

**DRAFT SYLLABUS FOR B.A. PROGRAMME**  
**with**  
**SOCIOLOGY**



**DEPARTMENT OF SOCIOLOGY & SOCIAL WORK**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DR. HARISINGH GOUR VISHWAVIDYALAYA, SAGAR (M.P.)**

**(A CENTRAL UNIVERSITY)**

**2019-20**

## BA Sociology 2019-20

| <b>Semester</b> | <b>CORE Course</b> | <b>Ability Enhancement Compulsory Course (AECC) (2)</b> | <b>Skill Enhancement Course (SEC) (2)</b> | <b>Discipline Specific Elective DSE (4)</b> | <b>Generic Elective GE (2)</b> |
|-----------------|--------------------|---------------------------------------------------------|-------------------------------------------|---------------------------------------------|--------------------------------|
| I               | SOC-CC-111         |                                                         |                                           |                                             |                                |
| II              | SOC-CC- 211        |                                                         |                                           |                                             |                                |
| III             | SOC-CC- 311        |                                                         | SOC- SE- 311                              |                                             |                                |
| IV              | SOC- CC- 411       |                                                         | SOC- SE- 411                              |                                             |                                |
| V               |                    |                                                         | SOC-SE-511                                | SOC- EC-511<br>SOC- EC-512                  | SOC- GE- 511                   |
| VI              | SOC- SE-611        |                                                         | SOC- SE-611                               | SOC-EC -611<br>SOC-EC-612                   | SOC- GE- 611                   |

| A. Core Courses                         | Course Code   | Course Name                                    | Credit |
|-----------------------------------------|---------------|------------------------------------------------|--------|
| 1                                       | SOC –CC- 111  | Introduction to Sociology                      | 06     |
| 2                                       | SOC- CC -211  | Sociology of India                             | 06     |
| 3                                       | SOC - CC -311 | Sociological Thought                           | 06     |
| 4                                       | SOC- CC- 411  | Methods of Sociological Inquiry                | 06     |
| Total Papers (04)                       |               | Total Credits: 24                              |        |
| B.DisciplineSpecificElectiveCourses: EC |               |                                                |        |
| 1                                       | SOC - EC -511 | Sociology of Family in India                   | 06     |
| OR                                      | SOC- EC -512  | Sociology of Rural Society                     | 06     |
| 2                                       | SOC – EC- 611 | Sociology of Development                       | 06     |
| OR                                      | SOC – EC- 612 | Indian Social Problem                          | 06     |
| Total Papers (02)                       |               | Total Credits: 12                              |        |
| C.SkillEnhancementCourses SE            |               |                                                |        |
| 1                                       | SOC- SE -311  | Social Philosophy of Dr.Harising Gour          | 02     |
| 2                                       | SOC- SE- 411  | Sociology of Human Rights                      | 02     |
| 3                                       | SOC - SE -511 | Sociology of local Institution management      | 02     |
| 4                                       | SOC - SE -611 | Sociology of farming and food grain management | 02     |
| 5                                       | SOC - SE -611 | Field Dissertation                             |        |
| Total Papers (04)                       |               | Total Credits: 08                              |        |
| D.GenericElectiveCourses GE             |               |                                                |        |
|                                         | SOC- GE- 511  | Polity and Society                             | 06     |
|                                         | SOC -GE -611  | Social Welfare in India                        | 06     |
| Total Papers (02)                       |               | Total Credits: 12                              |        |

| <b>S.No.</b> | <b>Papers</b>     | <b>Credits</b> |
|--------------|-------------------|----------------|
| <b>1</b>     | Core Papers       | <b>24</b>      |
| <b>2</b>     | Elective Papers   | <b>12</b>      |
| <b>3</b>     | Skill Enhancement | <b>08</b>      |
| <b>4</b>     | Generic Electives | <b>12</b>      |
| <b>Total</b> |                   | <b>56</b>      |

## Scheme of Examination 2019-20

- |                              |            |
|------------------------------|------------|
| (a) Mid Semester Examination | : 20 Marks |
| (b) Internal Assessment      | : 20 Marks |
| (c) End Semester Exam        | : 60 Marks |

### **B) Assessment :**

#### **I) Internal Assessment**

##### **a) Theory**

Each theory course must clearly mention the methodology of assessment i.e. assignment, presentation, group discussion etc. depending on the number of student in the class and feasibility of adopting a particular methodology. The distribution of marks for internal assessments shall be as follows.

- |                                                                         |            |
|-------------------------------------------------------------------------|------------|
| (i) Evaluation of the assignment,<br>Presentation, Group discussion etc | : 15 Marks |
| (ii) Attendance                                                         | : 05 Marks |
| The marks for attendance shall be awarded as follows:                   |            |
| (i) 75% and below                                                       | : 00 Marks |
| (ii) > 75% and upto 80%                                                 | : 01 Marks |
| (iii) >80% and upto 85%                                                 | : 02 Marks |
| (iv) >85% and upto 90%                                                  | : 03 Marks |
| (v) >90% and upto 95%                                                   | : 04 Marks |
| (vi) >95%                                                               | : 05 Marks |

The introductory note must also mention that to be eligible to appear in End semester Examination a student must appear in Mid Semester Examination and Internal Assessment.

##### **b) Practical / Lab Courses :**

1. Evaluation of Practical / Lab Courses shall be as follows:

- |                                                                                                                           |            |
|---------------------------------------------------------------------------------------------------------------------------|------------|
| (i) Performing an getting the experiment checked regularly and<br>Incorporating the suggestion in the practical note book | : 15 Marks |
| (ii) Attendance                                                                                                           | : 05 Marks |
| The marks for attendance shall be awarded as follows:                                                                     |            |
| (vii) 75% and below                                                                                                       | : 00 Marks |
| (viii) > 75% and upto 80%                                                                                                 | : 01 Marks |
| (ix) >80% and upto 85%                                                                                                    | : 02 Marks |
| (x) >85% and upto 90%                                                                                                     | : 03 Marks |
| (xi) >90% and upto 95%                                                                                                    | : 04 Marks |

(xii) >95% : 05 Marks

**C) End Semester Examination Practical / Lab Courses :**

It will consist of 60 marks as follows :

- (a) Assessment of performing in the Experiment : 50 Marks
- (b) Viva-Voce of Experiment : 10 Marks

**D) Evaluation of Project :**

It will be based on periodic assessment of the progress of the project and End Semester Examination as follows:

- (i) First periodic assessment of the progress after 08 weeks : 20 Marks
- (ii) Second assessment of the progress after 08 weeks : 20 Marks
- (iii) End Semester Examination will consist of
  - (a) Evaluation of the project report : 50 Marks
  - (b) Viva-voce of project report : 10 Marks

**E) Evaluation of field work :**

It will be evaluated as follows:

- (i) Performing in the field work aptitude : 40 Marks
- (ii) End Semester Examination
  - (a) Evaluation of the report on the field work : 50 Marks
  - (b) Viva-voce on the report : 10 Marks

**F) Evaluation of Seminars :**

- 1. Documentation of the seminar : 20 Marks
- 2. First presentation of the seminar : 20 Marks
- 3. End Semester Examination : 60 Marks

End Semester Examination will consists :

- (i) Presentation of the seminar : 50 Marks
- (ii) Defense of the presentation : 10 Marks

**SOC– CC– 111 Introduction to Sociology**

Credit-06, Hours-90 (6x15)

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences.

Unit-1 Introduction to sociology

Meaning and Definition of Sociology, Nature and Scope of Sociology.

Relation of Sociology with other social Sciences

Pol.Science, Economics, Anthropology, History, Psychology, Social work

Unit-II Sociological Concepts -I

Groups, Community

Associations and Institution

Unit-III Sociological Concepts- II

Role, Status

Socialization

Unit-IV Sociological Concepts -III

Culture

Structure

Function

Unit-V Sociological Concepts-IV

Social Control

Social Change

Essential Readings:

1. Bottomore T.B. 1972 . Sociology: A guide to Problems and Literature. Allen and Unwin (India).
2. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
3. Harlambos M. 1998. Sociology : Themes and Perspectives. Dew Delhi Oxford University Press.

Additional Readings:

1. Inkeles Alex, What is Sociology? New Delhi Prentice- Hall of India.
2. Johnson Harry M. 1995. Sociology A Systematic Introduction New Delhi Allied Publishers
3. Sankar Rao, C.N. Introduction to Sociology (Hindi Edition)
4. प्रो. एम.एल. गुप्ता, डॉ. डी. डी. शर्मा, समाजशास्त्र का परिचय
5. डॉ. जी. के. अग्रवाल, समाजशास्त्र का परिचय.
6. डॉ. पोथन, डॉ. टोंग्या, समाजशास्त्र कव मूलधार

## **SOC– CC– 211 Sociology of India**

Credit-06, Hours-90 (6x15)

The diversity in Indian society and the continuity between past and present is the major focus of the course. The course familiarizes students with the Indian social system and cultural value system and its various social institutions.

|          |                                                                                                    |
|----------|----------------------------------------------------------------------------------------------------|
| Unit-I   | Structure of Indian Society<br>Demographic Profile<br>Unity and Diversity in India                 |
| Unit-II  | Classical Indian Institutional and Ideology<br>Varn and Ashram Vyavastha<br>Purushartha            |
| Unit-III | Institutions and practices<br>Family,<br>Marriage and kinship                                      |
| Unit-IV  | Social Stratification<br>Caste, Class<br>Dominant Caste, Patriarchy                                |
| Unit-V   | Colonialism and Change<br>Colonial intervention and social change in India<br>Nationalism in India |

### Essential Readings:

1. Beteille, A. 1974. Social Inequality New Delhi OUP
2. Dube, S.C. 2002. Indian Society. Delhi National Publishing house.
3. Sharma, S.N. 1998. "Indian Society" (H) Agra. Agra book Store.

### Additional Readings:

1. Beteille, A. 1992. Backward Classes in Contemporary India. New Delhi OUP.
2. Srinivas, M.N. (ed.). 1996. Caste: It's Twentieth Century Avatar. New Delhi: Penguin.
3. शर्मा, के.एल. भारतीय सामाजिक संरचना एवं परिवर्तन, रावत पब्लिकेशन, 2006
4. आहुजा, राम, भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन, 1995

## **SOC– CC - 311 Sociological Thought**

Credit-06, Hours-90 (6x15)

This course is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as distinctive discipline. Its objective is to help students gain an understanding of the classical contributions in sociology and their contemporary relevance.

|          |                 |                                                        |
|----------|-----------------|--------------------------------------------------------|
| Unit-I   | Auguste Comte   | Law of three stages<br>Positivism                      |
| Unit-II  | Emile Durkheim  | Social fact, Suicide<br>Theory of Division of Labour   |
| Unit-III | Max Weber       | Social Action, Ideal types<br>Power, Authority         |
| Unit-IV  | Karl Marx       | Historical Materialism<br>Class struggle               |
| Unit-V   | Vilfredo Pareto | Logical and Non Logical action<br>Circulation of Elite |

### Essential Readings:

1. Aron, Raymond-Main Currents in Sociological thought (2 volumes) Harmon's worth, Middlesex: Penguin Books, 1968
2. Morrison, Ken; Marx. Durkhien, Weber. Formation of Modern Social Thought London Sage, 1995

### Additional Readings:

1. Jayram N.- Sociology: Method & Theory, Macmillon: Madras 1989
2. Beteille A and T.N.Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975
3. Srinivas, M.N. and A.M. Shah- Fieldworker and the field oxford, Delhi, 1979
4. मुस्तफा हुसैन, सामाजशास्त्रीय विचार, ब्लैकस्वान ओरियंट पब्लिकेशन
5. दोषी एवं जैन, उच्चतर समाजशास्त्रीय सिद्धांत, रावत पब्लिकेशन



## **SOC– CC– 411 Methods of Sociological Enquiry**

Credit-06, Hours-90 (6x15)

This course aims to provide an introduction to the fundamentals of various social research techniques and methods. Its main objective is to provide an understanding of the nature of social phenomena and the issues involved in social research.

|          |                                                                                               |
|----------|-----------------------------------------------------------------------------------------------|
| Unit-I   | The Logic of Social Research<br>Sociological Research<br>Objectivity in Social Science        |
| Unit-II  | Scientific method<br>Theory and Fact<br>Hypothesis                                            |
| Unit-III | Scientific method<br>Variable<br>Primary and Secondary sources of Data Collection<br>Sampling |
| Unit-IV  | Tools and Techniques<br>Questionnaire, Schedule<br>Interview, Observation<br>Case Study       |
| Unit-V   | Modes of Enquiry<br>Quantitative and Qualitative methods<br>Analysis of Data                  |

### Essential Readings:

1. Jayaram, N. 1989. Sociology : Methods and Theory. (Madras : Mac Millian)
2. Kothari, C.R. 1989. Research Methodology : methods and Techniques. (Bangalore: Wiley Eastern).
3. Young, P.V. 1988 “ Scientific Social Surveys and research . New Delhi : Prentice Hall).

### Additional Readings:

1. Jayram N.- Sociology: Method & Theory, Macmillan: Madras 1989
2. Beteille A and T.N.Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975
3. Srinivas, M.N. and A.M. Shah- Fieldworker and the field oxford, Delhi, 1979
4. हरीकृष्ण रावत, सामाजिक अनुसंधान, रावत पब्लिकेशन्स
5. लाल दास, डी के. , सामाजिक शोध : सिद्धांत एवं व्यवहार, रावत पब्लिकेशन्स, 2017

**SOC- EC- 511 Sociology of Family in India**

Credit-06, Hours-90 (6x15)

|          |                                                                                                                                                                                                            |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit I   | Family<br>Meaning and definition<br>Types of family<br>Family and household<br>Family structure in India                                                                                                   |
| Unit II  | Marriage<br>Rules of Marriage: Endogamy, Exogamy, Prescriptive and Preferential Marriage, Monogamy, Polygamy, Levirate and Sororate, Hypogamy and Hypergamy; Marriage transactions: Dowry and Bride-wealth |
| Unit III | Kinship<br>Basic concepts: Incest, Affiliation, Consanguinity, Affinity, Clan, Lineage, Kindred; Kinship and Descent: Unilineal, Double and Cognatic descent                                               |
| Unit IV  | Changes in Indian Family<br>Change in structure and function<br>Change and continuity in Indian family value                                                                                               |
| Unit: V  | Current Issues in Indian Family<br>Intergenerational Gap and Tension;<br>Changing nature of Marriage in India                                                                                              |

Essential Readings:

1. Madan, T.N. 1965. Family and Kinship: A Study of the Pandits of Rural Kashmir. Bombay: Asia Publishing House.
2. .
3. Karve, Iravati. 1968. Kinship Organisation in India. Bombay: Asia Publishing House.

Additional Readings:

1. Shah, A.M. 1998. The Family in India: Critical Essays. New Delhi: Orient Longman
2. Gore, M.S. 1990. Urbanisation and Family Change in India. Bombay: PopularPrakashan.
3. गर्ग, देवेन्द्र, भारत में परिवार, विवाह और नातेदारी, रितु पब्लिकेशन, 2012.

## **SOC - EC-512 Sociology of Rural Society**

Credit-06, Hours-90 (6x15)

- Unit-I Rural Sociology:  
Meaning, Scope, Subject Matter and Importance of Rural Sociology.
- Unit-II Rural Social Structure:  
Jajmani System, Inter Caste Relations,  
Caste Factions, and Emerging Class Relations.
- Unit-III Rural Power Structure:  
Traditional Caste and Village  
Panchayats; Panchayati Raj Institutions and Empowerment of Rural Women,  
Rural Leadership-Meaning, and Changing Patterns.
- Unit-IV Rural Economy:  
Land Tenure System, Land Reforms,  
Green Revolution and its impact, Commercialization of Agriculture.
- Unit-V Change in rural society  
Rural Family – Concept and characteristics, Change  
Caste and Class in Indian Village  
Rural Migration.

### Essential Readings:

1. Desai, A.R. 1979 Rural India in Transition, Popular Prakashan, Bombay.
2. Desai, A.R. 1996 Rural Sociology in India, Popular Prakashan, Bombay.
3. Dube, S.C. 1988 India's Changing Village, Himalayan Publishing House, Bombay.

