

Teaching-Learning and Evaluation

Faculty Profile

Prof. J.K. Mishra

M.Lib.I.Sc. (Univ. of Delhi), Ph.D (Dr.H.S.G. VV., Sagar)

Designation: Professors

Subject Specialization: Knowledge Organization, Information Sources, Information Analysis

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Dr. Neelam Thapa

Designation: Assistant Professor

Educational Qualification: B.E. (Computer Science) (1992), B.Lib.I.Sc. (1998), M.Lib.I.Sc. (1999), UGC-NET (Dec 1999), Ph.D. (2005), UGC-JRF (2012)

Subject Specialization: ICT, Information Literacy, LIS Education

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Dr. Neelam Thapa is an engineering graduate with B.E. in Computer Science from Bangalore University. She earned her B.Lib.I.Sc., M.Lib.I.Sc. and Ph.D. degrees from Dr. H.S. Gour University, Sagar. She stood first in the order of merit in both B.Lib.I.Sc. and M.Lib.I.Sc. She has also passed UGC-NET exam (1999) and UGC-JRF (2000). She was awarded Fellowship by UGC for Post Doctoral Research in 2012. She has been involved in teaching Library Science as well as Computer Science for many years. She has 25+ articles in scholarly journals and chapters in books to her credit. She is life member of ILA, IASLIC and SIS. She has participated in many National and International Conferences. She attended and presented two papers at IFLA (International Federation of Library Associations and Institution) World Library and Information Science Congress in Greece and Egypt in 2019 and she has also presented papers in Poland, France and Muscat before that. She has authored a book on library automation titled “Slices of Library Automation” and also co-edited two books. She was awarded “Dr. Ram Gopal Garg Memorial Award for LIS Teacher 2017” by M.P. Library Association.

Dr. Mahendra Kumar

Designation: Assistant Professor

Educational Qualification: PhD(LIS), MLISc, BSc,
MA(Pol.Sc.),UGC- NET,DISM

Subject Specialization: Library Management,
Bibliometric Studies, LIS Education

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Dr. Mahendra Kumar is at present Assistant Professor in the Department of Library & Information Science, Dr. Harisingh Gour Vishwavidyalaya (A Central University), Sagar (M.P.) since 2013. He has 12 years' experience in teaching at UG/PG level and 05 years' practice of Librarianship and Information work. Before joining as Assistant Professor in 2013 of this University, he served as Lecturer (Leave Vacancy-UGC Pay Scale) in DLIS, Bundelkhand University, Jhansi (U.P.) from 2008 to 2010(2-Yrs.) and Assistant Professor(Ad-hoc-UGC) in DLIS, Guru Ghasidas Vishwavidyalaya (Central University), Bilaspur (C.G.) from 2011to2012 (1-Yr.). He started career in Teaching (Ad-hoc) from Sarojini Naidu Govt. Girls' P.G.(Autonomous) College, Bhopal(M.P.). **He is B.Sc. (Chancellor-Medal) B. Lib.I.Sc., M.Lib.I.Sc, M.A. from Bundelkhand University, Jhansi with first division. Ph D from Vikram University, Ujjain (M.P.) . He cleared UGC-NET (Twice) in 2006 & 2007.** He served as member of Discussion List Committee of (SLA-Asian Chapter, USA) in 2012. **He felicitated InSc Best Teacher Award, Institute of Scholars, Bangalore(Karnataka), 2021. He also confirmed Indian Teacher Award-2021 by International Research Association (IRA) London (UK).**

He attended various National and International Seminar, Conferences, Workshops, and training programs. He has written one books own capacity entitled" Library Organisation (*In Hindi*) and more than 41 publications in national and international journals, Conference proceedings and chapter in edited books. He is life member of national and international Professional associations like Indian Library Association (**ILA**), Indian Association of Special Libraries and Information Centres (**IASLIC**), Indian Association of Teachers of Library and Information Science (**IATLIS**) , Society for the Advancement of Library and Information Science (SALIS-Chennai Chapter), and Satija Research Foundation for Library and Information Science (**SRFLISIndia**). A few areas of his current teaching and research interest include: Library Management, Information System & Programmes, Research Methods & Statistical techniques, LIS Education and Bibliometric Studies.

Teaching - Learning Process

The Department believes in experiential learning and to promote the same the students are given assignments for which they are required to visit the library to access print and e-resources. The students are also encouraged to participate in the “Earn While You Learn” program at the JLN Central Library. This provides an opportunity to the students to get practical training and understand the working of the library. Participative learning is adopted in class room and teachers conduct discussions, debates and group assignments. Department is wi-fi enabled and also has projector and screen. Teachers use it for teaching purpose and students also are required to give presentation using ICT.

An Online Workshop on “Competency Development of LIS Students for Digital Environment” was organized from 15th June 2020 to 21st June 2020 by the Placement and Startup Cell of the University for the students of the Department. It greatly helped in making the students aware of the nascent technology and their application in the field of Library an Information Science.



Evaluation Process and Reforms

Each paper is having maximum Marks of 100. The distribution of 100 marks for each paper consists of Mid Semester Examination is of 20 marks, Internal Assessment of 20 (15 + 5 Attendance) marks, and End Semester Examination of 60 marks.

Internal Assessment is based on assignments, class tests and power-point presentation in each course, which are conducted regularly throughout the session. Department also follows transparency in evaluation by showing the answer book of Mid Semester Examination and Internal Assessment to the students. This not only leads to student satisfaction and impartiality in evaluation process but also helps the student to understand their mistakes. These practices ensure continuous evaluation and feedback from the student and enables improving the teaching-learning process and also helps students in being well prepared for the End Semester Examination.

Student Performance and Learning Outcomes

B.Lib.I.Sc.

Year	No. of Students Appearing in Exam	No. of Students Passed Exam	Pass Percentage
2015-16	25	19	76%
2016-17	21	16	76.19%
2017-18	25	23	92%
2018-19	29	28	97%
2019-20	31	30	96.77%
2020-21	29	21	72.41%

M.Lib.I.Sc.

Year	No. of Students Appearing in Exam	No. of Students Passed Exam	Pass Percentage
2015-16	14	14	100%
2016-17	14	11	78.57%
2017-18	16	15	93.75%
2018-19	12	12	100%
2019-20	17	17	100%
2020-21	19	18	94.73%