

Choice Based Credit System (CBCS)

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(A Central University)
Sagar, (M.P.)**



DEPARTMENT OF LINGUISTICS

**Syllabi of Courses to be offered to
Ph.D. in Linguistics
(Course Work)**

(Courses effective from Academic Year 2021-22)

The courses are under the Choice Based Credit System (CBCS) provisions

Introduction:

The Ph.D. Course work programme in linguistics enable students to do a comprehensive research work in the emerging areas of linguistics. During the course work, students are taught the Research Methodology course in details so that they can understand each and every aspects of a good research work. Further, they are also acquainted with the current or ongoing research work in the field of linguistics. Further, students are given to do review of the published research work in the area of their interest in which they want to pursue their research work. Apart from that, students are also taught some theoretical aspects of linguistics which are essential before pursuing a research work. After successful completion of the Ph.D. Course work, students are allowed to proceed for thesis writing which is the next part of the Ph.D. research work. The Ph.D. programme in linguistics aims at giving a complete training in understanding and doing the research work so that students can contribute something valuable to the field of Linguistics.

A. General

1. **Name of the program:** Ph.D.
2. **Duration of the program:**
 - (a) Minimum duration for Ph.D. Course work: **01 Semester**
 - (b) Minimum Duration for submission of thesis: **03 Years (Six Semesters)**
 - (c) Maximum duration: **As Per University Rules**
3. **Structure of the program:**
 - (a) Number of Core Courses: **03**
 - (b) Minimum number of Elective Courses to be opted by the students: **01**
4. **Distribution of Credits for Ph.D. Course Work (I Semester)**

<u>Core Courses</u>	<u>Code</u>	<u>Paper</u>	<u>Credits</u>
Paper –I	LNG –CC-141	Research Methodology	= 04
Paper - II	LNG –CC-142	Introduction to Language & Linguistics	= 04
Paper –III	LNG –CC-143	Review of Published Research in the relevant field	= 04
Paper -IV	RPE –CC-144	Research and Publication Ethics	= 02

Elective Courses - (Any One)

= 04

Paper –V:

LNG –EC-145 -	<i>Sociolinguistics & Psycholinguistics</i>
LNG –EC-146 -	<i>Morphology & Syntax</i>
LNG –EC-147 -	<i>Language Teaching & Translation</i>
LNG –EC-148 -	<i>Study of a Regional Language: Bundel</i>

Total Credits	=	18
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5. Scheme of Examination:

- (a) Mid Semester Examination : 20 Marks
- (b) Internal Assessment : 20 Marks
- (c) End Semester Examination : 60 Marks

Total : 100 Marks

B. Assessment

a. Theory

-Internal Assessment will be done on the basis of one of the given methodologies:

- (i) Assignment
- (ii) Presentation
- (iii) Group Discussion

-The distribution of marks for the Internal Assessment will be as follows:

- (i) Evaluation of the assignment, Presentation,
Group Discussion etc. : 15 Marks
- (ii) Attendance : 05 Marks*

*The marks for attendance shall be awarded as follows:

(i)	75 % and below	: 00 Mark
(ii)	> 75% and upto 80%	: 01 Marks
(iii)	> 80% and upto 85%	: 02 Marks
(iv)	> 85% and upto 90%	: 03 Marks
(v)	> 90% and upto 95%	: 04 Marks
(vi)	> 95%	: 05 Marks

Note:

1. To be eligible to appear in End Semester Examination, a student must appear in Mid Semester Examination and Internal Assessment.
2. It's compulsory for the students to have 75% attendance in the classroom.

LIST OF RELEVANT & ALLIED SUBJECTS IN LINGUISTICS

1. Relevant Subjects

1. Anthropological Linguistics
2. Computational Linguistics
3. Psycholinguistics
4. Applied Linguistics
- 5 Stylistics

2. Allied Subjects

1. English
2. Hindi
3. Bengali
4. Sanskrit
5. Pali
6. Computer Science
7. Sociology
8. Psychology
9. Philosophy

Core Course

Paper -I

LNG –CC-141: Research Methodology

[Objective: To Introduce the basics and theories of research methodology]

Total Contact Hours: 60 Hours/lectures

(4 credits X 15 weeks/per sem.)