### Essential Readings:

1. Maheshwari, S.R. 1985 Rural Development in India, Sage Publication, New Delhi.
2. Marriot, McKim(ed.) 1995 Village India: Studies in the Little Community, University Press, Chicago.
3. Pradhan, P.K. 1988 Land, Labour and Rural Poverty, Himalayan Publishing House, Bombay.
4. Singh, K.S. 1982 People of India.
5. ए.आर. देसाई, ग्रामीण समाजशास्त्र, रावत पब्लिकेशन
6. डॉ. धर्मवीर महाजन, डॉ. कमलेश महाजन, ग्रामीण एवं नगरीय समाजशास्त्र,

## **SOC – EC- 611 Sociology of Development**

Credit-06, Hours-90 (6x15)

|          |                                                                                                                              |
|----------|------------------------------------------------------------------------------------------------------------------------------|
| Unit-I   | Development<br>Growth, Development and Change<br>History of Development Studies                                              |
| Unit-II  | Models of Development<br>Capitalist, Socialist, Mixed Economy, and Gandhian.                                                 |
| Unit-III | Development in India<br>Policies, Programmes and Strategies for Development of Scheduled Castes, Scheduled Tribes and Women. |
| Unit-IV  | Trends in Global Development<br>Neoliberalism<br>Globalisation: Issues and Challenges                                        |
| Unit-V   | NGOs and Development<br>NGO as a development partner<br>NGOs and Marginalised section                                        |

### Essential Readings:

1. Amin, Samir 1979 Unequal Development. Oxford University Press, New York.
2. Hoogvelt, Ankie 1998 The Sociology of Development. Macmillan, London.
3. Desai, A.R. 1993 India's Path of Development : A Marxist Approach. Popular Prakashan, Bombay.
4. D'Souza, V.S. 1991 Development Planning and Structural Inequalities in India.

### Additional Readings:

1. Dube, S.C. 1988 Modernization and Development : The Search for Alternatives Paradigms. Vistar Publication, New Delhi.
2. Pimplay, P.N. et al. 1988 Social Development : Processes and Consequences.
3. Sharma, S.L. 1990 Development : Socio-Cultural Dimensions. Rawat Publications, Jaipur.
4. Srivastava, S.P. 1998 The Development Debate. Rawat Publications, Jaipur.
5. परिवर्तन एवं विकास का समाजशास्त्र, डॉ. जयराम बैरवा, आई.बी. पी. पब्लिकेशन, 2014
6. विकास का समाजशास्त्र, इग्नू, इग्नू पब्लिकेशन, 2010

## **SOC- EC- 612 Social problems in India**

Credit-06, Hours-90 (6x15)

|            |                                                                                                                |
|------------|----------------------------------------------------------------------------------------------------------------|
| Unit – I   | Social Problem<br>Definition and Concept<br>Sociological Perspective to social problem                         |
| Unit -II   | Social Issues<br>Casteism and Untouchability,<br>Regionalism, and Communalism                                  |
| Unit – III | Contemporary Problems<br>Female Foeticide, Dowry, Divorce<br>Unemployment (Their Meaning, Causes and Remedies) |
| Unit – IV  | Social Disorganization<br>Juvenile Delinquency, Alcoholism, Suicide<br>Inter Generational Conflict             |
| Unit – V   | Social Control<br>Meaning and Definition<br>Forms & Agencies.                                                  |

### Essential Readings:

1. Ahuja, Ram 2011 Social Problems in India, Rawat Publications, Jaipur.
2. Bereman, G.D. 1979 Caste and Other Inequality : Essay in Inequality, Folklore Institute Meerut.
3. Beteille, Andre 1974 Social Inequality, New Delhi.
4. Desai, Neera & Usha Thakkar 2007 Women in Indian Society National Book Trust, New Delhi.

### Additional Readings:

1. Dube, Leela 1997 Women and Kinship, Comparative Perspective on Gender in South and Southeast Asia, Sage Publication New Delhi.
2. Hortaon, Paul B. 1971 Studies in Sociology of Social Problems, Appleton Century Crofts, New York.
3. आहूजा राम, भारतीय सामाजिक समस्याएं

## **SOC –SE- 311 Social Philosophy of Dr Harisingh Gour**

Credit-02, Hours-30 (2x15)

Dr. Harisingh Gour, founder of Dr. Harisingh Gour Vishwavidyalaya Sagar, was the first Vice-Chancellor of Delhi University, besides being an educationist and vidhivetta, he was also known as a social activist. His contribution in education and social development is memorable. This paper focused on his social philosophy.

### Unit I Socio-economic Background

- Family
- Academic Background

### Unit II- Socio-political Philosophy of Dr. Harishing Gour

- Humanistic Ideas and Spirit of Buddhism
- Social Justice and Political Philosophy

### Unit III- Dr. Harishing Gour and Social Development

- Views on Hindu Marriage System
- Contribution in Educational Development

### Essential Readings:

1. Gour, H.S. 1919. Hindu Code
2. Gour, H.S. 1929. The Spirit of Buddhism
3. Gour, H.S. 1947. India and the New Constitution
4. Gour, H.S. 1942. Renaissance of India
5. Gour, H.S. Seven Lives

## **SOC- SE- 411 Sociology of Human Rights**

Credit-03, Hours-90 (2x15)

Human rights have not only interference in economic and political life of people but also in their socio-cultural life. In this way it contributes in social conformity. The broad objective of this paper is to make student familiar with socio-cultural aspects of human rights.

### Unit I- Philosophy and History of Human Rights

- Philosophical Aspects
- Historical Background

### Unit II- Classification of Human Rights

- Civil and Political Rights
- Economic and Socio-cultural Rights

### Unit III- Violation of Human Rights

- Violation by State and Non-state Actor
- Effort to prevent Violation of Human Rights

### Essential Readings:

1. Donnelly Jack, Universal Human Rights: In theory and Practice, Rawat Publication.
2. Chatterjee Debi, Dalit Rights /Human Rights , Rawat Publication.
3. Bajwa, G.S., Human Rights in India: Implementations and Violations, Anmol Publications, New Delhi, 1995.
4. David P. Forsythe, Human Rights and World Politics, Oxford Publications, New York, 1990.

### Additional Readings:

5. Chaudhary, R.G., State and Rights of Man, Metropolitan Book Company, New Delhi, 1971
6. Jack Donnelly, The Concept of Human Rights, Croom Helm, London 1985.
7. Gearty, Conor, Principles of Human Rights Adjudication, New York, Oxford University Press, 2004.
8. कोठारी, अनीता, भारतीय समाज एवं मानवाधिकार, आदि पब्लिकेशन, 2012.

## **SOC- SE- 511 Sociology of Local Institution Management**

Credit-02, Hours-30 (2x15)

The desired goal of development is being achieved through PRIs under the development model of Decentralization of Power in India. This paper will provide the basic information of PRIs and its achievements to the students.

### Unit I- Institution & Management

- Meaning of Institution & Management
- Customize Work and Expertise

### Unit II- Relation and Function of Management

- Function of Elected Representatives
- Relation Between Elected Representatives

### Unit III- Affordability

- Desire, Enthusiasm and Goal Orientation
- Leadership Quality
- Mobilization Skill

### Essential Readings:

1. Marsh, R. 2003. Working with Local Institutions to Support Sustainable Livelihoods
2. Joseph, M. 2007. Local Governance in India: Ideas, Challenges, and Strategies
- 4.

### Additional Readings:

1. Bhatt, G.D. 1994. Emerging Leadership Pattern in Rural India: An Empirical Study
2. Haldi, R.M. 1970. Local government institutions in rural India
3. महिपाल, पंचायतीराज: चुनौतियों एवं संभावनाएं, नेशनल बुक ट्रस्ट
4. वंदना बंसल, पंचायतीराज में महिला भागीदारी, कल्याण पब्लिकेशन



## **SOC- SE- 611 Sociology of Farming & Food Grain Management**

Credit-02, Hours-30 (x15)

Rural agrarian institutions is a rural social life based on household management and decision making, kinship network, village solidarity and a cultural relationship between land and human being. The process of modernization and the globalization have a large socio-economic and cultural impact on the traditional agrarian social institutions and livelihood management. This course aims to familiarize students with the traditional farming and indigenous knowledge system and the market management in rural society.

### Unit I- Management

- Concept and Meaning
- Process of Production

### Unit II Manufacturing, Production and Control

- Strategy
- Efficiency and Effectiveness

### Unit III Market Relation

- Production, Distribution and Purchasing
- Quality, Supply-Chain, Role of Co-operative Society

### Unit IV- Service Management

- Facilities, Enterprise Resource
- Hiring and Consultancy, Reliability
- Advertisement

### Essential Readings:

1. Kalhon, A.S. 1980. Economics of farm management in India: theory and practice
2. Prentice-Hall of India, 1981. Elements of Farm Management
3. Boss, A. 2004. Modern Farm Management

## **SOC- GE- 511 Polity and society**

Credit-06, Hours-90 (6x15)

- Unit I: Introduction  
Relationship between State and Society  
Introduction to constitution of India
- Unit-II: Basic Concepts  
Power  
Authority  
Legitimacy  
Democracy
- Unit- III: Political Parties  
Meaning  
Nature and types
- Unit- IV State and society in India  
Caste and politics  
Religion and Politics  
Regionalism and politics
- Unit-V: Local Self Government  
PRI: meaning and nature  
Organizational structure and local participation

### Essential Readings:

1. Andersen, Walter K. & Shridar D. Damle. 1987. The Brotherhood in Saffron: The Rashtriya Sayamsevak Sangh & Hindu Revivalism. Boulder: Westview.
2. Adeney, K and Saez, L. 2005. Coalition politics and Hindu nationalism. London: Routledge.
3. Beteille, Andre. 1997. Society and Politics in India. New Delhi: Oxford University Press.

### Additional Readings:

1. Bose, Sujata et-al. (eds.). 1997. Nationalism, Democracy and Development: State and Politics in India. New Delhi: Oxford University Press.
2. Kumar, Girish. 2006. Local Democracy in India: Interpreting Decentralization. New Delhi: Sage.
3. शर्मा, शशि , राजनैतिक समाजशास्त्र की रूपरेखा, 2015
4. कोठारी, रजनी, भारत में राजनीति : कल और आज, 2010

## **SOC- GE- 611 Social Welfare in India**

Credit-06, Hours-90 (6x15)

- Unit I            Concept of Welfare  
Fundamental Rights and Duties; Human rights;  
Concept of social welfare and Social Security
- Unit II            History of Social Welfare  
History of Social Welfare and Social work in India
- Unit-III:        Social Welfare and Development Programmes:  
Child Development, Youth Development,  
Women's Empowerment, Welfare of the Aged,  
Welfare of Handicapped,  
Welfare of Backward Classes with Special Reference to Scheduled  
Castes/Scheduled Tribes, Labour Welfare
- Unit IV          Central Social Welfare Board  
Structure and Functioning,  
Social Welfare Agencies: Government and Non-Government Organizations,
- Unit-V:          Social welfare Policies in India  
Social Defense Programmes and Services  
Social Welfare Services under Five Year Plans

### Essential readings:

1. Kulharni, P.D. Social Policy and Social Development in India. Madras. ASSWI.1979.
2. Pathak, S. Social welfare: An Evolutionary and Development, Perspective, Delhi: McMillan, 1981.
3. Patil, B.R. The Economics of Social welfare in India, Bombay, Somayya, 1978
4. Bhatia, K.L. Law and Social Change Towards 21<sup>st</sup> Century, New Delhi, Deep and Deep, 1994

### Additional readings:

1. Shams Shamsuddin. Women, Law and Social Change, New Delhi, Ashish Publishing House, 1991.
2. Ramchandran, P. Research & Statistics for (2000). Social Work: Secunderabad Andharapradesh Social services society.
3. सिंह, डी.के., भारत में समाज कल्याण: अवधारणा, प्रशासन एवं कार्यक्रम, न्यू रायल बुक कम्पनी, 2011.
4. दुबे, डॉ. प्रीति, भारत में समाज कल्याण, कैलाश पुस्तक सदन, भोपाल, 2016.

## SOC -CC-111 समाजशास्त्र का परिचय

Credit-06, Hours-90 (6x15)

परिचयात्मक पेपर का उद्देश्य छात्रों से सामाजिक विज्ञान के रूप में समाजशास्त्र का परिचय करना है तथा सामाजिक विज्ञान से पृथक विज्ञान के रूप में प्रस्तुत करना है।

- इकाई—1** समाजशास्त्र का अर्थ और परिभाषा, समाजशास्त्र का प्रकृति और क्षेत्र, समाजशास्त्र का अन्य सामाजिक विज्ञान से संबंध राजनीति विज्ञान, अर्थशास्त्र, मानवशास्त्र, इतिहास, मनोविज्ञान समाजकार्य ।
- इकाई—2** समाजशास्त्रीय अवधारणायें – I  
समूह, समुदाय, समिति और संस्थायें
- इकाई—3** समाजशास्त्रीय अवधारणायें – II  
भूमिका, प्रस्थिति समाजीकरण
- इकाई—4** समाजशास्त्रीय अवधारणायें – III  
संस्कृति, संरचना, प्रकार्य
- इकाई—5** समाजशास्त्रीय अवधारणायें – IV  
सामाजिक नियंत्रण, सामाजिक परिवर्तन

### Essential Readings:

4. Bottomere T.B. 1972 . Sociology: A guicle to Problems and Literature. Allen and Unwin (India).
5. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
6. Harlambos M. 1998. Sociology : Themes and Perspectives. Dew Delhi Oxford University Press.

### Additional Readings:

4. Inkeles Alex, What is Sociology? New Delhi Prentice- Hall of India.
5. Johnson Harry M. 1995. Sociology A Systematic Introduction New Delhi Allied Publishers
6. Sankar Rao, C.N. Introduction to Sociology (Hindi Edition)
- 4 प्रो. एम.एल. गुप्ता, डॉ. डी. डी. शर्मा, समाजशास्त्र का परिचय
5. डॉ. जी. के. अग्रवाल, समाजशास्त्र का परिचय.
- 6 डॉ. पोथन, डॉ. टोंग्या, समाजशास्त्र कव मूलाधार

## SOC -CC-211 भारत का समाजशास्त्र

Credit-06  
Hours-90

इस पाठ्यक्रम में भारतीय समाज की विविधता तथा भूतकाल और वर्तमानकाल की निरंतरता पर मुख्य केन्द्रित किया गया है। यह पाठ्यक्रम विद्यार्थियों का भारतीय सामाजिक व्यवस्था तथा सांस्कृतिक मूल्य व्यवस्था और उनकी विभिन्न सामाजिक संस्थाओं से परिचय करवाता है।

|        |                                                                                                  |         |
|--------|--------------------------------------------------------------------------------------------------|---------|
| इकाई—1 | भारतीय समाज की संरचना<br>जनांकिकीय ढांचा, भारत में एकता एवं विविधता                              | 18 घंटे |
| इकाई—2 | शास्त्रीय भारतीय संस्थाएँ और विचारधारा वर्ण और आश्रम व्यवस्था पुरुषार्थ                          | 18 घंटे |
| इकाई—3 | संस्थाएँ और अभ्यास, परिवार, विवाह और नातेदारी                                                    | 18 घंटे |
| इकाई—4 | सामाजिक स्तरीकरण जाति, वर्ग, प्रभुजाति, पितृसत्तात्मक                                            | 18 घंटे |
| इकाई—5 | उपनिवेशवाद और परिवर्तन<br>उपनिवेशवादी हस्तक्षेप और भारत में सामाजिक परिवर्तन भारत में राष्ट्रवाद | 18 घंटे |

### Essential Readings:

4. Beteille, A. 1974. Social Inequality New Delhi OUP
5. Dube, S.C. 2002. Indian Society. Delhi National Publishing house.
6. Sharma, S.N. 1998. "Indian Society" (H) Agra. Agra book Store.

