chance to know the tradition of translation in Urdu.

Course Learning Outcomes:

Translation has very good scope for language students. Through this course students will get a chance to translate from English to Urdu and Urdu to English and also Students will get a chance toknow the tradition of translation in Urdu.

UO 1 Willbeabletogaininbasic knowledge of Translation

UO 2 Willattainknowledgeaboutthescopeof Translation

UO 3 Willattainknowledgeaboutthe practical translation.

UO 4 Willattainknowledgeaboutthetradition of Urdu translation.

 ${\bf UO~5~Will attain knowledge about the practice~of~translation.}$

Course Content:

۲- فن ترجمه نگاری خلیق المجم ۳- وضع اصطلاحات وحید الدین سلیم ۴- ترجمه: تفهیم و تعبیر مشتاق احمه

Teaching Learning Process: Classroom Teaching, Lecture Method

Assessment Methods: Assignment, Internal Test

Keywords: Tarjuma-Fan, Rewayat,

	UAP SEC 111- Elementary Urdu Language-I								
Level &	Course Code	Title of the Course	Credi	ts			Marks	Course Coordinator	
Semester									
			L	T	Р	С			
L5	UAP SEC 111	Elementary Urdu Language-I	2			2	IA (Mid)-40		
SemIst		, ,					EA (End		
							Sem)- 60		

Course Objective:

This course has been designed for non-Urdu students to have basic groundings in Urdu language and its grammar. Along with it to enable them to translate simple sentences.

Course Learning Outcomes:

At the end of the course the students will be able to have a basic knowledge of Urdu language Grammar and compositions.

They will also be able to translate simple Urdu sentences.

Unit wise Learning Outcomes:

- UO 1 Willbeabletogaininlanguage basic knowledge of Urdu language.
- UO 2 WillattainknowledgeabouttheUrdu language Grammar
- **UO 3** Willattainknowledgeaboutthe Urdu language compositions.
- UO 4 Willattainknowledgeaboutthesimple Urdu sentences
- **UO 5** Willattainknowledgeaboutthesimple Urdu Shairy.

Course Content:

Unit -I:

HaroofTehjiekishinakhat.

Unit -II:

HaroofkoJoodhna ,MurhkabAlfaaz.

Unit -III:

AeraabkiShinakhat

Unit - IV:

Mutardif, Mudzaad, Wahidjamah, Muzakarmonus.

Unit - V:

Hali kiNazmsariduniyakemaalik.

SemaabAkbaraabadiki Nazm Merapayrawatan.

Suggested Readings:

(a) DARSI KUTUB:-

1. Ibtadie Urdu JamaatAwalaursowum.....NECRT.

- 2. Awo Urdu Seekhay.......Ibn Kanwal.
- 3. AsnaafAdab.....NCERT.

(b) MOWIN KUTUB:-

- 1. Aassan UrduDelhi Urdu Academy.
- ${\bf 2.} \quad {\bf Baal\ Bhartie Jama at Awal Pathyia Pastakh\ Nigam\ Bhopal.}$

Teaching Learning Process: Classroom Teaching, Lecture Method

Assessment Methods: Assignment, Internal Test

 $\textbf{Keywords:} \ Urdu \ language, Elementary \ Urdu$

	UAP DSM211- Study of Urdu Fiction								
Level & Semester	Course Code	Title of the Course	Cred	lits			Marks	Course Coordinator	
			L	T	Р	С			
L5 Sem 2 nd	UAP DSM 211	Study of Urdu Fiction	6			6	IA (Mid)-40 EA (End Sem)- 60		

Lectures/Hrs. 90

Course Objective:

To give a glimpses of classical writing with special reference to Urdu Fiction,

To give a variety of Different short stories and novels, so students can get a profound knowledge of contemporary modern India.

Course Learning Outcomes

To give a glimpses of classical writing with special reference to Urdu Fiction and also to give a variety of Different short stories and novels, so students can get a profound knowledge of contemporary modern India.