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- Unit 1: Objective/Purpose of Research :** **(12 lectures)**
Qualities of Research Works, evaluation of earlier works, Various methods – Historic, comparative, descriptive & scientific observation, experimentation & confirmation of hypothesis, statistical methods. Analytical methods.
- Unit 2: Data Collection-** **(12 lectures)**
Primary & Secondary sources, library search, indexes, bibliographies, case study, interview methods, content analysis, classification of data.
- Unit 3: Techniques of Presentation:** **(12 lectures)**
Preparation of thesis, Research paper reviews and review style & presentation outline, PPTs, Research Paper writing.
- Unit 4: Basics of computers –** **(12 lectures)**
Making word/PDF file, Making power point presentation, email, Internet Search.
- Unit 5: Writing Skills –** **(12 lectures)**
Introduction to writing Research proposal, Arrangement of arguments, coherence, cohesion, style of writing.

Essential Readings:

Davis, G.B. 1981. **Introduction to Computers**. McGraw-Hill International Book Co.

George, W. 1987. **A Guide to Long Essays & Dissertation**. London: Longman.

Gray, David E. 2004. **Doing Research in the Real World**. London, UK: Sage Publications.

Johnson, E. 1951. **The Research Report: A Guide for the Beginner**. New York: Ronald Press.

Kish, L. 1965. **Survey Sampling**. New York: John Wiley & Sons Inc.

Kothari C. R.. 1990. **Research Methodology: Methods & Techniques**. New Delhi: Newage International.

Maxwell, Albert E. 1961. **Analyzing Qualitative Data**. New York: John Wiley & Sons.

MLA Handbook for writers of Research Papers 7th Edition.

Seboyar, G.E. 1929. **Manual for Report and Thesis Writing**. New York: F.S. Crofts & Co..

Subramanian, N. 1986. **Introduction to Computers**. New Delhi: Tata McGraw-Hill.

Suggested Readings:

Abbi, A. 2001 **A Manual of Linguistic Field Work and Indian Language Structures**. Munich: Lincom Europa.

Berelson, B. 1952. **Content Analysis in Communication Research**. New York: Free Press.

Fisher, R.A., 1958. **Statistical Methods for Research Workers**. New York: Hafner Publishing Co.

Hillway, T. 1964. **Introduction to Research**. Boston: Houghton Mifflin.

Kahn, Robert L. and Cannell, Charles F. 1957. **The Dynamics of Interviewing**. New York: John Wiley & Sons.

Ramchandran, P. 1971. **Training in Research Methodology in Social Sciences in India**. New Delhi: ICSSR.

Sadhu, A.N., and Singh, A. 1980. **Research Methodology in Social Sciences**. Bombay: Himalaya Publishing House.

Core Course

Paper-II

LNG –CC-142: Introduction to Language & Linguistics

[Objective: To Introduce the general features of the language and linguistics and the branches of Linguistics]

Total Contact Hours: 60 Hours/lectures

(4 credits X 15 weeks/per sem.)

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Unit.1: Introduction to Language: (12 lectures)

Language- Definitions & Feature, Dialect & Language, Diachronic vs. Synchronic study of Language. Language change and its Cause

Unit.2: Introduction to Linguistics : (12 lectures)

Definition, Relevance of Linguistics to other fields of enquiry- Philosophy, Anthropology, Sociology, Political Science, Psychology, Education, Computer Science & Literature.

Unit.3: Structural Linguistics: (12 lectures)

Introduction; Phone, Phonetics & Phonology, Morph & Morphology, clause, Sentence & syntax, Meaning- Definition; Types of Meaning- descriptive, emotive & phatic, sense & reference, connotation & denotation.

Unit.4: Applied Linguistics : (12 lectures)

Introduction; Sociolinguistics, Psycholinguistics, Languages Teaching, Lexicography, Stylistics- Definition & Scope of the field.

Unit 5: Translation: (12 lectures)

Introduction, Definition, Theories of Translation, Levels of Translation, Types of Translation.