### Additional Readings:

5. Beteille, A. 1992. Backward Classes in Contemporary India. New Delhi OUP.
6. Srinivas, M.N. (ed.). 1996. Caste: It's Twentieth Century Avatar. New Delhi: Penguin.
7. शर्मा, के.एल. भारतीय सामाजिक संरचना एवं परिवर्तन, रावत पब्लिकेशन, 2006
8. आहुजा, राम, भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन, 1995

## SOC -CC-311 समाजशास्त्रीय विचार

Credit-06  
Hours-90 (6X15)

इस पाठ्यक्रम का उद्देश्य छात्रों का सामाजिक, राजनैतिक, आर्थिक और बौद्धिक रूप से परिचय करवाना है जिससे समाजशास्त्र एक पृथक विषय के रूप में उदय हुआ है। इसका उद्देश्य छात्रों को शास्त्रीय योगदान समझाना और उनका वर्तमान प्रासंगिकता समझाना है।

|        |                                                  |         |
|--------|--------------------------------------------------|---------|
| इकाई—1 | अगस्त काम्टे                                     | 18 घंटे |
|        | तीन स्तरों का नियम प्रत्यक्षवाद                  |         |
| इकाई—2 | इमार्शल दुर्खीम                                  | 18 घंटे |
|        | सामाजिक तथ्य, आत्महत्या, श्रम विभाजन का सिद्धांत |         |
| इकाई—3 | मैक्स वेबर                                       | 18 घंटे |
|        | सामाजिक क्रिया, आदर्श प्रारूप शक्ति, सत्ता       |         |
| इकाई—4 | कार्ल मार्क्स                                    | 18 घंटे |
|        | ऐतिहासिक भौतिकवाद वर्ग संघर्ष                    |         |
| इकाई—5 | बिब्रेण्डो पैरेडो                                |         |
|        | तार्किक और अतार्किक क्रिया संभ्रातजन का परिभ्रमण |         |

### Essential Readings:

3. Aron, Raymond-Main Currents in Sociological thought (2 volumes) Harmondsworth, Middlesex: Penguin Books, 1968
4. Morrison, Ken; Marx. Durkheim, Weber. Formation of Modern Social Thought London Sage, 1995

### Additional Readings:

4. Jayram N.- Sociology: Method & Theory, Macmillan: Madras 1989
5. Beteille A and T.N.Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975
6. Srinivas, M.N. and A.M. Shah- Fieldworker and the field Oxford, Delhi, 1979
4. मुस्तफा हुसैन, सामाजशास्त्रीय विचार, ब्लैकश्वान ओरियंट पब्लिकेशन
5. दोषी एवं जैन, उच्चतर समाजशास्त्रीय सिद्धांत, रावत पब्लिकेशन

## SOC -CC-411 समाजशास्त्रीय परीक्षण की विधियाँ

Credit-06  
Hours-90 (6X15)

इस पाठ्यक्रम का उद्देश्य सामाजिक अनुसंधान की विभिन्न तकनीकियों तथा विधियों का आधारभूत परिचय करवाना है। इसका मुख्य लक्ष्य सामाजिक प्रघटना की प्रकृति को समझना और सामाजिक अनुसंधान के मुद्दों को समझना है।

|        |                                                                        |         |
|--------|------------------------------------------------------------------------|---------|
| इकाई—1 | सामाजिक अनुसंधान में तर्क                                              | 18 घंटे |
|        | समाजशास्त्रीय अनुसंधान, सामाजिक विज्ञान में वस्तुनिष्ठता               |         |
| इकाई—2 | वैज्ञानिक पद्धति                                                       | 18 घंटे |
|        | सिद्धांत और तथ्य उपकल्पना                                              |         |
| इकाई—3 | वैज्ञानिक पद्धति पर तथ्य संग्रहण के प्राथमिक और द्वितीयक स्रोत निदर्शन | 18 घंटे |
| इकाई—4 | उपकरण और तकनीकी                                                        | 18 घंटे |
|        | प्रश्नावली, अनुसूचि, साक्षात्कार, अवलोकन व्यक्तिक अध्ययन पद्धति        |         |
| इकाई—5 | परीक्षण की विधियाँ, संख्यात्मक तथा गुणात्मक विधियाँ तथ्यों का विश्लेषण |         |

### Essential Readings:

4. Jayaram, N. 1989. Sociology : Methods and Theory. (Madras : Mac Millian)
5. Kothari, C.R. 1989. Research Methodology : methods and Techniques. (Bangalore: Wiley Eastern).
6. Young, P.V. 1988 “ Scientific Social Surveys and research . New Delhi : Prentice Hall).

### Additional Readings:

1. Jayram N.- Sociology: Method & Theory, Macmillan: Madras 1989
2. Beteille A and T.N.Madan- Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House, New Delhi, 1975
3. Srinivas, M.N. and A.M. Shah- Fieldworker and the field oxford, Delhi, 1979
4. हरीकृष्ण रावत, सामाजिक अनुसंधान, रावत पब्लिकेशन्स
- 5 लाल दास, डी के. , सामाजिक शोध : सिद्धांत एवं व्यवहार, रावत पब्लिकेशन्स, 2017

## SOC -EC-511 भारत में परिवार का समाजशास्त्र

Credit-06  
Hours-90 (6X15)  
18 घंटे

|        |                                                                                                                                                                                     |         |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| इकाई—1 | परिवार, अर्थ और परिभाषा, परिवार के प्रकार, परिवार और गृहस्थी<br>भारत में परिवार की संरचना                                                                                           | 18 घंटे |
| इकाई—2 | विवाह<br>विवाह के नियम : अंतर्विवाह, बाह्यविवाह, निर्देशात्मक, विशेषाधिकार विवाह,<br>बहुविवाह, देवर विवाह, साली विवाह, अनुलोम और प्रतिलोम विवाह, विवाह<br>विनिमय : दहेज और बधूमूल्य | 18 घंटे |
| इकाई—3 | नातेदारी<br>आधारभूत अवधारणायें : निषेध, विवाह संबंधी, रक्त संबंधी दत्तकग्रहण, गोत्र,<br>वंशक्रम । नातेदारी एवं पीढ़ी : एकल पीढ़ी, रक्त संबंधी पीढ़ी                                 | 18 घंटे |
| इकाई—4 | भारतीय परिवार में परिवर्तन<br>संरचना और प्रकार्य में परिवर्तन, भारतीय परिवार मूल्य में परिवर्तन और निरंतरता                                                                         | 18 घंटे |
| इकाई—5 | भारतीय परिवार के वर्तमान मुद्दे, अंतर्पीढ़ीय अंतराल और तनाव, भारत में विवाह की<br>परिवर्तित प्रकृति                                                                                 |         |

### Essential Readings:

7. Madan, T.N. 1965. Family and Kinship: A Study of the Pandits of Rural Kashmir. Bombay: Asia Publishing House.
2. .
3. Karve, Iravati. 1968. Kinship Organisation in India. Bombay: Asia Publishing House.

### Additional Readings:

4. Shah, A.M. 1998. The Family in India: Critical Essays. New Delhi: Orient Longman
5. Gore, M.S. 1990. Urbanisation and Family Change in India. Bombay: Popular Prakashan.
6. गर्ग, देवेन्द्र, भारत में परिवार, विवाह और नातेदारी, रितु पब्लिकेशन, 2012.



## SOC -EC-512 ग्रामीण समाज का समाजशास्त्र

Credit-06  
Hours-90 (6X15)

|        |                                                                                                                                                          |         |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| इकाई—1 | ग्रामीण समाजशास्त्र<br>अर्थ, क्षेत्र, विषयवस्तु और ग्रामीण समाजशास्त्र का महत्व                                                                          | 18 घंटे |
| इकाई—2 | ग्रामीण सामाजिक संरचना<br>जजमानी व्यवस्था, अर्तजातीय संबंध, जाति संघर्ष तथा उदीयमान वर्ग संबंध                                                           | 18 घंटे |
| इकाई—3 | ग्रामीण शक्ति संरचना<br>परंपरागत जाति तथा गाँव<br>पंचायत : पंचायती राज संस्थाएँ और ग्रामीण महिला सशक्तिकरण<br>ग्रामीण नेतृत्व—अर्थ और परिवर्तित प्रतिमान | 18 घंटे |
| इकाई—4 | ग्रामीण अर्थव्यवस्था<br>भूमि स्वामित्व व्यवस्था, भूमि सुधार, हरितक्रांति और उसके प्रभाव,<br>कृषि का व्यवसायीकरण                                          | 18 घंटे |
| इकाई—5 | ग्रामीण समाज में परिवर्तन<br>ग्रामीण परिवार— अवधारणा और विशेषताएँ, परिवर्तन भारतीय गाँव में<br>जाति और वर्ग ग्रामीण प्रवर्जन                             | 18 घंटे |

### Essential Readings:

4. Desai, A.R. 1979 Rural India in Transition, Popular Prakashan, Bombay.
5. Desai, A.R. 1996 Rural Sociology in India, Popular Prakashan, Bombay.
6. Dube, S.C. 1988 India's Changing Village, Himalayan Publishing House, Bombay.

### Essential Readings:

5. Maheshwari, S.R. 1985 Rural Development in India, Sage Publication, New Delhi.
6. Marriot, McKim(ed.) 1995 Village India: Studies in the Little Community, University Press, Chicago.
7. Pradhan, P.K. 1988 Land, Labour and Rural Poverty, Himalayan Publishing House, Bombay.
8. Singh, K.S. 1982 People of India.
5. ए.आर. देसाई, ग्रामीण समाजशास्त्र, रावत पब्लिकेशन
6. डॉ धर्मवीर महाजन, डॉ. कमलेश महाजन, ग्रामीण एवं नगरीय समाजशास्त्र,

- इकाई—1** विकास  
वृद्धि, विकास और परिवर्तन  
परिवर्तन के अध्ययन का इतिहास
- इकाई—2** विकास के प्रतिमान  
पूँजीपति, समाजशास्त्री, मिश्रित अर्थव्यवस्था और गांधीवादी
- इकाई—3** भारत में विकास  
अनुसूचित जाति, अनुसूचित जनजाति और महिलाओं के विकास के लिये नीतियाँ, कार्यक्रम और रणनीति।
- इकाई—4** वैश्विक विकास के ट्रेंड्स  
नवउदारवादी, वैश्वीकरण : मुद्दे और चुनौतियाँ
- इकाई—5** एन.जी.ओ. और विकास  
विकास के साथी के रूप में ए.जी.ओ., एन.जी.ओ. और अल्पसंख्यक वर्ग

Essential Readings:

5. Amin, Samir 1979 Unequal Development. Oxford University Press, New York.
6. Hoogvelt, Ankie 1998 The Sociology of Development. Macmillan, London.
7. Desai, A.R. 1993 India's Path of Development : A Marxist Approach. Popular Prakashan, Bombay.
8. D'Souza, V.S. 1991 Development Planning and Structural Inequalities in India.

Additional Readings:

5. Dube, S.C. 1988 Modernization and Development : The Search for Alternatives Paradigms. Vistar Publication, New Delhi.
6. Pimplay, P.N. et al. 1988 Social Development : Processes and Consequences.
7. Sharma, S.L. 1990 Development : Socio-Cultural Dimensions. Rawat Publications, Jaipur.
8. Srivastava, S.P. 1998 The Development Debate. Rawat Publications, Jaipur.

5. परिवर्तन एवं विकास का समाजशास्त्र, डॉ. जयराम बैरवा, आई.बी. पी. पब्लिकेशन, 2014

7. विकास का समाजशास्त्र, इग्नू, इग्नू पब्लिकेशन, 2010

## SOC -EC-612 भारत में सामाजिक समस्याएँ

Credit-06  
Hours-90 (6X15)

|        |                                                                                        |         |
|--------|----------------------------------------------------------------------------------------|---------|
| इकाई—1 | सामाजिक समस्या<br>परिभाषा और अवधारणा<br>सामाजिक समस्याओं का समाजशास्त्रीय परिप्रेक्ष्य | 18 घंटे |
| इकाई—2 | सामाजिक मुद्दे<br>जातिवाद तथा अपृथ्यता<br>धार्मिकता और सांप्रदायिकता                   | 18 घंटे |
| इकाई—3 | समसामायिक समस्याएँ<br>कन्या भ्रूण, दहेज, तलाक, बेरोजगारी (उसका अर्थ, कारण, परिणाम)     | 18 घंटे |
| इकाई—4 | सामाजिक विघटन<br>बाल उपचार, मदिरा व्यवसन, आत्महत्या, अर्तपीढ़ीय संघर्ष                 | 18 घंटे |
| इकाई—5 | सामाजिक नियंत्रण<br>अर्थ और परिभाषा<br>स्वरूप और संस्थाएँ                              | 18 घंटे |

### Essential Readings:

5. Ahuja, Ram 2011 Social Problems in India, Rawat Publications, Jaipur.
6. Bereman, G.D. 1979 Caste and Other Inequality : Essay in Inequality, Folklore Institute Meerut.
7. Beteille, Andre 1974 Social Inequality, New Delhi.
8. Desai, Neera & Usha Thakkar 2007 Women in Indian Society National Book Trust, New Delhi.

### Additional Readings:

3. Dube, Leela 1997 Women and Kinship, Comparative Perspective on Gender in South and Southeast Asia, Sage Publication New Delhi.
4. Hortaon, Paul B. 1971 Studies in Sociology of Social Problems, Appleton Century Crofts, New York.

3. आहूजा राम, भारतीय सामाजिक समस्याएं

## SOC-SE-311 - Social Philosophy of Dr. Harisingh Gour

डॉ. हरीसिंह गौर का सामाजिक दर्शन

Credit-02, Hours-30 (2x15)

डॉ. हरीसिंह गौर विश्वविद्यालय सागर के संस्थापक डॉ. हरीसिंह गौर दिल्ली विश्वविद्यालय के पहले कुलपति थे। एक शिक्षाशास्त्री और विधिवेत्ता होने के साथ-साथ वे सामाजिक क्रियाशील भी थे। उनका शिक्षा और सामाजिक विकास में योगदान अविस्मरणीय है। यह पेपर उनके सामाजिक दर्शन पर आधारित है।

**इकाई—1** सामाजिक आर्थिक पृष्ठभूमि 06 घंटे

\* परिवार

**इकाई—2** अकादमिक पृष्ठभूमि 06 घंटे

**इकाई—3** डॉ. हरीसिंह गौर का सामाजिक दर्शन 06 घंटे

\* मानवतावादी विचार

\* बौद्धवादी विचार

**इकाई—4** डॉ. हरीसिंह गौर का राजनैतिक दर्शन 06 घंटे

\* सामाजिक न्याय

\* राजनीतिक दर्शन

**इकाई—5** डॉ. हरीसिंह गौर और सामाजिक विकास 06 घंटे

\* हिन्दू विवाह व्यवस्था पर विचार

\* शैक्षणिक विकास पर योगदान

Essential Readings:

1. Gour, H.S. 1919. Hindu Code
2. Gour, H.S. 1929. The Spirit of Buddhism
3. Gour, H.S. 1947. India and the New Constitution
4. Gour, H.S. 1942. Renaissance of India
5. Gour, H.S. Seven Lives

## **SOC-SE-411 - Sociology of Human Rights**

### **मानवाधिकार का समाजशास्त्र**

Credit-02

Hours-30 (2X15)

मानवाधिकार न केवल लोगों की आर्थिक और राजनीतिक जीवन के लिये जरूरी है बल्कि उनके सामाजिक, सांस्कृतिक जीवन के लिये भी आवश्यक है इस तरह सामाजिक नियमन के लिये योगदान करता है। इस पेपर का वृहद उद्देश्य विद्यार्थियों को सामाजिक, सांस्कृतिक परिप्रेक्ष्य में मानवाधिकार से परिचय करवाना है।

- इकाई—1** मानवाधिकार का दर्शन  
\* दार्शनिक पत्र
- इकाई—2** मानवाधिकार का इतिहास  
\* ऐतिहासिक पृष्ठभूमि
- इकाई—3** मानव अधिकारी का वर्गीकरण  
\* नागरिक और राजनीतिक अधिकारी  
\* आर्थिक और सामाजिक, सांस्कृतिक अधिकार
- इकाई—4** मानवाधिकार का उल्लंघन  
\* राज्य और गैर राज्य अभिनेता द्वारा उल्लंघन
- इकाई—5** मानवाधिकार का उल्लंघन रोकने के प्रयास

#### Essential Readings:

1. Donnelly Jack, Universal Human Rights: In theory and Practice, Rawat Publication.
2. Chatterjee Debi, Dalit Rights /Human Rights , Rawat Publication.
3. Bajwa, G.S., Human Rights in India: Implementations and Violations, Anmol Publications, New Delhi, 1995.
4. David P. Forsythe, Human Rights and World Politics, Oxford Publications, New York, 1990.

#### Additional Readings:

5. Chaudhary, R.G., State and Rights of Man, Metropolitan Book Company, New Delhi, 1971
6. Jack Donnelly, The Concept of Human Rights, Croom Helm, London 1985.
7. Gearty, Conor, Principles of Human Rights Adjudication, New York, Oxford University Press, 2004.
8. कोठारी, अनीता, भारतीय समाज एवं मानवाधिकार, आदि पब्लिकेशन, 2012.