Course Content

داستان کافن ارداستان کافن عرداستان: آغاز دار نقاء عردامن کی داستان نگاری عمر فورٹ و لیم کالج میں داستان نگاری هربار (میرامن) متن کی تدریس استان کی تدریس ارفساند: تعریف اور فن عربیم چند کی افسانه نگاری عربیم چند کی افسانه نگاری

۵_را جندر سنگھ بیدی کی افسانہ نگاری

۲_سعادت حسن منٹو کی افسانہ نگاری

Unit 3

۷۔ یوس کی رات (بریم چند) متن کی تدریس

۸۔الاو(سہیل عظیم آبادی) متن کی تدریس

9۔لاجو نتی(راجندر شکھ بیدی) متن کی تدریس

٠١- نيا قانون(سعادت حسن منٹو) متن کي تدريس

Unit 4

ناول

ا_ناول اور اس كافن

۲_ناول: ابتدااورار تقا

س_مر زامحمه بإدى رسواكى ناول نگارى

۳- کرشن چندر کی ناول نگاری

Unit 5

۵۔امر اؤجان ادا(رسوا) متن کی تدریس

۲۔ شکست (کرش چندر) متن کی تدریس

Suggested Readings:

معاون کت

ا۔ار دونثر کاار تقاڈا کٹر عابدہ بیگم

۲_ پریم چند کا تنقیدی مطالعه قمر رئیس

س₋ نیاافسانه و قارعظیم

۳_ فن افسانه نگاری و قار عظیم

۵_پریم چند: کهانی کار بنماجعفر رضا

۲_اردو فکشن مریتبه: آل احمد سرور

ے۔ کہانی کے یانچ رنگ شمیم ^{حن}فی

Teaching Learning Process: Classroom Teaching, Lecture Method
Assessment Methods: Assignment, Internal Test
Keywords: Urdu Dastan, Novel Afsana

UAP AEC 211- Learning Skills of Translation in Urdu-II								
Level &	Course Code	Title of the Course	Credits				Marks	Course Coordinator
Semester			1	Т	Ь	_		
L5	UAP AEC 211	Learning Skills of Translation	2	ı	Г	2	IA (Mid)-40	
Sem 2 nd		in Urdu-II					EA (End Sem)- 60	

Course Objective:

Translation has very good scope for language students. Through this course students will get achance to translate from English/ Hindi to Urdu and Urdu to English/Hindi

Students will get a chance to know the tradition of translation in Urdu.

Course Learning Outcomes:

Translation has very good scope for language students. Through this course students will get achance to translate from English to Urdu and Urdu to English and also Students will get a chance toknow the tradition of translation in Urdu.

Course Content:

۲_ فن ترجمه نگاری خلیق انجم

۳ وضع اصطلاحات وحید الدین سلیم ۴ ترجمه: تفهیم و تعبیر مشاق احمد

Teaching Learning Process: Classroom Teaching, Lecture Method

	UAP SEC 211- Elementary Urdu Language-II								
Level &	Course Code	Title of the Course	Credi	s			Marks	Course Coordinator	
Semester									
			L	T	Р	С			
L5	UAP SEC 211	Elementary Urdu Language-II	2			2	IA (Mid)-40		
Sem 2 nd							EA (End		
							Sem)- 60		

Assessment Methods: Assignment, Internal Test

Keywords: Tarjuma-Fan, Rewayat,

Course Objective:

This course has been designed for non-Urdu students to have basic groundings in Urdu language and its grammar. Along with it to enable them to translate simple sentences.

Course Learning Outcomes:

At the end of the course the students will be able to have a basic knowledge of Urdu language Grammar and compositions.

They will also be able to translate simple Urdu sentences.

Unit -I:

HaroofTehjikishinakhat.

HaroofkoJoodhna, Murhkab Alfaaz

Unit -II:

AeraabkiShinakhat, Mutardif, Mudzaad, Wahidjamah, Muzakarmonus

Phal, Sabzi Janwar, Parindonwagerahkenaam

Unit -III:

Jumlay Banana, MuhawerayaurKahawatonkajumlon me istemal

Unit - IV:

Darkhwast, KhataurMazmoonNaweesi.

Unit - V:

ChakbastLakhnawi: NazmKhak e Hind (Matankitadrees)

Suggested Readings:

(c) DARSI KUTUB:-

- 4. Ibtadie Urdu JamaatAwalaursowum.....NECRT.
- 5. Awo Urdu Seekhay.......Ibn Kanwal.
- **6.** AsnaafAdab.....NCERT.

(d) MOWIN KUTUB:-

- 3. Aassan UrduDelhi Urdu Academy.
- 4. Baal Bhartie Jamaat Awal Pathyia Pastakh Nigam Bhopal.