Essential Readings:

- Akmajian, A., R.A. Demers, A.K. Farmer, & R.M. Harnish 2001. **Linguistics: An Introduction to Language and Communication**. Cambridge, Massachusetts: The MIT Press.
- Bauer, L. 2007. **The linguistics student's handbook**. Edinburgh: Edinburgh University Press.
- Bloomfield, L. 1933. **Language**, New York, Henry Holt. (Indian Edition, Delhi: Motilal Banarsidas).
- Crystal, D. 1980. **First Dictionary of Linguistics and Phonetics**. London: Andre Deutsch.
- Fasold, R. & J. Connor-Linton. 2006. **An introduction to language and linguistics**. Cambridge: Cambridge University Press.
- Fromkin, V., and R. Rodman. 1974. **An Introduction to Language**. New York: Holt, Rinehart and Winston. (2nd Edition).
- Hockett, C.F. 1958. **A Course in Modern Linguistics**. New York: Macmillan. Indian Edition, New Delhi: Oxford and IBH Publishing Co.
- Lyons, J. 1968. **Introduction to Theoretical Linguistics**. Cambridge (UK): Cambridge University Press.
- Saussure, F. de. 1966. **A Course in General Linguistics**. New York: McGraw-Hill.
- Verma, S.K., and N. Krishnaswamy. 1993. **Introduction to Modern Linguistics**. Delhi: Oxford University Press.

Suggested Readings:

- Asher, R. (ed.). 1994. **Encyclopedia of Language and Linguistics**. Elsevier-Pargamon.
- Bright, W. (ed.) 1992. **International Encyclopedia of Linguistics**. New York: Oxford University Press.
- Coulmas, F. 1989. **Writing System of the World**. Oxford: Black well.
- Daniels, P.T., and W. Bright. 1996. **The World's Writing Systems**. New York: Cambridge University Press.
- Joos, M. (ed.) 1957. **Readings in Linguistics, Vol. I**. Washington: American Council of Learned Societies.
- Pinker, S. 1999. **Words and Rules: The Ingredients of Language**. New York: Basic Books.
- _____. 1981. **Language and Linguistics**. Cambridge (UK): Cambridge University Press.
- Radford, A. 1988. **Transformational Grammar: A First Course**. Cambridge (UK): Cambridge University Press.

Sapir, E. 1949. **Language**. New York: Hercourt. Brace & World.

Sampson, G. 1985. **Writing Systems: An Introduction**. London: Hutchinson.

Smith, N. and D. Wilson. 1979. **Modern Linguistics. The Results of Chomsky's Revolution**. Harmondsworth: Penguin Books.

Strazny, Philipp. ed. **Encyclopedia of Linguistics**. 2 vols. New York : Fitzroy Dearborn, 2005.

Core Course

Paper-III

LNG –CC-143: Review of Published Research in the Relevant Field

Credit – 04

Candidates will have to review published research in relevant area of his work and then he/she will have to give seminar presentation followed viva-voce on his reviewed work.

Core Course

Paper-IV

RPE –CC-144: Research and Publication Ethics

[Objective: To Introduce the basics and theories of research and publication related ethics]

Total Contact Hours: 30 Hours/lectures

(2 credits X 15 weeks/per sem.)

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Part- A (THEORY)

Unit 1: Philosophy, Ethics and Scientific Conduct (8 lectures)

- Introduction to philosophy: definition, nature and scope, concept, branches.
- Ethics : definition , moral philosophy, nature of moral judgments and reactions.
- Ethics with respect to science and research
- Intellectual honesty and research integrity
- Scientific misconducts: Falsification. and Plagiarism (FFP)
- Redundant publications: duplicate and overlapping publications, salami slicing
- Selective reporting and misrepresentation of data

Unit 2: Publication Ethics (7 lectures)

- Publication ethics definition, introduction and importance
- Best practices/standards setting initiatives and guidelines: COPE, WAME. etc.
- Conflicts of interest
- Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types.
- Violation of publication ethics, authorship and contributor ship
- Identification of publication misconduct, complaints and appeals
- Predatory publishers and journals

Part- B (PRACTICUM)

Unit 3: Open Access Publishing (4 lectures)

- Open access publication and initiatives.
- SHERPA/ROMEIO online resource to check publisher copyright & self – archiving policies
- Software tool to identify predatory publications developed by SPPU

- Journal finder/journal suggestion tools viz, JANE:, Elsevier Journal Finder, Springer Journal Suggester, etc.

Unit 4: Publication Misconduct (4 lectures)

A. Group Discussions (2 lectures)

- Subject specific ethical issues, FFP, authorship
- Conflicts of interest
- Complaints and appeals: examples and fraud from India and abroad

B. Software Tools (2 lectures)

- Use of plagiarism software like Turnitin, Urkund and other open source software tools.

Unit 5: Databases and Research Metrics (7 lectures)

A. Databases (4 lectures)

- Indexing databases
- Citation databases: Web of Science. Scopus. etc.

B. Research Metrics (3 lectures)

- Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
- Metrics: h-index, g index, I 110 index, altmetrics.