## SOC-SE-511 - स्थानीय संस्था प्रबंधन का समाजशास्त्र

Credit-02, Hours-30 (2x15)

- इकाई—1** संस्थाएँ एवं प्रबंधन  
\* संस्था का अर्थ  
\* अनुकूल कार्य और विशेषता (दक्षता)
- इकाई—2** प्रबंधन का प्रकार्य  
\* चुने गये प्रतिनिधियों के प्रकार्य
- इकाई—3** प्रबंधन का संबंध  
\* चुने गये प्रतिनिधियों के बीच संबंध
- इकाई—4** सक्षमता  
\* इच्छाएँ, उत्साह, लक्ष्य उन्मुखीकरण
- इकाई—5** नेतृत्व क्षमता  
\* गतिशीलता कौशल

### Essential Readings:

3. Marsh, R. 2003. Working with Local Institutions to Support Sustainable Livelihoods
4. Joseph, M. 2007. Local Governance in India: Ideas, Challenges, and Strategies
- 4.

### Additional Readings:

3. Bhatt, G.D. 1994. Emerging Leadership Pattern in Rural India: An Empirical Study
4. Haldi, R.M. 1970. Local government institutions in rural India
3. महिपाल, पंचायतीराज: चुनौतियों एवं संभावनाएं, नेशनल बुक ट्रस्ट
4. वंदना बंसल, पंचायतीराज में महिला भागीदारी, कल्यास पब्लिकेशन

## SOC-SE-611 - कृषि और खाद्यान्न प्रबंधन का समाजशास्त्र

Credit-02, Hours-30 (2x15)

- इकाई—1** प्रबंधन  
\* अवधारणा और अर्थ  
\* उत्पादन की प्रक्रियायें
- इकाई—2** उत्पादन और नियंत्रण  
\* रणनीति  
\* दक्षता और प्रभावशीलता
- इकाई—3** बाजार संबंध  
\* उत्पादन, वितरण और खरीददारी  
\* गुणवत्ता, आपूर्ति श्रृंखला, कॉपरेटिव समाज की भूमिका
- इकाई—4** सेवा प्रबंधन  
\* सुविधायें, प्रतिष्ठान संसाधन
- इकाई—5** \* पारिश्रमिक एवं सलाहकारी संस्था, विश्वसनीयता  
\* विज्ञापन

## SOC-GE-511 - नीति और समाज

Credit-06  
Hours-90 (6X15)

- इकाई—1 परिचय  
राज्य और समाज के बीच संबंध, भारत के संविधान का परिचय
- इकाई—2 आधारभूत आधारणाये  
शक्ति, सत्ता, वैद्यता, प्रजातंत्र
- इकाई—3 राजनीतिक पार्टी  
अर्थ, प्रकृति और प्रकार
- इकाई—4 राज्य और भारत में समाज  
जाति और राजनीति  
धर्म और राजनीति, धार्मिकता और राजनीति
- इकाई—5 स्थानीय स्वशासन  
पी.आर.आई. : अर्थ और प्रकृति  
संगठनात्मक ढांचा और स्थानीय भागीदारी

### Essential Readings:

8. Andersen, Walter K. & Shridar D. Damle. 1987. The Brotherhood in Saffron: The Rashtriya Sayamsevak Sangh & Hindu Revivalism. Boulder: Westview.
9. Adeney, K and Saez, L. 2005. Coalition politics and Hindu nationalism. London: Routledge.
10. Beteille, Andre. 1997. Society and Politics in India. New Delhi: Oxford University Press.

### Additional Readings:

3. Bose, Sujata et-al. (eds.). 1997. Nationalism, Democracy and Development: State and Politics in India. New Delhi: Oxford University Press.
4. Kumar, Girish. 2006. Local Democracy in India: Interpreting Decentralization. New Delhi: Sage.
3. शर्मा, शशि , राजनैतिक समाजशास्त्र की रूपरेखा, 2015
4. कोठारी, रजनी, भारत में राजनीति : कल और आज, 2010



## **SOC-GE-611 - Social Welfare in India**

### **भारत में समाजकल्याण**

Credit-06, Hours-90 (2x15)

- इकाई—1** कल्याण की अवधारणा  
आधारभूत अधिकार और कर्तव्य, मानवाधिकार, समाज कल्याण और समाज सुरक्षा की अवधारणा
- इकाई—2** समाज कल्याण का इतिहास  
भारत में समाजकार्य व समाजकल्याण का इतिहास
- इकाई—3** समाजकल्याण और विकास कार्यक्रम  
बाल विकास, युवा विकास, महिला सशक्तिकरण, वृद्धों का कल्याण  
निःशक्ती का कल्याण  
अनुसूचित जाति और अनुसूचित जनजाति के विशेष संदर्भ में पिछड़े वर्गों का कल्याण, श्रम कल्याण
- इकाई—4** केन्द्रीय सामाजिक कल्याण बोर्ड  
संरचना और प्रकार्य  
समाज कल्याण एजेंसीज— सरकारी तथा गैर—सरकारी संगठन
- इकाई—5** भारत में सामाजिक कल्याण नीति  
सामाजिक सुरक्षा कार्यक्रम तथा सेवायें पंचवर्षीय योजनाओं के तहत सामाजिक कल्याण सेवायें

#### Essential readings:

5. Kulharni, P.D. Social Policy and Social Development in India. Madras. ASSWI.1979.
6. Pathak, S. Social welfare: An Evolutionary and Development, Perspective, Delhi: McMillan, 1981.
7. Patil, B.R. The Economics of Social welfare in India, Bombay, Somayya, 1978
8. Bhatia, K.L. Law and Social Change Towards 21<sup>st</sup> Century, New Delhi, Deep and Deep, 1994

#### Additional readings:

5. Shams Shamsuddin. Women, Law and Social Change, New Delhi, Ashish Publishing House, 1991.
6. Ramchandran, P. Research & Statistics for (2000). Social Work: Secundarabud Andharapradesh Social services society.
7. सिंह, डी.के., भारत में समाज कल्याण: अवधारणा, प्रशासन एवं कार्यक्रम, न्यू रायल बुक कम्पनी, 2011.
8. दुबे, डॉ. प्रीति, भारत में समाज कल्याण, कैलाश पुस्तक सदन, भोपाल, 2016.

B.A. VI Semester  
Sociology  
Soc-SE-611 Field work Dissertation  
Maximum Marks: 100

| L | T | P | C |
|---|---|---|---|
| - | - | - | 6 |

The Field Work Based Dissertation will be carried out under the guidance of faculty member. Its supervisors shall be allotted by Departmental Committee. The students shall be required to submit 2 copies of typed/written record of dissertation which shall be examined as per ordinance of the University. The Distribution of Marks for the Valuation of Field Dissertation will be as Follows:

|                      |           |
|----------------------|-----------|
| Open Presentation    | 20 Marks  |
| Concise Dissertation | 60 Marks  |
| Viva-Voce            | 20 Marks  |
| Total                | 100 Marks |

बी.ए. छठवाँ सेमेस्टर  
समाजशास्त्र  
Soc-SE-611  
क्षेत्रीय कार्य लघुशोध— प्रबन्ध  
अधिकतम अंक : 100

| L | T | P | C |
|---|---|---|---|
| - | - | - | 6 |

क्षेत्रीय कार्य पर आधारित लघुशोध—प्रबन्ध संकाय सदस्य के निर्देशन में सम्पन्न किया जायेगा। निर्देशक का आवंटन विभागीय समिति द्वारा किया जायेगा। विद्यार्थियों द्वारा लघुशोध—प्रबन्ध का अभिलेख अंकित/हस्तलिखित 2 प्रतियों में जमा किया जाना आवश्यक होगा, जिसका मूल्यांकन विश्वविद्यालय के अधिनियम के अनुसार किया जायेगा। इसका अंक विभाजन निम्नानुसार रहेगा :-

|                      |         |
|----------------------|---------|
| प्रस्तुतिकरण         | 20 अंक  |
| संक्षिप्त शोधप्रबन्ध | 60 अंक  |
| मौखिकी               | 20 अंक  |
| योग                  | 100 अंक |

**DEPARTMENT OF SOCIOLOGY & SOCIAL WORK**  
**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**DR.HARISINGH GOUR VISHWAVIDYALAYA, SAGAR (M.P.)**  
*(A CENTRAL UNIVERSITY)*



**DRAFT SYLLABUS FOR M.A. in SOCIOLOGY**  
**(2019-20)**

### **Rationale of the syllabus**

While designing of the syllabus for the Post-Graduate Course in Sociology, the Department kept in view of broad areas as mentioned below.

1. Theoretical/Conceptual approach
2. Regional specificity
3. Practical applicability
4. inter-disciplinary in nature
6. Courses are designed in the context of contemporary needs
7. Regional issues are emphasized in the context of both national and international changing scenario
8. Courses are formed and designed with special emphasis is given to the Department thrust areas as well as the ongoing research of the faculties and research scholars.
9. The courses for each semester are logically and sequentially distributed.

**Head**

### DRAFT SYLLABUS FOR M.A. IN SOCIOLOGY 2020-21

| Semester-I   |                                     |   | Credit                                                                                             | Semester-II                          |   | Credit |
|--------------|-------------------------------------|---|----------------------------------------------------------------------------------------------------|--------------------------------------|---|--------|
| Soc-CC 121   | Introduction to Sociology           | 5 | Soc-CC 221                                                                                         | Modern Sociological Thinkers         | 5 |        |
| Soc-CC 122   | Social stratification               | 5 | Soc-CC 222                                                                                         | Indian Society: Structure and Change | 5 |        |
| Soc-CC 123   | Classical Thinkers in Sociology     | 5 | Soc-CC 223                                                                                         | Sociology of Change and Development  | 5 |        |
| Soc-EC-124   | Sociology of Sanitation             | 4 | Soc-EC-224                                                                                         | Field Study & Report Writing         | 4 |        |
| Soc-EC-125   | Sociology of Marginalized Community | 4 | Soc-EC-225                                                                                         | Health and Society                   | 4 |        |
|              |                                     | 4 | Soc-OE-226                                                                                         | Human Rights and Social Justice      | 2 |        |
|              |                                     | 4 |                                                                                                    |                                      |   |        |
| Semester-III |                                     |   | Semester-IV                                                                                        |                                      |   |        |
| Soc-CC 321   | Social Research Methods             | 5 | Soc-CC 421                                                                                         | Gender and Society                   | 5 |        |
| Soc-CC 322   | Perspectives in Indian Society      | 5 | Soc-CC 422                                                                                         | Sociology of Digital Society         | 5 |        |
| Soc-CC 323   | Sociology of Crime and Deviance     | 5 | Soc-CC 423                                                                                         | Rural Sociology                      | 5 |        |
|              |                                     |   | Soc-EC 424                                                                                         | Dissertation                         | 4 |        |
|              |                                     |   | Soc-EC 425                                                                                         | Indian Social Thinkers               | 4 |        |
|              |                                     |   |                                                                                                    |                                      |   |        |
| Soc-EC-324   | Themes in Social Anthropology       | 4 | *The optional courses of each semester will be offered according to the availability of teacher(s) |                                      |   |        |
| Soc-EC-325   | Social Movements in India           | 4 |                                                                                                    |                                      |   |        |
|              |                                     |   |                                                                                                    |                                      |   |        |
| Soc-OE-321   | Sociology of South Asia             | 2 |                                                                                                    |                                      |   |        |

#### Scheme and credit division (Semester Wise)

| Semester           | Core Papers | Total credit of core papers | Elective  | Total Credits | OE        | Semester credits |
|--------------------|-------------|-----------------------------|-----------|---------------|-----------|------------------|
| I                  | 3           | 3X5=15                      | 01        | 1X4=4         | Nil       | 15+4=19          |
| II                 | 3           | 3X5=15                      | 01        | 1X4=4         | 1x2=2     | 15+4+2=21        |
| III                | 3           | 3X5=15                      | 01        | 1X4=4         | 1x2=2     | 15+4+2=21        |
| IV                 | 3           | 3X5=15                      | 01        | 1X4=4         | Nil       | 15+4=19          |
| <b>Grand Total</b> | <b>12</b>   | <b>60</b>                   | <b>04</b> | <b>16</b>     | <b>02</b> | <b>80</b>        |

**M.A.  
Semester-I**

| <b>Paper Code</b> | <b>Title of the Paper</b>           | <b>Credit</b> | <b>Classes</b> | <b>Max. Marks</b> |
|-------------------|-------------------------------------|---------------|----------------|-------------------|
| Soc-CC 121        | Introduction to Sociology           | 5             | 75             | 100               |
| Soc-CC 122        | Social stratification               | 5             | 75             | 100               |
| Soc-CC 123        | Classical Thinkers in Sociology     | 5             | 75             | 100               |
|                   |                                     |               |                |                   |
| Soc-EC-124        | Sociology of Sanitation             | 4             | 60             | 100               |
| Soc-EC-125        | Sociology of Marginalized Community | 4             | 60             | 100               |
|                   |                                     |               |                |                   |

**Semester-II**

| <b>Paper Code</b> | <b>Title of the Paper</b>            | <b>Credit</b> | <b>Classes</b> | <b>Max. Marks</b> |
|-------------------|--------------------------------------|---------------|----------------|-------------------|
| Soc-CC 221        | Modern Sociological Thinkers         | 5             | 75             | 100               |
| Soc-CC 222        | Indian Society: Structure and Change | 5             | 75             | 100               |
| Soc-CC 223        | Sociology of Change and Development  | 5             | 75             | 100               |
| Soc-EC-224        | Field Study & Report Writing         | 4             | 60             | 100               |
| Soc-EC-225        | Health and Society                   | 4             | 60             | 100               |
| Soc-OE-226        | Human Rights and Social Justice      | 2             | 30             | 100               |

**Semester-III**

| <b>Paper Code</b> | <b>Title of the Paper</b>       | <b>Credit</b> | <b>Classes</b> | <b>Max. Marks</b> |
|-------------------|---------------------------------|---------------|----------------|-------------------|
| Soc-CC 321        | Social Research Methods         | 5             | 75             | 100               |
| Soc-CC 322        | Perspectives in Indian Society  | 5             | 75             | 100               |
| Soc-CC 323        | Sociology of Crime and Deviance | 5             | 75             | 100               |
| Soc-EC-324        | Themes in Social Anthropology   | 4             | 60             | 100               |
| Soc-EC-325        | Social Movements in India       | 4             | 60             | 100               |
|                   |                                 |               |                |                   |
| <b>Soc-OE-321</b> | <b>Sociology of South Asia</b>  | 2             | 30             | 100               |

**Semester-IV**

| <b>Paper Code</b> | <b>Title of the Paper</b>        | <b>Credit</b> | <b>Classes</b> | <b>Max. Marks</b> |
|-------------------|----------------------------------|---------------|----------------|-------------------|
| Soc-CC 421        | Gender and Society               | 5             | 75             | 100               |
| Soc-CC 422        | Applied Sociology                | 5             | 75             | 100               |
| Soc-CC 423        | Rural Sociology                  | 5             | 75             | 100               |
| Soc-EC 424        | Dissertation                     | 4             | 60             | 100               |
| Soc-EC 425        | Globalization and Indian Society | 4             | 60             | 100               |

**\*The optional courses of each semester will be offered according to the availability of teacher(s)**

**Scheme and credit division (Semester Wise)**

| <b>Semester</b>    | <b>Core Papers</b> | <b>Total credit of core papers</b> | <b>Elective</b> | <b>Total Credits</b> | <b>OE</b> | <b>Semester credits</b> |
|--------------------|--------------------|------------------------------------|-----------------|----------------------|-----------|-------------------------|
| I                  | 3                  | 3X5=15                             | 01              | 1X4=4                | Nil       | 15+4=19                 |
| II                 | 3                  | 3X5=15                             | 01              | 1X4=4                | 1x2=2     | 15+4+2=21               |
| III                | 3                  | 3X5=15                             | 01              | 1X4=4                | 1x2=2     | 15+4+2=21               |
| IV                 | 3                  | 3X5=15                             | 01              | 1X4=4                | Nil       | 15+4=19                 |
| <b>Grand Total</b> | <b>12</b>          | <b>60</b>                          | <b>04</b>       | <b>16</b>            | <b>02</b> | <b>80</b>               |

## SCHEME OF EXAMINATION

- |                              |            |
|------------------------------|------------|
| (a) Mid Semester Examination | : 20 Marks |
| (b) Internal Assessment      | : 20 Marks |
| (c) End Semester Exam        | : 60 Marks |

### **B) Assessment :**

#### **I) Internal Assessment**

##### **a) Theory**

Each theory course must clearly mention the methodology of assessment i.e. assignment, presentation, group discussion etc. depending on the number of student in the class and feasibility of adopting a particular methodology.

