

2. Teaching Learning and Evaluation

2.1 Faculty Profile

Sr. No	Name	Designation	Qualification	Areas of Specializations	Image of the Faculty
1.	Dr. Abhigyan Dwivedi	Assistant Professor	M.A., NET, Ph.D. (B.H.U.)	Computational Linguistics, Morphology & Syntax	
2.	Dr. Bablu Ray	Assistant Professor	M.A., M. Phil., NET, Ph.D. (D.U.)	Applied Linguistics, Sociolinguistics and Stylistics	
3.	Dr. Arvind Kumar Gautam	Assistant Professor	M.A., NET, Ph.D. (A.M.U.)	Phonetics and Phonology, Language Testing and Evaluation	

Dr. Abhigyan Dwivedi

Dr. Abhigyan Dwivedi has been working as an Assistant Professor in the Department of Linguistics since May, 2013. He obtained his M.A. degree in Linguistics in 2005 and was awarded Ph.D. degree in 2011 on the topic “*Noun Phrase in Sanskrit and English: A Machine Translation Approach*” from Department of Linguistics, Banaras Hindu University, Varanasi. He was also awarded Gold Medal by the University for securing first position in M.A. He qualified his UGC-NET twice in 2005 and in 2006. He has presented research papers in national and international seminars/conferences and has published research papers in national and international journals of language and linguistics. Prior to joining this university, he also worked as a lecturer in Lovely Professional University, Punjab from 2008-2009 and as an Assistant Professor in Central University of Rajasthan from 2011-2013. His research areas of interest include Computational Linguistics, Morphology and Syntax. He is also the member of

Linguistic Society of India, Deccan College, Pune, India and the Annual Member- Association of Computational Linguistics-Europe.

Dr. Bablu Ray

Dr. Bablu Ray has been working as an Assistant Professor in the Department of Linguistics since May, 2013. He obtained his M.A. & M.Phil. degree in Linguistics from University of Delhi in 2005 and 2008 respectively. He qualified his UGC-NET in 2006. He has recently submitted his Ph.D. thesis on the topic “*Decolonization of English: with Special Reference to Kiran Desai’s The Inheritance of Loss*” to the Department of Linguistics, University of Delhi. Prior to joining this university, he served as a guest lecturer in Shaheed Rajguru College of Applied Sciences for Women, Bhaskaracharya College of Applied Sciences and Non-Collegiate Women’s Education Board of University of Delhi. He also served as an Assistant Professor (Ad-hoc) in Shaheed Rajguru College of Applied Sciences for Women, University of Delhi from 2010-2013. Apart from this, he also taught as an instructor in XII Winter International Hindi Course for Korean Students, Hankuk University of Foreign Studies, Seoul, Korea and Seoul National University and Intensive Hindi Language Program for Basic Students of Hankuk University of Foreign Studies, Seoul, South Korea organized by Department of Linguistics, University of Delhi. In short, he has almost eight years teaching experience. He has presented research papers in national and international seminars/conferences and has published research papers in national and international journals of language and linguistics. His research areas include Applied Linguistics, Sociolinguistics, Stylistics and World Englishes. He is life member of the Linguistic Society of India Deccan College, Pune, India and the life member of Dravidian Linguistic Association and Asia TEFL.

Dr. Arvind Kumar Gautam

Dr. Arvind Kumar Gautam has been working as an Assistant Professor in the department of Linguistics since May, 2013. He obtained his M.A. in Linguistics from Aligarh Muslim University (AMU), Aligarh in the year 2006. Then he worked as a Project Fellow in DRS Project sponsored by UGC, Delhi for more than one year. He qualified his UGC-NET exam in June 2009. He has recently submitted his Ph. D. thesis entitled “Fundamental Considerations in Designing and Developing Test Models to Assess Ability in English at Secondary School Level in the Schools of Aligarh” to the department of Linguistics, University of Lucknow. Apart from this, he also obtained P.G. Diploma in English Language Teaching (PGD-ELT) from Annamalai University. Prior to joining this university, he worked as a Junior Resource Person in the N.T.S.–India, a central scheme of MHRD, in Central Institute of Indian Languages (CIIL), Mysore for the last five years. He worked as a member of editorial team of the books such as “*A Glossary of*

Evaluatiuon Terms”, “*Mulyankan Paribhashiki* (An Introduction to Evaluation Terminology), “*General Frame of Reference* (GFR-Language, Literature and Personality)” and “*Glossary of Urdu Language and Linguistics*” and also served as the editor of newsletters in NTS–India. He organised more than ten workshops while working in CIIL. He has also attended many national and international seminars and workshops and has published research papers and articles in national and international journals. His research areas include Language Testing and Evaluation & Phonetics. He is also the life member of Linguistic Society of India Deccan College, Pune, India.

2.2 Student Enrolment Profile Course –wise (2015-2020)

PG

Year	Application Received	Selected	Enrolled	Pass Percentage
2015-16	04	04	04	100%
2016-17	03	03	03	100%
2017-18	07	07	07	100%
2018-19	06	06	06	100%
2019-20	03	03	03	100%

UG

Year	Application Received	Selected	Enrolled	Pass Percentage
2015-16		116	116	99%
2016-17		107	107	98%
2017-18		106	106	98%
2018-19		140	140	99%
2019-20		116	116	99%

2.3 Teaching - Learning Process & Evaluation

- ✓ For teaching learning process various techniques are utilized as mentioned below:
 - Regular classroom teaching in traditional mode.
 - Presentation by the students for peer learning.
 - ICT enabled teachings for students.
 - Dissertations writings for M.A. students.
 - Distribution of notes and handouts to the students.

- Revision of the syllabus and clearing doubts of the students
- Live lectures through using Google meet during pandemic period.

✓ **Students are evaluated through the under-mentioned scheme of examination:**

- (a) Mid Semester Examination : 20 Marks
- (b) Internal Assessment : 20 Marks
- (c) End Semester Examination : 60 Marks

Total : 100 Marks

✓ **The internal assessment of the students is done through using any one of the following methodologies:**

- (i) Assignment
- (ii) Presentation
- (iii) Group Discussion

✓ **The distribution of marks for the Internal Assessment is provided as per the details below:**

- (i) Evaluation of the assignment, Presentation, group discussion etc. : 15 Marks
- (ii) Attendance : 05 Marks*

*The marks for attendance are awarded as follows:

- (i) 75 % and below : 00 Mark
- (ii) > 75% and upto 80% : 01 Marks
- (iii) > 80% and upto 85% : 02 Marks
- (iv) > 85% and upto 90% : 03 Marks
- (v) > 90% and upto 95% : 04 Marks
- (vi) > 95% : 05 Marks

✓ **To be eligible to appear in End Semester Examination, a student must appear in Mid Semester Examination and Internal Assessment.**

✓ **It's compulsory for the students to have 75% attendance in the classroom.**