Suggested Readings:

- The Ethics of Teaching and Scientific Research By Miro Todorovich; Paul Kurtz; Sidney Hook.
- Research Ethics: A Psychological Approach By Barbara H. Stanley; Joan E. Sieber; Gary B. Melton.
- Research Methods in Applied Settings: An Integrated Approach to Design and Analysis By Jeffrey A. Gliner; George A. Morgan Lawrence Erlbaum Associates, 2000.
- Ethics and Values in Industrial- Organizational Psychology By Joel Lefkowitz Lawrence, Erlbaum Associates, 2003.
- Beall, J. (2012). *Predatory publishers are corrupting open access*. Nature. 489 (7415), 179-179, <https://doi.org/10.1038/489179a>
- Bird. A. (2006). *Philosophy of Science*. Routledge.
- Chaddah, P. (2018). *Ethics in Competitive Research: Do not get scooped: do not get plagiarized*. ISBN: 9789387480865.
- Macintyre, Alasdair (1967). *A Short History of Ethics*. London.
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition* National Academies Press.

Elective Course - Paper- V

(Any One)

LNG –EC-145: Sociolinguistics & Psycholinguistics

[Objective: To Introduce the social aspect of language and various forms of language as used in society and to study the brain- language relation]

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Total Contact Hours: 60 Hours/lectures
(4 credits X 15 weeks/per sem.)

Unit.1: Sociolinguistics (12 lectures)

Sociology of Language & Socio Linguistics, Dialect & Language, idiolect, Register.

Unit.2: Language in Society: (12 lectures)

Bilingualism & multilingualism, Language borrowing, pidgin & creole, Diglossia.

Unit.3: Language & mind: (12 lectures)

First language acquisition & second language learning, The processes of perception, comprehension & production.

Unit.4: Aphasia: (12 lectures)

Aphasics, Global Aphasia, Broca's/Wernicke's Aphasia.

Unit 5: Developmental Psycholinguistics: (12 lectures)

Principles of language acquisition and learning, Stages in Child's learning of Language- Babbling, Motherese etc.

Essential Readings:

Aitchinson, Jean. 1983. **The Articulate Mammal**. London: Hutchinson.

Bickerton, D. 1990. **Language and species**. Chicago: University Press of Chicago.

Caplan, D. 1987. **Neurolinguistics and linguistic Aphasiology**. Cambridge: Cambridge University Press.

Caroll, David W. 1994. **Psychology of Language**. California: Books / Cole publisher Co. Publisher Co. California.

Chambers, J.K. 2003 (2nd ed.). **Sociolinguistic Theory**. Oxford: Blackwell.

Chomsky, N. 1968. **Language and mind**. New York: Hartcourt, Brace and Jovanovich.

Clark, Herbert. H. and Eve V. Clark 1977. **Psychology of language**. New York: Hartcourt Brace Jovanovich.

Holmes, J. 2001 (2nd ed). **An Introduction to Sociolinguistics**. London: Pearson.

Hudson, R.A. 1980. **Sociolinguistics**. Cambridge, Cambridge University Press.

Kess, Joseph F. 1992. **Psycholinguistics**: Amsterdam/ Philadelphia: John Benjamin.

Meyerhoff, Miriam 2006. **Introducing Sociolinguistics**. London and New York: Routledge.

Shapiro, Theodore, 1979. **Clinical psycholinguistics**. New York: Plenum Press.

Suggested Readings:

Chomsky, Noam 2006. **Language and Mind**, Cambridge University Press.

Dabrowska, Ewa. 2004 **Language, Mind and Brain**, Edinburgh University Press, Edinburgh.

Evans, Vyvyan and Melanie Green 2006. **Cognitive Linguistics: An Introduction**. Edinburgh University Press, Edinburgh.

Fasold, R. 1984. **The Sociolinguistics of society**. Oxford: Blackwell.

Field, John 2003 **Psycholinguistics – A Resource Book for Students**, Taylor & Francis, London.

Foder, J.A. 1983. **The modularity of mind**. Cambridge, MA. MIT Press.

Hymes, D. 1971 ed. **Pidginization and creolization of language**. Cambridge: Cambridge University Press.