The distribution of marks for internal assessments shall be as follows.

- |                                                                         |            |
|-------------------------------------------------------------------------|------------|
| (i) Evaluation of the assignment,<br>Presentation, Group discussion etc | : 15 Marks |
| (ii) Attendance                                                         | : 05 Marks |
| The marks for attendance shall be awarded as follows:                   |            |
| (i) 75% and below                                                       | : 00 Marks |
| (ii) > 75% and upto 80%                                                 | : 01 Marks |
| (iii) >80% and upto 85%                                                 | : 02 Marks |
| (iv) >85% and upto 90%                                                  | : 03 Marks |
| (v) >90% and upto 95%                                                   | : 04 Marks |
| (vi) >95%                                                               | : 05 Marks |

The introductory note must also mention that to be eligible to appear in End semester Examination a student must appear in Mid Semester Examination and Internal Assessment.

#### **b) Practical / Lab Courses :**

1. Evaluation of Practical / Lab Courses shall be as follows:

- |                                                                                                                           |            |
|---------------------------------------------------------------------------------------------------------------------------|------------|
| (i) Performing an getting the experiment checked regularly and<br>Incorporating the suggestion in the practical note book | : 15 Marks |
| (ii) Attendance                                                                                                           | : 05 Marks |
| The marks for attendance shall be awarded as follows:                                                                     |            |
| (vii) 75% and below                                                                                                       | : 00 Marks |
| (viii) > 75% and upto 80%                                                                                                 | : 01 Marks |
| (ix) >80% and upto 85%                                                                                                    | : 02 Marks |
| (x) >85% and upto 90%                                                                                                     | : 03 Marks |
| (xi) >90% and upto 95%                                                                                                    | : 04 Marks |



(xii) >95% : 05 Marks

**C) End Semester Examination Practical / Lab Courses :**

It will consist of 60 marks as follows :

- (a) Assessment of performing in the Experiment : 50 Marks
- (b) Viva-Voce of Experiment : 10 Marks

**D) Evaluation of Project :**

It will be based on periodic assessment of the progress of the project and End Semester Examination as follows:

- (i) First periodic assessment of the progress after 08 weeks : 20 Marks
- (ii) Second assessment of the progress after 08 weeks : 20 Marks
- (iii) End Semester Examination will consist of
  - (a) Evaluation of the project report : 50 Marks
  - (b) Viva-voce of project report : 10 Marks

**E) Evaluation of field work:**

It will be evaluated as follows:

- (i) Performing in the field work aptitude : 40 Marks
- (ii) End Semester Examination
  - (a) Evaluation of the report on the field work : 50 Marks
  - (b) Viva-voce on the report : 10 Marks

**F) Evaluation of Seminars:**

- 1. Documentation of the seminar : 20 Marks
- 2. First presentation of the seminar : 20 Marks
- 3. End Semester Examination : 60 Marks

End Semester Examination will consist:

- (i) Presentation of the seminar : 50 Marks
- (ii) Defense of the presentation : 10 Marks

**Semester-I****SOC-CC 121: Introduction to Sociology****Credit-05, Hours-75(5x15)**

To learn sociology is to learn about how human societies are constructed and how our beliefs and daily routines come from. It is re-examine the new light many of taken-for-granted assumptions which we all hold and which influences the way we think about ourselves and others. This paper is intended to acquaint the students with the subject matter of Sociology as a social science and it has its own distinctive method and theoretical analysis which differentiates its subject matter from commonsensical knowledge to understand the individual and society relationship.

**Unit I: Introducing Sociology**

The subject matter of Sociology; The nature and scope of sociology; Sociology and social sciences; Sociology and Common sense

**Unit II: Basic concepts:**

Society, community, culture, institution, association, social structure, status and role

**Unit III: Social groups and Socialization:**

Meaning; Types of social groups; relationship between individual and group, inter group and intra group.

Society, culture, and socialization; Agencies of socialization; Theories of socialization; Social control: norms, values, and sanctions.

**Unit IV: Social institutions:**

Family: structure and types

Marriage: Types and function

Economy: types and function

Polity: Types and Function

Religion: Types and Function

**Unit V: Social change:**

Meaning and type: evolution and revolution, diffusion, progress and development; Factors of social change; Theories of social change.

**Essential Readings:**

Beteille, A. 2005. Sociology: Essays on Approach and Method. New Delhi: Oxford University Press.

Margaret Anne & Carol Riddell. 1980. Approaching Sociology. London: Routledge & Kegan Paul.

Haralambos, M. 1998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.

Horton, P.B. and Chester L. Hunt. 1972. Sociology. Blacklick, Ohio: McGraw-Hill Book Co.

Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice-Hall.

Jayaram, N. 2005. Introductory Sociology. Madras: Macmillan

**Semester-I****SOC -CC 122: Social stratification****Credit-05, Hours-75(5x15)**

Social stratification lies at the core of society and to understand the societal order. Social inequality is a fundamental aspect of virtually all social processes, and a person's position in the stratification system is the most consistent predictor of his or her behavior, attitudes, and life chances. Social stratification links almost all aspects of society together, and therefore understanding what is happening to social stratification helps us understand a wide range of other changes in society. The main objective of this paper is to outline the concept and theories of stratification, which will eventually help in understanding the Indian social structure.

**Unit I:****Social stratification:**

Social Structure: Hierarchy and Difference: Social Differentiation: Stratification: Social Equality and Inequality: Power and Domination: Exclusion: Deprivation: Discrimination; Social Mobility; Open and Closed Systems of Stratification; Theoretical Frameworks

**Unit II: Theoretical perspectives:**

Marxian and Weberian perspective

Structural Functionalism and Debate on Stratification

**Unit-III: Approaches to Caste System**

Varna and Jati (Book views and Field Views on Caste); Ideological approach, Structural-Functional Approach, Marxist approach; Caste in Modern India

**Unit IV: Caste, Class and Power**

The Dominant Caste, Caste violence and Caste disputes Class: Old and New; Agrarian Institution and its Changing Structure; Caste and Class in India

**Unit V: Social Mobility**

Nature and types of mobility, Condition and consequences of mobility, Process of Social Change in India

**Essential Readings**

Gupta, D. (ed.).1991. Social Stratification. New Delhi: Oxford University Press.

Jodhka, S.S. 2004. „Agrarian Structures and their Transformation“ in Veena Das (ed.) Oxford Companion to Sociology and Social Anthropology. New Delhi: Oxford University Press.

Singh, Y. 1977. Social Stratification and Social Change in India. Delhi: Manohar Publication.

Tumin, Melvin, M. 1987. Social Stratification: The Forms and Functions of Inequality. New Delhi: Prentice-Hall of India.

Oommen, T.K. 1977. „The Concept of Dominant Caste: Some Queries“, Contributions to Indian Sociology, vol. 4 (1).

Srinivas, M.N. 2002. Collected Essays. Delhi: Oxford University Press.

**Semester-I****SOC -CC 123: Classical Thinkers in Sociology****Credit-05, Hours-75(5x15)**

French Revolution and Industrial Revolution brought out dramatic and traumatic changes in the traditional feudal structure of the societies in Europe through the emergence of capitalism and the development of modern state and democracy. Different thinkers viewed this societal changes from different perspectives, presented their distinct Methodology to study, causes and consequences. This course tries to familiarize students to these thinkers and their understanding of social change.

**Unit I: Development of Classical Sociology**

Socio-Economic Forces; Intellectual influences

**Unit II: Auguste Comte**

Positivism

Hierarchy of Sciences, Law of three stages,

**Unit-III: Karl Marx**

Historical materialism

Capitalism: Alienation, Theory of surplus value

Theory of class struggle

**Unit IV: Emile Durkheim**

Rules of Sociological method

Elementary forms of religious life

Division of labour

Suicide

**Unit V: Max Weber**

Problems of Objectivity and Value Freedom, Ideal Types,

Modernity and Rationality

Social Action

Power, Authority and Legitimacy

Religion and economy

Class, Status and Party

**Essential Readings**

Durkheim, E. 1964a. Division of Labour in Society. New York: Free Press.

Durkheim, E. 1964b. The Rules of Sociological Method. New York: Free Press.

Durkheim, E. 1966. Suicide. New York: Free Press.

Marx, K. 1982. German Ideology. London: Lawrence and Wishart.

Marx, K. 1867. Capital. Vol. 1. Harmondsworth: Penguin. (pp: 1-55)

Marx, K. 1961. Economic and Philosophical Manuscript. Moscow: Foreign Languages Publishing House.

Weber, M. 1978. Economy and Society. Berkeley: University of California Press.

Weber, M. 1958 The Protestant Ethics and Spirit of Capitalism. New York: Charles Scriber's Sons.

**Semester-I****SOC.EC.124 Sociology of Sanitation****Credit-04, Hours-60(4x15)****Unit. 1** Introduction of Sociology of Sanitation

Sociology of Sanitation : Meaning Nature and Subject – Matter

Sociology of Sanitation : Relation with other social science

Psychology and Sociology of Sanitation

Education and Sociology of Sanitation

**Unit. 2** Social Institutions and Sanitation

Cast and Sanitation : Its Relationship

Family, Gender and Sanitation : Its Relationship

Religion and Sanitation: Its Relationship

Rural community and the Nature of Sanitation

**Unit. 3** Sanitation and Environment

Environment and Sanitation : Relationship and Impacts

Public health and Sanitation: Impacts and Relationship and Impacts

Sanitation and Sustainable Development

Drinking water and Sanitation

**Unit.4** Policy, Planning and Programme

Sanitation : Government policy , Planning and Program: Ideology and Approaches of Non-Governmental Organisations towards Sanitation.

Sanitation Program : Its Implementation in Rural and Urban Community.

Rehabilitation of Scavengers

**Unit.5** Sulabh Movement in India

Sanitation Movement in India : Historical Background

Sulabh Movement : History Objectives and Activities

Shochalaya as a tool of Social change

**Readings**

Pathak Bindeshvar, Road to Freedom , Extrem Office Aids Private Limited , Delhi,1991

Akram Mohammad, Sociology of Sanitation , Kalpaz Publication , Delhi. 2015

Pathak Bindeshvar , Sulabh Sanitation Movement : Sulabh International Social Service Organization.

Pathak Bindeshvar, Sociology of Sanitation , Kalpaz Publication , Delhi. 2015

Saxena Ashish, Sociology of Sanitation , Kalpaz Publication , Delhi. 2015

Nagla B.K, Sociology of Sanitation , Kalpaz Publication , Delhi. 2015

**In Hindi**

Chikitsa Samaj vigyan ki ruprekha – hindi srivastav hindi sansthan U.P

Community Health ki pathay pustak hindi- Ketker , N.R. Brothers- Indore.

Community Health ki nursing -hindi –kesav swarankar .N.R. Brothers.

Samudayak swasthaya avam parivar kalyan- hindi – Sharma research publication.

Sulabh andolan – Dr. Bindeshvar Pathak , Sulabh Prakashan.

Omvet gail dalit prajatantrik kranti , Ravat Publication Jaipur 2009.

Sulabh swachayata andolan sulabh international social service organization New Delhi.

Dr. Bindeshvar pathak swachaya ka samajshatra sulabh international social service organization New Delhi. 2013

## **SOC -EC-125: Sociology of Marginalized Community**

**Credit-04, Hours-60(4x15)**

Contextualization of Indian sociology is growing among cross section of scholars. Task is to focus on segment of population living on margin without adequate attention. This course aims at sensitizing students to significance of sociological study of Dalit, tribal and nomadic caste and tribe. Focus is on group and community who languish with poverty, deprivation and discrimination over a long period of time.

### **Unit-I: Marginalisation and Socio-Economic indices**

Poverty, relative isolation, deprivation, exploitation, discrimination, educational backwardness, inequality, critical view of caste system, untouchability- historical and social root, dysfunction

### **Unit-II: Social Structure and Culture of Marginalised Community**

Status of SC, ST, nomadic caste and tribe and de-notified tribe, problem, social mobility, development, identity formation

### **Unit-III: Perspective on Marginalisation**

Role of ideology in marginalisation- view of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram Manohar Lohiya

### **Unit-IV: Social movement among marginalised community**

Nature, structure and dynamics Perspective on social movement-protest, reform, sub-nationalism, nativism, millenarianism Role of Christian missionary in reform movement, role of NGO.

### **Unit-V: Marginalisation and affirmative action**

Constitutional provision, implementation, impact on marginalised community, limitation, critical review.

### **Essential Readings**

Beteille, Andre 1981: Backward classes and the new social order, Delhi: Oxford University Press  
 Beteille, Andre 1992: The Backward Classes in Contemporary India, Delhi: Oxford University Press  
 Gupta, Dipankar 1991: Social Stratification, New Delhi: Oxford University Press  
 Mahajan, Gurpreet 1998: Democracy, Difference and Social Justice, New Delhi: Oxford University Press  
 Omvedt, Gail 1999: Dalits and the Democratic Revolution, New Delhi: Sage  
 Zelliott, Eleanor 1995: From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi: Manohar.

**SEMESTER -II****SOC –CC--221: Modern Sociological Thinkers****Credit-05, Hours-75(5x15)**

This course is intended to introduce the students to the theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. Although the 20th century sociological thinkers have their different approaches and methods to study social reality but also they have certain links with the original ideas of classical sociology. The main focus of this course will be on the different perspectives in sociology in modern time. This course will try to engage students in debating the on changing nature of theory and methodology in the discipline of sociology.

**Unit I: Functionalism and Neo-functionalism**

Talcot Parsons and Analytical Functionalism,  
J. Alexander and Neo-Functionalism

**Unit II: Conflict and Neo-conflict Sociology**

Theory of Class Struggle; Dialectical Conflict theory of Ralf Dahrendorf; Integrative  
Conflict theory of R. Collins, Conflict Functionalism of Lewis Coser.

**Unit III: Symbolic Inter-actionism**

Mind, Self and Society of G.H. Mead  
Self Presentation in Everyday life of Goffman

**Unit IV: Phenomenology and Symbolic Inter-actionism**

Alfred Schutz and the theory of life world  
Ethnomethodology of Garfinkel  
Peter Burger and Luckmann and Social construction of Reality

**Unit V: Postmodernism**

Foucault and Discourse Analysis  
Derrida and Deconstruction

**Essential Readings**

- Alexander, J. 1987. Twenty Lectures: Sociological Theory Since World War II. New York: Colombia University Press.
- Anderson, Perry. 1998. The Origins of Postmodernity. London: Verso.
- Berger, P and T. Luckman. 1967. The Social Construction of Reality. London: Penguin.
- Collins, R. 2004. Theoretical Sociology. Jaipur: Rawat Publications. (Ch-2 and 4, 7 and 8).
- Sage Parsons, T. 1951. Social Systems. New Delhi:
- Ritzer, George. 1992. Sociological Theory. New York: McGraw-Hill.
- Schutz, A. 1967. The Phenomenology of the Social World. Evanston, Ill: Northwestern University Press.
- Turner, J.H. 1987. The Structure of Sociological Theory. Jaipur: Rawat.
- दोसी, एस.एस.एल., 2010 समाजशास्त्र विचार का उच्चतर समाजशास्त्रीय
- दोसी, एस.एस.एल., 2012 समाजशास्त्र विचार का उच्चतर समाजशास्त्रीय

## SEMESTER -II

### SOC -CC 222: Indian Society: Structure and Change

Credit-05, Hours-75(5x15)

The aim of the course is to introduce students with society in India, the structural formations, cultural diversities and change process.

#### Unit-I: Social composition in India

Religious composition

Ethnic composition

Geographical composition

Family, Marriage and Kinship

#### Unit-II: Indian Social stratification

Social Differentiation, Hierarchy and Inequality.

Forms of Stratification: Caste, Class and Gender.

