

Teaching Receptive and Productive Skill through CALL: Pedagogical Pros and Cons

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Abstract:

CALL is the very present idea of teaching and especially in English language skills teaching and learning. Though it was come to platform from 1970s impact is huge in second language teaching. Hence this article going to check the positive effects of computers and internet on language acquisition and drawback what learners or teachers facing while engaging with this technology in English language teaching. CALL approach is discussed in three aspects: behaviourist, communicative and integrative Request. In practical terms, interactive students have the ability to overcome their shyness and engage in conversation on the internet. In contrast to face-to-face discussion the students were more interested in participating in online discourse. The thesis explores the usefulness of evolved linguistic and pronunciation optimization instruments. The effects of using CALL technique in the education system have shown it to play an important role in speeding up the process of learning in adolescents and young people.

Keywords: CALL, Internet, LSRW Skills, Pros and Cons

Introduction

Over the recent decades, technology has become an inseparable part of people's lives. In a way that makes it a multicultural community, it also shows the broad variety of forms of knowledge and people across the world. It also increases cultural understanding, making this easier for more people to understand. One of the roles of improvement is the language course. Most students wanted to start a new friendship and develop a relationship with people from different cultural backgrounds. We also use communications technology to further their academic goals. Language learning among academically pursuing groups of people has