LNG –EC-146: Morphology & Syntax

Total Contact Hours: 60 Hours/lectures

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Unit.1: Morph and Morpheme: (12 lectures)

Unit.2: Morph and Word: *(12 lectures)*

Unit.3: Grammatical Forms: (12 lectures)

Unit.4: Clause and Phrase: (12 lectures)

Unit5: Sentence: (12 lectures)

Essential Readings:

_____.1994. **Morphology by itself: Stems and Inflectional classes.**

Haegeman, L. 1991. (rev. Ed.). **Introduction to Government and Binding Theory.**

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- Haegeman, L. 2009. **Theory and Description in Generative Syntax**. Cambridge: Cambridge University Press.
- Katamba, F. and John Stonham 2006. **Morphology 2nd ed**. London: Palgrave.
- Mathews, P.H. 1972. **Inflectional Morphology**. Cambridge, Cambridge University Press.
- _____. 1974. **Morphology: An introduction to the theory of word-structure**. Cambridge, Cambridge University Press.
- Radford Andrew. 1981. **Transformational Syntax**. (Chapter 1-4 only). Cambridge. Cambridge University Press.
- _____.1988. **Transformational Grammar** (Chapter 4- 10 only). Cambridge. Cambridge University Press.
- Redford Andrew, 1997. **Syntax. A minimal introduction**. Cambridge. Cambridge University Press.
- Singh, R. and Agnihotri, R.K. 1997. **Hindi Morphology: A word based description**. Delhi : Motilal Banarsidass.

Suggested Readings

- Aitchison, J. 1987. **Words in the Mind**. Oxford: Basil Blackwell.
- Cowper, Elizabeth A. 1992. **A Concise introduction to syntactic theory: The Government and binding approach**. Chicago: The University of Chicago Press.
- Disciullo, A.M. and Williams E. 1987. **On the definition of word**. Cambridge, Mass.: MIT Press.
- Matthews, P.H. 2007. **Syntactic Relations: A Critical Survey**. Cambridge: Cambridge University Press.
- Mel'čuk, Igor A. 2006. **Aspects of the theory of morphology**. Berlin: Mouton.
- Spencer, A. 1991. **Morphological Theory**. Oxford: Basil Blackwell.
- Van Riemsdijk, Hank and E. Williams 1986. **Introduction to the theory of grammar**. Cambridge. Mass. MIT Press.
- हिंदी का भाषावैज्ञानिक व्याकरण (विपरिवर्तक निष्पादक व्याकरण)-एम. बी. राजगोपालन, केंद्रीय हिंदी संस्थान, आगरा.
- हिंदी का रुपग्रामिक अध्ययन- महेश चन्द्र गर्ग, कल्पना प्रकाशन, मेरठ.

Elective Course

LNG –EC-147: Language Teaching & Translation

[Objective: To Introduce the techniques of language teaching and translation theories]

Total Contact Hours: 60 Hours/lectures

(4 credits X 15 weeks/per sem.)

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Unit.1: Language Teaching: (12 lectures)

Definition & Processes. Theories of language teaching.

Unit.: Methods of language Teaching: (12 lectures)

Grammar Translation, Direct Method, Audiovisual, Teaching Aids.

Unit.3: Language Testing & Evaluation: (12 lectures)

Definition & types, Item types. Subjectics vs objective, Content, MethodS & Purposes of Testing, Dualities of Question items, Preparation of Question paper.

Unit.4: Translation: (12 lectures)

Definitions & Theories; Types of Translation, Classification of Translated Texts

Unit 5: Aims of Translation: (12 lectures)

Qualities of Translation & Translator, Good vs. Bad translation, Evaluation of translation. Translation Practise

Essential Readings:

Allen, J. and Davies, A. ed. 1977. **Testing and Experimental Methods; Edinburgh Course in Applied Linguistics** Vol. 4, Oxford : Oxford University Press.

Catford, J.C. 1965. **A Linguistic Theory of Translation**. Oxford University Press.

Davies, E. 1981. **Teachers as curriculum Evaluators**. Sydney: George Artlen Unwin. Harris, D. 1969. **Testing English as a Second Language**. New York: McGraw Hill.

Gargesh, R. and K.K. Goswami (eds) 2007. **Translation and Interpreting**. Delhi: Orient Longman Pvt. Ltd.