#### Unit-III: Social Change in India

Indian Constitution and Social Change

Processes of Change: Sanskritization, Westernization, Modernization, secularization

Debate on Tradition and Modernity

#### Unit-IV: Globalisation in India

Meaning and Definition

Globalisation and social transformation

Women and Globalisation

#### Unit-V: Social Problems in India

Poverty and Unemployment

Violence against Women

Communalism

Agrarian Problems in India

#### Essential Readings

Aziz, Abdul. (1994). *Poverty Alleviation in India: Policies and Programmes*, New Delhi: Ashish Publishing.

Ahlawat, Neerja(2009) “*On the Floor and Behind the Veil: The Excluded in the Panchyati Raj in Haryana*”in B.S Baviskar/ George Mathew (Eds), *Inclusion and Exclusion in Local Governance*, Sage

Publications, India pg 103-139.

Ahlawat, Neerja (2008) “Violence against Women: Voices from the Field” in Manjit Singh and D.P Singh

(eds), *Violence: Impact and Intervention*. Atlantic Publication, New Delhi. pg 141-160

Ahlawat, Neerja (2012) “Political Economy of Haryana’s Khaps”, Vol - XLVII No. 47-48, December 01,

*Economic and Political weekly*



- Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.
- Desai, Neera and Maithreyi Krishna Raj. (1987). *Women and Society in India*, New Delhi: Ajanta Publishers.
- Desai, Neera & Usha Thakkar (2007) *Women in Indian Society*, New Delhi: National Book Trust.
- Dube, S.C. (1967). *The Indian Village*. New Delhi: National Book Trust.
- Ghurye, G.S. (1957). *Caste and Class in India*, Bombay: Popular Book Depot.
- Karve, Irawati (1961). *Hindu Society: An Interpretation*, Poona: Deccan College.
- Prabhu, P.H (1979): *Hindu Social Organization*, Popular Prakashan.
- Nagla, B.K.(2014), *Indian Sociological Thought*, New Delhi: Rawat Publishing.
- Sharma, K.L. (2001). *Social Inequality in India*, New Delhi: Rawat Publications.
- Srinivas, M.N. (1960). *India's Villages*. Bombay: Asia Publishing House.
- Srinivas, M.N. (1970). *Social Change in Modern India*, Berkeley, California: University Press.
- Srinivas, M.N. (1991), *India: Social Structure*, Delhi: Chaman Offset Printers.

**SEMESTER -II****SOC -CC 223: Sociology of Change and Development****Credit-05, Hours-75(5x15)**

Studies of planning and development have long been concerned with the relationship between the transparent and supposedly anonymous forces of markets, states and bureaucracies, on the one hand, and the particular local and national forms of social organization in which actor's daily lives are embedded. This course deals with an understanding of various approaches to the change of cultural and societal values, the social structure and its relation with the changes of economic institution and vice-versa.

**Unit I: Concept of Social Change:**

Growth, Development and Change  
Meaning and Factors of social change.

**Unit II : Theories of Social Change:**

Evolution, Revolution, Diffusion and Cyclical,  
Social structure and Technology (R.K Merton)  
The passing of traditional society (D. Lerner)  
Barnet Views of Social change

**Unit III: Understanding Development**

Development and change  
Models of development  
Poverty and inequality

**Unit IV: Process of social change in India**

Sanskritisation; Islamisation; Westernization  
Secularism; Modernisation and Globalisation  
Great tradition and little tradition

**Unit V : Indian Experiences of Development:**

Social consequences of Economic reform, Concept of Planned change. Sociological appraisal of five year Plan. Social Impact of I.T. revolution.

**Essential Readings**

Abraham, M.F. 1990. Modern Sociological Theory : An Introduction. New Delhi : OUP.  
Appadurai, Arjun. 1997. Modernity At Large : Cultural Dimensions of Globalization. New Delhi: OUP  
Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi, OUP  
Srinivas, M.N. 1966. Social Change in Modern India. Berkley : University of Berkley.

**Elective Courses****SOC -EC-224: Field Study& Report Writing****Credit-04, Hours-60(4x15)**

- Unit- I :** Ethics of Social Research
- Unit- II:** Preparation for Field study
- Unit-III:** Rapport Building in Field Study
- Unit-IV:** Challenges in Field Study
- Unit-V:** Data analysis and Report writing

**Essential Readings:**

[Beteille](#), Andre and [T. N. Madan](#). 1974. *Encounter and Experience: Personal Accounts of Fieldwork*, New Delhi: Vikash Publishing House

Lahman, M.K.E. 2017. *Ethics in Social Science Research: Becoming Culturally Responsive*, New Delhi: Sage

## **Soc-EC-225: Health and Society**

**Credit-04, Hours-60(4x15)**

Health, illness and their medical management are part of wider cultural systems and as such are closely associated with processes of social control, by both professionals and the state. The course also examines the socio-cultural dimensions of medicine in societies, seeking to cast light upon the reasons why medicine is characterized by strong paradoxes, why issues of health and illness are surrounded with controversy, conflict and emotion.

### **Unit I: Sociology of Health (9hrs)**

Health; Sociological Perspectives on Health  
Concepts of Health, Illness, Disease; Dimension of Health

### **Unit II: Theoretical Perspectives on Medicine and society (10hrs)**

Functionalism  
Marxist/ Political Economic Perspective  
Symbolic Interactionism  
Feminism  
Postmodernism

### **Unit III: Illness & the Social System (9hrs)**

Sick role – Concept and Theories;  
Illness as Deviance; Sick Role Concept, Labelling Theory.  
Hospital as a Social system  
Structure of the system: Belief system, concept of illness and health

### **Unit IV: Man, Environment and Disease (7hrs)**

Social Epidemiology Measures  
Cultural factors bearing on health in India

### **Unit V : Health and Social Problems (8hrs)**

Malnutrition; Maternal and child health; Sanitation problems; Mental illness; Ageing.

### **Essential Readings:**

Aggleton, P. 1990. *Health*. London: Routledge.  
Annandale, E. 2009. *Women's Health and Social Change*. London: Routledge.  
Barry, A. M., and C. Yuill. 2002. *Understanding Health: A Sociological Introduction*. New Delhi.  
Bilton, T., 1996. *Introductory Sociology*. New York: Palgrave. pp 410-446.  
Bloom, S.W. 2002. *The Word as Scalpel: A History of Medical Sociology*. New York: Oxford University Press.  
सिंह, जी.के. (2016), "सामुदायिक स्वास्थ्य एवं शिक्षा" पंचशील प्रकाश, जयपुर  
मार्कण्डेय सिंह यादव (1994), "आदिवासी समुदाय में स्वास्थ्य के कुछ पक्ष"  
(मिर्जापुर जनपद के दुई विकास खण्ड पर आधारित समाजशास्त्रीय अध्ययन), रावत पब्लिकेशन, जयपुर व नई दिल्ली,

## **Soc. OE. 226: Human Rights and Social Justice**

**Credit-02, Hours-30(2x15)**

To understand Historical overview about human rights in the journey of mankind and also in Contemporary Society, Special Context of Violation and Justice of deprive class, role of Global and Regional Agencies and their limitations.

### **Unit I: Conceptual and Theoretical Understanding (9hrs)**

Introduction to human Rights

Principal and Theories of Human Rights

### **Unit II: Origin of Human Rights (9hrs)**

Religion, Culture, Wisdom and Human Rights

Democracy and Human Rights

Vienna Declaration

### **Unit III: System, Organization and Instruments of Human Rights (10hrs)**

System for protection of Human Rights

Organization Related to Human Rights

Instruments of Human Rights and Covenants

### **Unit IV: Human Rights in Contemporary Situation (8hrs)**

Human Rights in Global and Regional Perspective

State of Human Rights in India

### **Unit V: Human Rights Contemporary issues and Justice (9hrs)**

Promotion and Protection of Human Rights and Prevention of its Violations

Refugees Displaced Persons, Immigrants and Asylum

### **Readings:**

Donnelly Jack, Universal Human Rights: In theory and Practice, Rawat Publication.

Chatterjee Debi, Dalit Rights /Human Rights , Rawat Publication.

Bajwa, G.S., Human Rights in India: Implementations and Violations, Anmol Publications, New Delhi, 1995.

David P. Forsythe, Human Rights and World Politics, Oxford Publications, New York, 1990.

Chaudhary, R.G., State and Rights of Man, Metropolitan Book Company, New Delhi, 1971

Jack Donnelly, The Concept of Human Rights, Croom Helm, London 1985.

Gearty, Conor, Principles of Human Rights Adjudication, New York, Oxford University Press, 2004.

## SEMESTER-III

### SOC –CC- 321: Social Research Methods

Credit-05, Hours-75(5x15)

This course aims to provide an introduction to the fundamentals of various social research techniques and methods. It concerns with teaching certain quantitative methods, qualitative methods and Historical method. Exposure to the fieldwork is intended to enhance the research interests and inculcate the spirit of inquiry among students who may be motivated to continue higher studies in research.

#### Unit- I : Social Research:

Meaning and Nature of Social Research: Steps in Social Research, Scientific Method: Problems in the Study of Social Phenomenon: Objectivity and subjectivity, fact and value.

#### Unit- II: Research Design:

Exploratory, Descriptive and Experimental;  
Hypothesis, Variable and Sampling: Meaning and Types.

#### Unit-III: Quantitative Techniques

Survey, Observation, Questionnaire, Schedule and Interview.

#### Unit-IV: Qualitative Techniques of Data Collection-II:

Field Work Approach: Ethnography; Case Study, Content Analysis, Life History, Report Writing.

#### Unit-V: Village Studies in India

Village Studies in India  
Book View and Field View

#### Essential Readings

Bajaj and Gupta, 1972. Elements of Statistics, New Delhi : R. Chand Co.

Srinivas, M.N. and A.M. Shah 1979. Field, Delhi : Oxford.

Young, P.V. 1998, Scientific Social Surveys and research, New Delhi: Prentice Hill.

Bryman, Alan 1988 Quality and Quantity in Social Research, London: Unwin Hyman.

Garrett, Henry 1981 Statistics on psychology and Education, David Mckay, Indian Publication – Mrs. A.F. Sheikh for Vilas, Bombay tenth reprint.

**SEMESTER-III****SOC -CC 322: Perspectives in Indian Sociology****Credit-05, Hours-75(5x15)**

The development of sociology in India took place much later than in Europe. The root of the discipline can be traced to the initial study taken up by the colonial rulers to understand the culture and people of India for their administrative purposes. Gradually the efficacy of the discipline was understood and it was started in different universities as part of other departments to acquire a fairly adequate and comprehensive understanding of Indian society in all its multi-faceted dimensions. This course aims at sensitizing the students to the diversity as well as inter-connectedness of theoretical perspectives on Indian society, thereby adding depth as well as insight to their understanding of the subject.

**Unit I: Development of Sociology in India**

The colonial intervention and sociological knowledge  
 Gandhi, Nehru, Ambedkar and the subject matter of Indian sociology  
 Sociology of India and Sociology for India

**Unit II: Indological /Textual**

Ghurye and L. Dumont

**Unit III: Structural-functionalism**

M.N Srinivas; S.C Dube

**Unit IV: Marxian perspective**

A.R Desai; D.P Mukherjee

**Unit V: Subaltern Perspective**

D. Hardiman; B.R Ambedkar

**Essential Readings**

Dhanagare, D.N. 1993. Themes and Perspectives in Indian Sociology. Jaipur: Rawat. (Ch-1).  
 Dube, S.C. 1973. Social Sciences in a Changing Society. Lucknow: Lucknow University Press.  
 Dumont, Louis. 1970: Homo Hierarchicus: The Caste System and its Implications. Delhi: Oxford University Press.  
 Ghurye, G.S. 1932. Caste and Race in India. London: Kegan Paul.  
 Karve, Irawati. 1961. Hindu Society: An Interpretation. Poona: Deccan College.  
 Mukherjee, D.P. 1958. Diversities. Delhi: People's Publishing House.  
 Oommen, T.K. 2005. Crisis and Contention in Indian Society. New Delhi: Sage.  
 Singh, K.S. 1992. The People of India: An Introduction. Calcutta: Seagull books.  
 Singh, Y. 1973. Modernisation of Indian Tradition. Delhi: Thomson Press.

**SEMESTER-III****SOC -CC-323: Sociology of Crime & Deviance****Credit-05, Hours-75(5x15)**

With the fast tempo of change in contemporary society, the crime scene is also changing fast. This course is designed to acquaint the students with recent advances in criminology, changing profile of crime and criminals particularly in India and the correctional measures and programmes in prison

**Unit: I: Concept**

Criminology-Meaning Scope & Subject Matter.  
Conceptual approaches to crime-legal and sociological.

**Unit-II: Theories**

Concept of Deviance,  
Theoretical Perspectives of Social Deviance: Anomie theory;  
Differential Association Theory; Labeling Theory; Power Theory

**Unit-III: Forms of Deviance**

Juvenile Delinquency; Alcoholism; Drug addiction;  
Mental Disorder; Homosexuality; Beggary.

**Unit-IV: Types of Crime**

Organized Crime: Concept, characteristics, and structure;  
Occupational Crime: Concept, Elements, types, and effects;  
Professional Crime: characteristics, types;  
Cyber Crime: Concept and types

**Unit-V: Women and Crime**

Crime against Women: Types and Extent;  
Women as a Criminal: Nature and Extent.

**Essential Readings**

Ahuja, Ram (2000), *Social Problems in India*, Jaipur: Rawat Publications.  
Clinard, Marshall, B. (1957), *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.  
Cohen, Albert K. (1970), *Deviance and Control*, New Delhi, Prentice-Hall of India.  
Madan, G.R. (1991), *India's Social Problems*, New Delhi: Allied Publishers.  
Lemert, Edwin (1972), *Human Deviance, Social Problems and Social Control*, Englewood Cliffs: N.J. Prentice-hall.  
Crime in India (2012-2013), *Crime in India Reports*, New Delhi: Government of India.  
Nagla, B.K. (1991), *Women, Crime and Law*, Jaipur: Rawat Publications.  
Thio, Alex (1978), *Deviant Behaviour*, Boston: Houghton Mifflin Co.  
Frazier, Charles E. (1976), *Theoretical Approaches to Deviance*, Ohio: Charles E. Morrill Publishing Company



**SEMESTER -III****SOC -EC-324: Themes in Social Anthropology****Credit-04, Hours-60(4x15)**

The major aim of the course is to familiarize students with the cultural studies and the anthropological theories for the clear understanding of various sociological approaches and perspectives.

**Unit I: B. Functionalism**

Malinowski: Magic, Science and Religion  
The Kula Exchange

R. Brown: Social structure and Function

**Unit-II: Approaches to Cultural study**

Ruth Benedict: Patterns of Culture

Levi Strauss: Structuralism

**Unit-III: Culture and Personality**

M. Mead: Culture and Socialization

R. Linton Cultural Background of Personality

**Unit-IV: Culture and Social Structure**

R. Redfield: Little Tradition

Evans Pritchard State-less Society

**Unit-V: Culture and Social Mobility**

M.N. Srinivas: Sanskritisation

**Essential Readings**

Benedict, R. 1934. *Patterns of Culture*, New York: New American library

Evans-Pritchard, E. 1940, *The Nuer*, Oxford: OUP

Geertz, C. 1973. *The Interpretation of Culture*, New York: Basic Books.

Harris, M. 1968. *The rise of Anthropological theory*, New York: Thomas

Mead, M. 1923. *The Coming age of Samoa*, New York: William Morrow

Pocock, D. *Social Anthropology*, London: Sheed and Ward

Linton, R. 1949. *The Cultural Background of Personality*, London: R

ननीम, हृसनान— समनाय मानवशास्त्र

पाण्डे, गया, 2016, भारतीय मानवशास्त्र

**SEMESTER -III****SOC -EC-325: Social Movements in India****Credit-04, Hours-60(4x15)**

The main aim of the course is to introduce the students to the role of social movements in social Transformation, to help them understand the various approaches to the study of social movements.

**Unit I: Introduction**

Concepts  
Approaches  
Theories

**Unit II: Social Movements**

Genesis of Social Movements  
State and Social Movement  
Movement, Social Reform and Social Change

**Unit III: Types of Movement**

Religious  
Peasant  
Tribal and Ethnic  
Caste  
Women

**Unit IV: Social Movement and Civil Society**

Civil society: Concept  
Media and Social Movement

**Unit V: Case Studies**

This unit will be dealing with the case studies of different social movement in India

**Essential Readings** Banks, J.A. 1972. *The Sociology of Social Movements*. London: Macmillan.

Desai, A.R. (ed.). 1986. *Agrarian Struggle in India after Independence*. Delhi: Oxford University Press.