Teaching Learning Process: Classroom Teaching, Lecture Method

Assessment Methods: Assignment, Internal Test

	UAP MDM 111- Study of Urdu Poetry-I								
Level & Semester	Course Code	Title of the Course Credits				Marks	Course Coordinator		
	L T P C								
L5 Sem I	UAP MDM 111	Study of Urdu Poetry-I	6			6	IA (Mid)-40 EA (End Sem)- 60		

Keywords: Urdu language, Elementary Urdu

Lectures/Hrs. 90

Course Objective:

To Give Glimpses of Urdu Poetry of Early 20th Century

To Make them appreciated Urdu Poetry through popular genres

Course Learning Outcomes:

To Give Glimpses of Urdu Poetry of Early 20th Century and also to Make them appreciated Urdu Poetry through popular genres

Unit wise Learning Outcomes:

- UO 1 WillbeabletogaininsightonUrdu Nazm Text.
- UO 2 Willattainknowledgeaboutthe Urdu Ghazal.
- UO 3 Willgetanin-depthknowledgeaboutthe Urdu Ghazal text
- UO 4 WillbeabletogaininsightonUrdu Ghazal text
- **UO 5** WillbeabletogaininsightonForms of Urdu Shairy.

Course Content:

: حصۂ نظم
ا ـ فرضی لطیفہ اکبراللہ آبادی(متن کی تدریس)
۲ ـ شعاع امید اقبال (متن کی تدریس)
۳ ـ شعاع امید اقبال (متن کی تدریس)
۳ ـ شعاع امید اقبال (متن کی تدریس)
۳ ـ ایک لڑکا اختر الا میمان (متن کی تدریس)
۷ ـ ایک لڑکا اختر الا میمان (متن کی تدریس)
۲ ـ ای ای قدر ہنر تھی جن سے وہ اہل ہنر گئے
۱ ـ (۱) قدر ہنر تھی جن سے وہ اہل ہنر گئے
۱ ـ (۱) ع: شوق سے ناکا می کی ہدولت کوجۂ دل ہی چھوٹ گیا (متن کی تدریس)
۲ ـ (۱) ع: شوق سے ناکا می کی ہدولت کوجۂ دل ہی چھوٹ گیا (متن کی تدریس)

Unit 3

Unit 4

Unit 5

Suggested Readings:

معاون كت

ا ـ جدیدار دوشاعری عبد القادر سروری

۲_غزل کی سر گزشت اختر انصاری

سر جدیداردو نظم پریوریی اثرات حامدی کاشمیری

۸-ار دوغزل کامل قریشی

Teaching Learning Process: Classroom Teaching

Assessment Methods: Assignment, Internal Test

Keywords: Urdu Nazm- Akbar, Iqbal, Ghazal- FaniHasrat

	UAP MDM 211- Study of Urdu Poetry-II								
Level & Semester						Marks	Course Coordinator		
L T P C									
L5 Sem II	UAP MDM 211	Study of Urdu Poetry-II	6			6	IA (Mid)-40 EA (End Sem)- 60		

Lectures/Hrs. 90

Course Objective:

To give glimpses of Urdu Poetry of Early 18th Century.

To make them appreciate Urdu Poetry through Two popular genres Nazm and Ghazal.

Course Learning Outcomes:

To give glimpses of Urdu Poetry of Early 18th Century and also to make them appreciate Urdu PoetryThrough

Two popular genres Nazm and Ghazal

Course Content:

Unit 1

:حصهٔ نظم

ا۔ آدمی نامہ نظیرا کبر آبادی(متن کی تدریس)

Unit 2

۲_ آوازهٔ قوم برج نرائن چکبست (متن کی تدریس)

Unit 3

سو صبح آزادی فیض احمد فیض (متن کی تدریس)

م ہے آوارہ مجاز (متن کی تدریس)

Unit 4

حصهٔ غزل

۵_ (1) ع: التي هو سكين سب تدبيري سجح نه دوانے كام كيا (متن كي تدريس)

(۲)ع: ہتی اپنی حباب کی سی ہے (میر تقی میر) (متن کی تدریس)

۲_(1) ع: دِل نادال تجھے ہوا کیاہے (متن کی تدریس)

(۲)ع: ہزاروں خواہشیں ایسی کہ ہرخواہش یہ دم نکلے (غالب) (متن کی تدریس)

Unit 5

Suggested Readings:

معاون كتب

ا ـ جدیدار دوشاعری عبد القادر سروری

۲۔غزل کی سر گزشت اختر انصاری

سابه جدید اردو نظم پریور پی اثرات حامدی کاشمیری

سم_ار دوغزل کامل قریشی

Teaching Learning Process: Classroom Teaching, Lecture Method

Assessment Methods: Assignment, Internal Test

Keywords: NazeerAkbarabadi, Mir Taqi Mir, Ghalib, Dagh