- Gronlund, N. E. (1990), *Measurement and Evaluation in Teaching*. New York: Macmillan Publishing Co. Inc.
- Newmark, P. 1981. *Approaches to Translation*. Pergamon Press.
- Nida, Eugene A. 1975. *Language, Structure and Translation* (Essays selected by A.S. Dil). Stanford Univ. Press.
- Nida, Eugene A. & C.R. Taber. 1974. *The Theory and Practice of Translation*. Leiden: E.J. Brill.
- Nuttall, d. ed. 1986. *Assessing Educational Achievement*. London: Falmer Press
- Oller, J.W. 1979. *Language Tests at School*. London: Longman.
- Rao, K.V.V.L.N. (2000). *Explorations in Educational Evaluation*. L. B. Publications, USA.
- Sharma, T. C. (2002), *Modern Methods of Language Teaching*. Goggle e-Book.
- Shrivastav, R. N. (1992), *Language Teaching*, Vani Publication, New Delhi.
- Singh, Udaya Narayana. 2009. *Translation as Growth*. Delhi: Pearson/Longman.
- Singha, H. S. (1974), *Modern Education Testing*. New Delhi: Sterling Publishers Pvt. Ltd.
- Subbiah, P. (1997), *Evaluation and Testing: A Descriptive Bibliography*. Mysore, India: Central Institute of Indian Languages.
- Subbiah, P. (2002), *An Introduction to Evaluation Terminology*. Mysore, India: Central Institute of Indian Languages.
- <http://books.google.co.in/>

Suggested Readings:

- Basnett, S. and Lefevere, A. ed. 1990. *Translation, History and Culture*. London: Printer Publishers.
- Lal, S. M. (2000). *Aspects of Language Teaching*. CIIL Publications.
- Ramakrishna, S. ed. 1997. *Translation and Multilingualism*. Delhi: Pencraft.
- Rao, K.V.V.L.N. (1980). *Evaluation in Language Education*. CIIL Occasional Monograph 18. (See at <http://www.ciil-ebooks.net/books.htm>)

Sidhu, K. S. (2007), *New Approach to Measurement and Evaluation*. New Delhi: Sterling Publishers Private Limited.

Somers, H. (ed) 2003. **Computers and Translation: A Translator's Guide**. Amsterdam: John Benjamins.

Valllete, R.M. 1967 **Modern Language Testing: A Handbook**. New York. Weiv, C. and Roberts, J. 1994. **Evaluation in ELT**.

भाषाशिक्षण तथा भाषाविज्ञान- ब्रजेश्वर वर्मा, केंद्रीय हिंदी संस्थान, आगरा.

Elective Course

LNG –EC-148: Study of a Regional Language: Bundeli

[Objective: To Introduce the regional language- Bundeli and its linguistic features]

Total Contact Hours: 60 Hours/lectures

(4 credits X 15 weeks/per sem.)

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Unit.1: **Origin & Development of Bundeli:** *(12 lectures)*

Historical Background, Development from Apbhrasha, Origin of Bundeli,
Linguistic Boundaries and area of Bundeli

Unit.2: Development of Bundeli: *(12 lectures)*

Development of Bundeli in the form of Literature, Development of Bundeli as State language.

Unit.3: **Structure of Bundeli:** *(12 lectures)*Phonemics & Phonology, Phonological & Morphological features of Bundeli,
Noun, Pronoun, Adjectives and Verbs in Bundeli

Unit 4: Bundeli and its Regional Varieties: (12 lectures)

Eastern, Western, Southern and Central forms of Bundeli and Linguistic Features.

[illegible]

Comparing the structure of Hindi and Bundeli at various linguistic levels.

Essential Readings:

Bundeli Aur Uske Ksletriya Roop – Dr. Kishnalal Sharma- Hindu & duitya Sammreln, Prayag.

Bundeli ki Samkriti Aur Sahitya : Ramcharan Hyaran Mitra.

Bundeli ka Bhashashastriya Adhyayan – Rameshwar Prasad Agrawal.

Bundelkhandi Bhasha : Buniyadi Shabd, Bhandar aur Vyakaran- Laxichandra Nuna.

Suggested Readings:

Abbi, Anvita. 2001 **A Manual of Linguistic Field Work and Indian Language Structures**. Munich: Lincom Europa.

Austin, Peter, ed. 2004. **Language documentation and description Volume 2**. London: Hans Rausing Endangered Languages Project.

Burling, Robbins. 2000. **Learning a field language**. Prospect Heights, Illinois: Waveland Press.

Masica, C.P. 1976. **Defining a linguistic area: South Asia**. Chicago: University of Chicago press.

Masica, C.P. 2001. **Indo Aryan Languages**. Cambridge University Press

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