Omvedt, G. 1993. *Reinventing Revolution: New Social Movements and the Social Tradition in India*. London: Sharpe.

Oommen T.K. 1972. *Charisma, Stability and Change*. Delhi: Sage.

Oommen, T.K (ed.). 2009. *Social Movements: Concerns of Equity and Security*. New Delhi: Oxford University Press.

Oommen, T.K (ed.). 2009. *Social Movements: Issues in Identity*. New Delhi: Oxford University Press.

शाह, घनश्याम (2015) "भारत में सामाजिक आंदोलन"

पॉल, बापादित्या (2016), "पहला नक्सली"

**SEMESTER -III****SOC –OE. 321: Sociology of South Asia****Credit-02, Hours-30(2x15)**

To expose student to strategic importance of South Asia as a civilization centre as well as a player in international affair and to acquaint them with social, cultural, economic, religious and political similarity and difference between countries of region. Students should be acquainted with processes which help shaping emergence of nation state in region, ethnic, regional and religious identity and conflict in process and different path to socio-economic development and modernization adopted by countries of the region.

**Unit- I: South Asia region**

Civilisation, culture and society  
 Social and economic institutions,  
 Demographic feature, geo-political importance

**Unit- II: Political system and Democracy**

Colonialism and South Asia  
 Political system and nature of democracy  
 India's Approach towards South Asia

**Unit –III: Identity Issues**

Language and Politics ethnicity,  
 Ethnic conflict and sub-national movement,  
 Nation and nation building

**Unit –IV: Development, Change and Migration**

Population, Poverty and migration  
 Development and uneven development  
 Role of SAARC in development

**Unit-V: Boarder issues**

Understanding Boarder  
 Nature of Boarder and the state relations  
 Boarder, identity and collective memory

**Essential Readings**

Bjorkman, J.W. 1987. Changing Division of Labour in South Asia, New Delhi: Manohar  
 Farmer, B.H. 1983: An Introduction to South Asia, London: Methuen  
 Gough, K. and Hari P. Sharma (eds.) 1973: Imperialism and Revolution in South Asia, New York: Monthly Renew Press (article by Hamza Alvi)  
 Mallick, Ross. 1998: Development, Ethnicity and Human Rights in South Asia, New Delhi: Sage Publications.  
 Rothermund, Dietmar. 2000: The Role of the State in South Asia and Other Essays, New Delhi: Manohar  
 Tambiah, S. 1997: Leveling Crowds: Ethno-nationalist Conflict and Collective Violence in South Asia, New Delhi: Sage Publications

**SEMESTER-IV****SOC-CC-421: Gender and Society****Credit-05, Hours-75(5x15)**

The objective of this course is to trace the evolution of gender as a category of social analysis in the late twentieth century. The course provides a comprehensive study on the origin of feminist ideology and their changing nature. Although the focus of the introductory part of this course is primarily on the European literatures, a major part of this course will also be devoted to the understanding of the origin and development of feminism in South Asia in general and India in particular.

**Unit-I: Social Construction of Gender**

Gender as a sociological category: sex vs. gender, equality vs. difference, public vs. private, nature vs. civilization; gender roles and sexual division of labour; Patriarchy and male domination in society

**Unit II: Feminist Thoughts**

Radicals, Marxist – Socialists, Liberationist, Post-modernist; Feminist Methodology as a critiques of sociological methods.

**Unit III: Various Gender Related Issues**

Production and Reproduction; Work and property, Relative deprivation, Discrimination and exploitation; Education, Health, Environment and Ecology

**Unit IV: Women in India: The changing profile**

The changing status of women in India – pre-colonial, colonial and post-colonial  
Demographic profile – the gender gap (census, NSS)

**Unit V: Gender and Development**

Women and Poverty India  
State approaches to women empowerment in India  
Globalisation and women

**Essential Readings**

- Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.
- Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.
- Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.
- Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.
- John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47. Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.
- Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.
- Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.
- Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.
- Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.

**SEMESTER-IV****SOC.CC.422: Sociology of Digital Society****Unit-I: Introduction to Digital Society**

Relationship between Sociology, Computing and Society  
Sociology and its flexibility in Digital Society

**Unit-II: The information Society**

Scope and domain of sociology  
Ways of knowing and doing  
Self, society and Reflexivity

**Unit-III: Concepts in making of Digital society**

Cybernetic society  
Juggernauts and Distanciation  
Deterritorialisation  
Digimodernism  
The Liquid modernity

**Unit-IV: The place and Space nexus**

Modernity and its deconstruction  
Glocalisation  
The knowledge system and its alternatives  
The smart place: Local as vocal

**Unit-V: Culture and Economy in Digital Society**

Entrepreneurship, e-commerce and Freedom of choice  
The rurality in digital culture  
The state, capital and market in digital economy  
Culture and identity in digital society

**Selected Readings:**

- Amoore, L., & Piotukh, V. (Eds.). (2015). *Algorithmic life: Calculative devices in the age of big data*. Routledge
- Gillespie, T. & K. Foot et al. (2013) *Media Technologies: Materiality, Technology, Society*, Cambridge: MIT Press
- Lupton, Deborah (2013) *Digital Sociology*. London and New York: Routledge.
- Ruppert, E., Law, J., & Savage, M. (2013). Reassembling social science methods: The challenge of digital devices. *Theory, culture & society*, 30(4), 22-46.
- Ziewitz, Malte. "Governing algorithms: Myth, mess, and methods." *Science, Technology, & Human Values* 41, no. 1 (2016): 3-16.
- Bauman, Z. 1991. *Modernity and ambivalence*, Cambridge: Polity Press
- Giddens, A. 1990. *The consequences of modernity*, Cambridge: Polity Press.
- Giddens, A. 1994. *Reflexive modernisation*, Cambridge: Polity Press.
- Hurvey, D. 2001. 'Globalisation and spatial fix', *geographische revue*
- Kirby, Alan. 2009. *Digimodernism: How New Technologies Dismantle the Postmodern and Reconfigure Our Culture*. A&C Black

Shallis, J. 1989. *Deconstruction and its philosophy*. University of Chicago Press

## SOC -CC 423: Rural Sociology

Credit-05, Hours-75(5x15)

### **Unit I: Rural Society**

Meaning and Characteristics  
Peasant culture and social structure  
Agrarian Institutional transformations

### **Unit-II: Local Governance**

Panchayati Raj Institutions  
Rural Women and PRIs  
Rural Transformations and PRIs

### **Unit-III: Problems in Rural Society**

Poverty and Inequality in rural India  
Land alienation and Farmers' Problems  
Caste and Caste conflict  
Problems related to rural women

### **Unit IV: Concept of Tribe:**

Concept of tribe and Scheduled Tribe.  
Geographical distributions of tribe  
Socio-cultural Profile  
Economic life

### **Unit-V: Social change and Tribal's problems**

Impact of colonial rule on tribal society  
Indian state and Tribal Development Programmes  
Tribal Problems: Poverty and land alienation, Migration and Exploitation

### **Essential Readings**

Desai A.R. 1977 Rural Sociology in India, popular Prakshan, Bombay.  
P. Radhakrishnan 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836 - 1982. Sagar Publications: New Delhi.  
Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.  
Dhanagare D.N. 1988: Peasant Movements in India OUP New Delhi.  
Ashish Nandy 1999. Ambiguous Journey to the City New Delhi OUP.  
Desai A.R. (1979 ) Peasant struggles in India (Asia Publishing House).  
Dube S.C. 1977 : Tribal Heritage of India (New Delhi :Vikas) Hasnain N. :  
(1983) Tribes in India (Harnam Publications New Delhi).  
Raza, Moonis and A. Ahmad (1990) An Atlas of Tribal India (Concept Publishing Delhi)  
Sharma , Suresh 1994 : Tribal identity and modern worlds (Sage : New Delhi )

**SEMESTER-IV****SOC –EC- 424: Dissertation****Credit-04, Hours-60(4x15)**

The dissertation work is distributed into two major parts. Each part of the dissertation carries equal credit for evaluation.

- a. Theoretical Discussion, Literature Review and Development of Research Proposal
- b. Field Work, data analysis and Presentation of the findings (Dissertation)

**SEMESTER-IV****SOC –EC- 425:Indian Social Thinkers****Credit-04, Hours-60(4x15)****Unit I: Spiritual Humanism**

Swami Vivekananda

**Unit-II: Understanding Civilization**

Mahatma Gandhi

**Unit-III: Nationalism and Nation State**

Rabindra Nath Tagore

**Unit IV: Morality, Patriotism and education**

Madan Mohan malviya

**Unit-V: Integral Humanism**

Deen Dayal Uppadhaya

**Essential Readings**

Vivekanda, Swami – Speech at world parliament of Religion in Chicago in 1893,  
in The complete works of Swami Vivekananda – Edd, Swami Bodhasaranda. Advaita Ashrama:  
Vol. Kolkata, 1989

Gandhi, Mahatma. Hind Swaraj, 1909

Tagore, Rabindra Nath , Nationalism, 1917

Malviya, Madan Mohan, Speeches and Writings

Uppadhaya, Deen Dayal, <http://deendayalupadhyay.org/speeches.html>



M.A. IV Semester  
Sociology  
Soc-EC-421 Dissertation  
Maximum Marks: 100

| L | T | P | C |
|---|---|---|---|
| - | - | - | 4 |

The Field Work Based Dissertation will be carried out under the guidance of faculty member. Its supervisors shall be allotted by Departmental Committee. The students shall be required to submit 2 copies of typed/written record of dissertation which shall be examined as per ordinance of the University. The Distribution of Marks for the Valuation of Field Dissertation will be as Follows:

|                      |           |
|----------------------|-----------|
| Open Presentation    | 20 Marks  |
| Concise Dissertation | 60 Marks  |
| Viva-Voce            | 20 Marks  |
| Total                | 100 Marks |

एम.ए. चतुर्थ सेमेस्टर  
समाजशास्त्र  
Soc-EC-421  
Dissertation  
अधिकतम अंक : 100

| L | T | P | C |
|---|---|---|---|
| - | - | - | 4 |

क्षेत्रीय कार्य पर आधारित लघुशोध-प्रबन्ध संकाय सदस्य के निर्देशन में सम्पन्न किया जायेगा। निर्देशक का आवंटन विभागीय समिति द्वारा किया जायेगा। विद्यार्थियों द्वारा लघुशोध-प्रबन्ध का अभिलेख अंकित/हस्तलिखित 2 प्रतियों में जमा किया जाना आवश्यक होगा, जिसका मूल्यांकन विश्वविद्यालय के अधिनियम के अनुसार किया जायेगा। इसका अंक विभाजन निम्नानुसार रहेगा :-

|                      |         |
|----------------------|---------|
| प्रस्तुतिकरण         | 20 अंक  |
| संक्षिप्त शोधप्रबन्ध | 60 अंक  |
| मौखिकी               | 20 अंक  |
| योग                  | 100 अंक |



**DEPARTMENT OF SOCIOLOGY & SOCIAL WORK**  
**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**DR.HARISINGH GOUR VISHWAVIDYALAYA, SAGAR (M.P.)**  
*(A CENTRAL UNIVERSITY)*



**DRAFT SYLLABUS FOR MASTER OF SOCIAL WORK (M.S.W.)**  
**2019-20**

## **AIM OF THE PROGRAMME**

### ***Vision:***

*To become a leading institution for innovative, interdisciplinary approaches in educating social work practitioners and scholars, conducting research, and serving as a catalyst for positive social transformation.*

### **Objectives of the Programme:**

1. Apply at the MSW level the foundation knowledge, skills, values and ethics of social work practice in the assessment and treatment of individuals, families, groups, organizations, and communities.
2. Develop a professional identity as a social worker by applying professional values and ethics to social work practice.
3. Demonstrate an understanding and appreciation for human diversity, to engage in non-discriminatory culturally sensitive practice that seeks social and economic justice for clients, without regard to age, class, caste, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, and sexual orientation.
4. Use appropriate supervision and consultation to conduct research and disseminate research findings that contribute to enhancement of students' personal and professional development.

Name of the Programme: **MASTER OF SOCIAL WORK**

Duration of the Programme: **2 Years (Four Semesters)**

Total Credit: **80**

| <b>Semester-I</b>                                      |                                                         | <b>Credit</b> | <b>Semester-II</b>                                     |                                                                   | <b>C</b> |
|--------------------------------------------------------|---------------------------------------------------------|---------------|--------------------------------------------------------|-------------------------------------------------------------------|----------|
| MSW-CC-121                                             | Origin and Development of Social Work                   | 5             | MSW-CC-221                                             | Social Science Concepts for Social Worker                         | 5        |
| MSW-CC-122                                             | Origin and Development of social work in India          | 5             | MSW-CC-222                                             | Case work & Counseling: Working with Individual                   | 5        |
| MSW-CC-123                                             | Social Work Research                                    | 5             | MSW-CC-223                                             | Social Group work & Community Management or Community Development | 5        |
| MSW-EC-121                                             | Social Policy and planning                              | 4             | MSW-EC-221                                             | Social Work Skills : Participatory in Development                 | 4        |
| <b>Semester-III</b>                                    |                                                         | <b>Credit</b> | <b>Semester-IV</b>                                     |                                                                   | <b>C</b> |
| MSW-CC-321                                             | Human Resource Management                               | 5             |                                                        |                                                                   |          |
| MSW-CC-322                                             | Labor welfare and Social Security                       | 5             | MSW-CC-421                                             | Trade Union and Industrial Relation                               | 5        |
| <b>CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION (A)</b> |                                                         |               | <b>CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION (A)</b> |                                                                   |          |
| MSW-EC-321                                             | Introduction to Criminology                             | 4             | MSW-EC-421                                             | Correctional Administration                                       | 4        |
| MSW-EC-322                                             | Penology                                                | 4             | MSW-EC-422                                             | Social Work Practice in Correction                                | 4        |
| <b>WOMEN AND CHILD DEVELOPMENT (B)</b>                 |                                                         |               | <b>WOMEN AND CHILD DEVELOPMENT (B)</b>                 |                                                                   |          |
| MSW-EC-323                                             | Women and Society                                       | 4             | MSW-EC-423                                             | Women Empowerment                                                 | 4        |
| MSW-EC-324                                             | Child Welfare and Development                           | 4             | MSW-EC-424                                             | Welfare of the Aged                                               | 4        |
| <b>RURAL AND TRIBAL DEVELOPMENT (C)</b>                |                                                         |               | <b>RURAL AND TRIBAL DEVELOPMENT (C)</b>                |                                                                   |          |
| MSW-EC-325                                             | Concept and Theories in Development Studies             | 4             | MSW-EC-425                                             | Rural Society and Panchayati Raj Institutions                     | 4        |
| MSW-EC-326                                             | Rural Development in India                              | 4             | MSW-EC-426                                             | Tribal Community and Social Work                                  | 4        |
|                                                        |                                                         |               |                                                        |                                                                   |          |
| MSW-EC-327                                             | Practicum (OR)                                          | 3             | MSW-EC-427                                             | Internship                                                        | 4        |
| MSW-EC-328                                             | Participation with NGOs/Government Organizations/Others |               | MSW-EC-428                                             | Preparation of Project and Planning                               | 4        |

**\* Elective Course for Department students**

**Semester II                      Credit -2**

**Semester III                      Credit -2**

| <b>OE Courses (Open Elective Course for Out-side Department students)</b> |   |
|---------------------------------------------------------------------------|---|
| SOC-OE-221 Sociology of Marginalized Community                            | 2 |
| SOC-OE- 321 Sociology of South Asia                                       | 2 |
| SOC-OE-322 Human Rights and Social Justice                                | 2 |

**Total Credit = 80**

## Scheme of Examination

- (a) Mid Semester Examination : 20 Marks
- (b) Internal Assessment : 20 Marks
- (c) End Semester Exam : 60 Marks

### **B) Assessment :**

#### **I) Internal Assessment**

##### **a) Theory**

Each theory course must clearly mention the methodology of assessment i.e. assignment, presentation, group discussion etc. depending on the number of student in the class and feasibility of adopting a particular methodology. The distribution of marks for internal assessments shall be as follows.

