



Ph.D.

In

ADULT EDUCATION

A Regular Programme

Syllabus (Course Work)

As per Choice Based Credit System

DEPARTMENT OF ADULT EDUCATION

School of Educational Studies

Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)

(A CENTRAL UNIVERSITY)



Department of Adult Education

Ph.D. Programme (Course Work)

Course	Paper Code	Paper Name	Credits
Semester - I	AED C 141	Methodology of Social Research	06
	AED C 142	Perspectives of Adult Education	06
	AED E 144	Indian Social Thinkers	06
	AED C 149	Reviewal/Practicum	06

AED C 141: Methodology of Social Research

Course Code	Title of the Course	Credits				Course Instructor
		L	T	P	C	
AED C 141	Methodology of Social Research	4	-	6	6	Dr. Sanjay Sharma

UNIT I: Understanding Social Research

(12 Hrs.)

- Nature of Social , Pure & Applied Research
- Issues and Concern in Social Science Research
- Ethics in Research(Ethical use of digital resources, Understanding copyright & fair use, exploration of forecasting)

UNIT II: Social Research: Approaches & Methods

(12 Hrs.)

- Positivist & Non-Positivist approach
- Research Design- Positivist and Interpretative
- Research Methods

UNIT III: Research Data: Sources & Collection

(12 Hrs.)

- Primary & Secondary Sources
- Sampling: Types and Process
- Formation of Tools & Techniques(Observation, Interview, Questionnaire, Scale, Inventory, Checklist, Narratives)

UNIT IV: Use of Computation in Research

(12 Hrs.)

- Statistical Measures in Research (Central Tendency & Variability Correlation and Regression)
- Tabulation and Graphic Representation of data
- Use of ICT in Research (SPSS)

UNIT V: Practising Research

(12 Hrs.)

- Conceptualising research problem
- Literature Review
- Formulation of hypothesis
- Formation of research objectives & questions
- Collection of data & interpretation
- Proposal formation

References:

- Cohen, Manion and Morrison(2007), Research Methods in Education, 6th edition, New York: Routledge Taylor and Francis
- Kumar, R.(2005), Research Methodology: A Step-by-Step Guide for Beginners, 2nd edition, London: Sage
- Bhattacharjee, A (2005), Social Science Research: Principles, Methods, and Practices, 2nd edition Create Space Independent Publishing Platform
- Bickman, L. (Ed.2009), *Research Design*, New Delhi: Sage Publication
- Kerlinger,F.N & Howard, B.L (2000) (4th Ed) *Foundation of Behavior Research Qualitative Methods in Psychology,USA*: Harcourt college
- Nicola, B.R.K & Rose M.S (2002) *SPSS for Psychologists: A Guide to data analysis using SPSS for Windows*, Palgrave Macmillan

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AED C 142: Perspectives of Adult Education

Course Code	Title of the Course	Credits				Course Instructor
		L	T	P	C	
AED C 142	Perspectives of Adult Education	4	3	3	6	Prof. Pratibha Pandey

Unit I: Understanding Adult Education

(12 Hrs.)

- Concepts & needs of Literacy & Adult Education
- Continuing Education & Extension
- From Adult education to Lifelong Learning

Unit II: Historical Development of Adult Education

(12 Hrs.)

- Historical perspective of AE in U.K., U.S.A. & China
- Adult Education in India: Pre & Post Independence period
- Emerging needs & future perspective of AE

Unit III: Adult Education & Development Discourse

(12 Hrs.)

- Adult Education & Socio-cultural Development
- Adult Education & Economic Development
- Education as MDGs

Unit IV: Understanding Global Experiences

(12 Hrs.)

- Paulo Frere: Pedagogy of the Oppressed
- Ivan Ellich : De-schooling Society
- University Adult Education in Global Perspective

Unit V: Understanding Indian Experiences

(12 Hrs.)

- Extension Education Programme
- National Literacy Mission
- Sakshar Bharat

References:

- Daswani, C.J & Shah, S.Y (Ed. 2000) *Adult Education in India: Selected Papers*, New Delhi: UNESCO.
- Freire, Paulo (1970) *Pedagogy of the Oppressed*, New York : Continuum.
- Rajesh & Dixit, V.K. (2011) *Lifelong Learning: Issues and Challenges*, New Delhi Global Book Organization.
- Roger, Harrison (Ed.2002) *Supporting Lifelong Education* , London: Rotledge.
- Shah, S. Y. (1993) *Indian Adult Education: A Historical Perspective*, New Delhi: indian adult education association.

AED E 144: Indian Social Thinkers

Course Code	Title of the Course	Credits				Course Instructor
		L	T	P	C	
AED E 144	Indian Social Thinkers	2	-	3	3	Mr. Chitti Babu

Unit – I: Mahatma Gandhi

(09 Hrs.)

- A brief biographic sketch of Mahatma Gandhi,
- Views of Mahatma Gandhi on Rural Development,
- Wardha Shiksha Yojana

Unit – II: Swami Vivekanand

(09 Hrs.)

- A brief biographic sketch of Swami Vivekanand,
- Main work of Swami Vivekanand,
- Teachings of Swami Vivekanand on Youth Development

Unit – III: Ravindranath Tagore

(09 Hrs.)

- A brief biographic sketch of Ravindranath Tagore,
- Educational philosophy of Ravindranath Tagore,
- Initial experiments in Shriniketan,

Unit IV : Pt. Madan Mohan Malviya

(09 Hrs.)

- A brief biographic sketch of Pt. Madan Mohan Malviya,
- Contribution of Pt. Madan Mohan Malviya in education,
- Views and thoughts of Pt. Madan Mohan Malviya on education.

Unit V: Dr. Bhim Rao Ambedkar

(09 Hrs.)

- A brief biographic sketch of Dr. Bhim Rao Ambedkar
- Dr. Bhim Rao Ambedkar as a social reformer
- Measures for the welfare of Dalits

References:

- C.N. Shankar Rao : Sociology.
- M.K. Gandhi : My Experiment with Truth.
- Sriman Narayan : Selected Works of Mahatma Gandhi.
- आर.जी. सिंह : विकल्प की तलाश : बुद्ध से अम्बेडकर तक ।
- रामशकल पाण्डेय : भारतीय शिक्षा शास्त्री ।

AED C 149: Reviewal / Practicum

Course Code	Title of the Course	Credits				Course Instructor
		L	T	P	C	
AED C 149	Reviewal / Practicum	4	-	6	6	Dr. Sanjay Sharma

The scholar will be assigned reviewal / practicum work to be completed with the help of primary and secondary data. The idea of the reviewal is to equip learner with theoretical and experiential social and contextual reality and develop research acumen with rational and scientific temper.

The learner will visit in the prescribed/identified *field* to study and submit its detailed report in the department with the help of assigned faculty. The periodical assessment is the part of teaching-learning process.