- (i) Evaluation of the assignment,  
Presentation, Group discussion etc : 15 Marks
- (ii) Attendance : 05 Marks

The marks for attendance shall be awarded as follows:

- (i) 75% and below : 00 Marks
- (ii) > 75% and upto 80% : 01 Marks
- (iii) > 80% and upto 85% : 02 Marks
- (iv) > 85% and upto 90% : 03 Marks
- (v) > 90% and upto 95% : 04 Marks
- (vi) > 95% : 05 Marks

The introductory note must also mention that to be eligible to appear in End semester Examination a student must appear in Mid Semester Examination and Internal Assessment.

##### **b) Practical / Lab Courses :**

1. Evaluation of Practical / Lab Courses shall be as follows:

- (i) Performing an getting the experiment checked regularly and  
Incorporating the suggestion in the practical note book : 15 Marks
- (ii) Attendance : 05 Marks

The marks for attendance shall be awarded as follows:

- (vii) 75% and below : 00 Marks
- (viii) > 75% and upto 80% : 01 Marks
- (ix) > 80% and upto 85% : 02 Marks
- (x) > 85% and upto 90% : 03 Marks

- (xi) >90% and upto 95% : 04 Marks
- (xii) >95% : 05 Marks

**C) End Semester Examination Practical / Lab Courses :**

It will consist of 60 marks as follows :

- (a) Assessment of performing in the Experiment : 50 Marks
- (b) Viva-Voce of Experiment : 10 Marks

**D) Evaluation of Project :**

It will be based on periodic assessment of the progress of the project and End Semester Examination as follows:

- (i) First periodic assessment of the progress after 08 weeks : 20 Marks
- (ii) Second assessment of the progress after 08 weeks : 20 Marks
- (iii) End Semester Examination will consist of
  - (a) Evaluation of the project report : 50 Marks
  - (b) Viva-voce of project report : 10 Marks

**E) Evaluation of field work :**

It will be evaluated as follows:

- (i) Performing in the field work aptitude : 40 Marks
- (ii) End Semester Examination
  - (a) Evaluation of the report on the field work : 50 Marks
  - (b) Viva-voce on the report : 10 Marks

**F) Evaluation of Seminars :**

- 1. Documentation of the seminar : 20 Marks
- 2. First presentation of the seminar : 20 Marks
- 3. End Semester Examination : 60 Marks

End Semester Examination will consist of :

- (i) Presentation of the seminar : 50 Marks
- (ii) Defense of the presentation : 10 Marks

## **Semester-I**

### **MSW-CC-121: Origin and Development of Social Work**

**Credit-05, Hours-75(5x15)**

**Unit- I:           History of Social Work: Global Scenario**

History of Social Work in Americas  
History of Social Work in Europe  
History of Social Work in Asia

**Unit- II:           Social Work Profession and education**

Social work as a Profession  
Social work Education: Retrospect and Prospects  
Values, Principles and Ethics of professional social Work

**Unit- III:          Social Work Concepts I**

Charity, Voluntary action and Shramdan  
Social Movement and Social Reforms

**Unit- IV:          Social Work Concepts II**

Social Service, social Defence, Social Security, Social Welfare,

**Unit- V:           Social Justice and Social Policy**

### **Essential and Suggested Readings**

- Eden,L.&Molot,MA(1993) Canada,s national Policies :Reflection on 125 years Canadian Public Policies.
- Barker,R.L.(1999) ,Milestones in the Development of Social work and Social Welfare,Washington D.C.NASW Press
- Hauman, A. 1962 Professional Management and Practice, Delhi: Eurasia Publications.
- Government of India Evaluation of Social Welfare Programmes, Encyclopaedia of Social Work. Vol. 1, 297 - 310.
- Choudhari, D. Paul. 1983 Social Welfare Administration, Delhi: Atma Ram and Sons.
- Banks, S. 1995 Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.



## **MSW-CC-122: Origin and Development of Social work in India**

**Credit-05, Hours-75(5x15)**

- Unit- I: Evolution of Social Work Practice in India**  
 History of Social Work: State Initiatives  
 History of Social Work: Initiatives through Social Movements  
 History of Social work: Initiatives by NGO
- Unit- II: Religion and Social work: Indian Context**  
 Hinduism and Social Work  
 Islam and Social Work
- Unit- III:** Jainism and Social Work  
 Christianity and Social Work
- Unit- IV: Gandhian Concept of Social work**  
 Gandhi's perception of an Ideal Society  
 Gandhi's social Work: The Historical Perspective  
 Gandhi's Social work: Methods and Techniques
- Unit- V: Profession Social Work in Independent India**  
 Involvement of Social Worker in National Development  
 Career Prospects in Professional Social work

### **Essential and Suggested Readings**

- Nadkarni ,M.V.: Hinduism: A Gandhian Perspective, and Books India, New delhi:2006
- Schubring, W.: The Doctrine of the Jainas, New Delhi.
- Wadia, A.R. (1961): History and Philosophy of Social Work in India, Allied Publishers Pvt. New Delhi.
- Friedlander, W.A.(1963), Introduction to Social Welfare : Prentice hall of India , New Delhi.
- Bharathi, K.S. (1995)Thoughts of Gandhi and Vinoba, Concept Publication Co., New Delhi.

## **MSW –CC-123: Social Work Research**

### **Unit- I: Basics of Research**

Introduction to Social Work Research  
Research Review in Social Work

**Unit- II:** Formulation and Selection of the Research problem  
Preparing a Research Proposal

### **Unit- III: Research Methods**

Introduction to Methods in Social Work  
Research Methods: Induction, Deduction, Historical, Comparative and Evaluation  
Research Method: Experimental Research, Qualitative Research  
Hypothesis, Sampling

### **Unit- IV: Tools and Techniques of Data Collection**

Primary and Secondary Data  
Tools: Questionnaire, Schedule, Observation, Interview, Case Study, Documentation

### **Unit- V: Analysis of Data**

Measurement & Scaling, Processing of Data Analysis & Interpretation of Data Report Writing.

## **Essential and Suggested Readings**

- Das Gupta, Sugata, "Social Work Research" In Encyclopaedia of Social work, India, New Delhi : Govt. of India, 1977
- Polansky, N.A. (ed.) Social work Research, Chicago: The University of Chicago press, 1975
- Das Lal, D.K., Design of Social Research, Rawat Publication, Jaipur (2005)
- Manheim, Henry, L. 1977 Sociological Research: Philosophy and Methods, Illinois: The Dorsey Press.
- Ramchandran, P. 1990 Issues in Social Work Research in India, Bombay: Institute for Community Organisation Research.
- Young, Pauline V. 1982 Scientific Social Survey and Research, New Delhi, Prentice-Hall of India Pvt. Ltd.

## **MSW-EC-121: Social Policy and Planning**

**Credit-04, Hours-60(4x15)**

- Unit- I:     Concept of Policies**  
Social Policy: Concept, Objectives, & Characteristics
- Unit- II:     Social Policy & Indian Constitution**
- Unit- III:    Police Formation**  
The Process of Social Policy Formulation at Different levels, Models of Social Policy Social Policy Relating to Woman, Youth Aged Education, Health and Family Welfare.
- Unit- IV:    Models of Social Policy**  
Social Planning: Concept, Objective, Scope & Models Interrelationship between Social & Economic Planning, Social Planning under five year plans.
- Unit- V:     Social Planning in India**  
People's Participation & Social Planning & Social Change, Major Pitfalls in Social Planning in India, Machinery & Process of Social Planning in India.

### **Essential and Suggested Readings**

- Agrawal, A. N. and Lal Kundan 1989 Economics and Development and Planning, Delhi, New Vikas Publishing House Private Limited .
- Deshpande, Srinivasan Narain. Society Economy of Polity in India, Mumbai: 1978 University of Mumbai.
- Nagardra, S. P. 1994 Development and Change, New Delhi: Concert Publishing Company.
- Augushine, John S. (Ed.) 1989 Strategies for Third World Development, New Delhi: Sage Publications.
- Eden,L.&Molot,MA(1993) Canada,s national Policies :Reflection on 125 years ,Canadian Public Policies.

## **Semester II**

### **MSW-CC-221: Social Science Concepts for Social Worker**

**Credit-05, Hours-75(5x15)**

- Unit- I:            Concepts of Society**  
 Social work and its Relationship to other Disciplines  
 Society and Culture  
 Indian Society: Composition, Classification and Stratification  
 Social Change: Meaning, Characterise and Factor
- Unit- II:            Basics of Psychology for social Workers**  
 Concept of Psychology for Social Work Practice  
 Social learning and Motivation
- Unit- III:           Family-The Basic Unit of Society**  
 Stage of Human Growth and Development  
 Biological aspects of human growth and Development  
 Concept of Family and marriage  
 Family Cycle
- Unit- IV:           Indian Family and Transition**  
 Family and Marriage in the Changing Society
- Unit- V:            Contemporary problems in Family system**  
 Social work with Family

### **Essential and Suggested Readings**

- Becavar, D. (Ed.) 1997 The Family, Spirituality and Social Work, Journal of Family Social Work, Vol.2, No.4,
- Feldman Robert S 1997 Understanding Psychology, 4th Edition, Tata McGraw Hill Publishing Company Limited, New Delhi.
- Klieinman.R (Ed.) 1998 Family Planning Handbook for Doctors, Hertford: IPPF
- Family planning Association of India ,Family planning Counseling Guide Population Reports Service Series J.N 35 and 36
- Beck, Laura Developmental Psychology. New Delhi, Pearson Education Inc..

## **MSW-CC-222: Case Work & Counselling: Working with Individual**

**Credit-05, Hours-75(5x15)**

- Unit- I:**        **Human Behaviour and social Environment**  
Social case work Practice in Indian Context
- Unit- II:**        Scope of Social Work: Nature of Problems to be Address  
Component of Case Work
- Unit- III:**       **Social Case Work**  
Case Worker Client Relationship and principal of case work  
Social case Work process  
Tool of Case Work
- Unit- IV:**       **Basics of Counselling**  
Introduction to Counselling  
Counselling Process
- Unit- V :**        **Counselling Techniques**  
Supportive and Behaviour Techniques in Counselling  
Cognitive and Psychoanalytical Techniques in Counselling  
Interviewing and Recording

### **Essential and Suggested Readings**

- Banerjee, G. R. Papers on Social Work - An Indian Perspective, Bombay, Tata Institute of Social Sciences.
- Perlman, H. H. 1957 Social Case Work: A Problem Solving Process, Chicago. The University of Chicago Press
- Richmond, M. E. 1922 What is Social Case Work? An Introductory Description, New York: Sage Foundation
- Sena F. Fine and Paul H. Glass. 1996 The First Helping Interview Engaging the Client and building Trust, Sage Publication.
- Timms, N. 1964 Social Case Work: Principles and Practice, London: Routledge and Kegan Paul.
- IGNOU, Basics of Counselling. BSWE-006, substance Abuse and Counselling, IGNOU, 2006
- Fuster, J.M. Personal Counselling, Mumbai: Better Yourself Book: Eleventh Edition, 2005

## **MSW-CC-223: Social Group Work & Community Management or Community Development**

**Credit-05, Hours-75(5x15)**

- Unit- I: Introduction to Group Work**  
 Social Group: Characteristics and Significance  
 History of Group work  
 Theories and models in Social Group Work  
 Stage of Group Development, Process of Group Formation
- Unit-II: Skills Development in Social Group Work**  
 Leadership and Power,  
 Skills and Techniques of Group Work  
 Relevance of Life Skills Education in Social Group Work  
 Programme Planning in Social Work
- Unit- III: Introduction to Community Organization**  
 Community Organization: Concept Value Orientation  
 History of Community Organization
- Unit- IV:**  
 Community Organization as Method of Social Work Practice  
 Models and Approaches of Community Organization
- Unit- V: Social Action for Community Development**  
 Social Action: concept and Application  
 Integrated Approach to Social work and Social Action  
 Models, Strategies, and Skills of Social Action

### **Essential and Suggested Readings**

- Milson, Fred 1973 An Introduction to Group Work Skills, London, Routledge and Kegan Paul.
- Northen, H. 1969 Social Work with Groups. New York: Columbia University Press.
- Trecker, Harleigh B. 1970 Social Group Work: Principles and Practice, New York: Association Press
- Marulasiddaiah, H. M. 1987 Community: Area and Regional Development in India, Bangalore, Bangalore University
- Lal, A. K. 1977 Politics of Poverty: A Study of Bonded Labour. New Delhi: Chethana Publications.
- Gangrade, K. D. 1971 Community Organisation in India, Bombay, Popular Prakashan.

## **MSW- EC-221: Social Work Skills: Participatory in Development**

**Credit-04, Hours-60(4x15)**

**Unit -I : Participatory Research**

Participatory Research: Meaning, Concept & Work Significance  
Typology of Participation, Barriers & Limits, Development of PRA  
Principles and Method, Critical Consideration of PRA Method

**Unit –II: Participation in Development**

Participatory Monitoring and Evaluation: Tool of Self Monitoring, Participatory  
Impact Monitoring, Sustainability Analysis: Concept Institutional & project  
Sustainability

**Unit -III: Methods of Participation**

New Approaches to Participation: PLA, SARAR, Appreciative Inquiry

**Unit -IV: Techniques of participation**

Observation Features, Components & Types  
Recording: Purpose, Contents & Characteristics

**Unit- V: Documentation: Types Features & Importance**

### **Essential and Suggested Readings**

- Fink, A. E. 1945 The Field of Social Work, New York, Henry Holt and Co.
- Stroup, H. H. 1960 Social Work - An Introduction to the Field, New Delhi, Eurasia Publishing House.
- Blaikie, Norman. 1993 Approaches in Social Enquiry, Cambridge: Polity Press.
- Ackoff, R. L. 1962 Scientific Method: Optimizing Applied Research Designs, New York: John Wiley and Sons.
- Geltung, J. 1961 Theory and Methods of Social Research, London: George Allen & Unwin

### SEMESTER-III

#### MSW- CC- 321: Human Resource Management

**Credit-05, Hours-75(5x15)**

- Unit -I:** Human Resource Management: Concept, Evolution, Philosophy, Signification, Objectives, Scope, Principles & Functions.  
Human Resource Manager: Role and Responsibilities.
- Unit-II:** Human Resource Planning: Forecasting & Requirement, Selection, Induction and Training, Promotion and Transfer.
- Unit -III:** Job Analysis, Job Evolution, Performance Appraisal, Discipline, Wages and Salary Administration.
- Unit-IV:** Participative Management: Concept, Objective and scope Approaches to Participation: Socialistic, Gandhian and Eclectic.
- Unit-V:** Workers Participation in Management in India, analysis and Consequences

#### Essential and Suggested Readings

- Aswathapa K, 2007, “Human Resource Management”, Tata McGraw Hill Pub.Co.Ltd, New Delhi.
- Aswathappa K, 2000, “Organization Behaviour”, 5th Ed, Himalaya Publishing House, New Delhi.
- Aswathappa K, 2004, “Human Resource and Personnel Management: Text and Cases”, 3rd Ed, Tata McGraw Hill Pub.Co.Ltd, New Delhi.
- Bedian Arthur G and Glueck William F, 1983, “Management”, 3rd Edition, HoldSaunders International Editions, The Dryden Press, Japan.
- Bosotia G.R, 1999, “Human Resource Management”, Mangal Deep Publications, Jaipur



## **MSW- CC-322: Labor Welfare and Social Security**

**Credit-05, Hours-75(5x15)**

- Unit -I:** Labour Welfare: Concept, Need, Scope, Philosophy & principles
- Unit-II:** Historical Development of Labour Welfare in India: Constitution and Legal Framework.
- Unit-III:** Programmers and Policy of Labour Welfare in India.
- Unit-IV:** Social Security in India: Programmers, Policies & Perspectives.
- Unit-V:** The Employees Provident Fund and Miscellaneous Provisions Act, 1952, The Maternity Benefit Act, 1961, Workmen s Compensation Act, 1923.

### **Essential and Suggested Readings**

- Moorthy, M.V.(1968), Principles of Labour Welfare, Gupta Brothers, Vishakapatnam.
- Subramanian, V, Factory Laws Applicable in Tamil Nadu, Vol.I,II & III, Madras Book Company.
- Yadav, L.B.(ed.) (2000), Reading in Social and Labour Welfare (2 Vol.Set) Institute For Sustainable Development, Lucknow
- Sarma, A.M. (2005), Aspects of Labour Welfare and Social Security , Himalaya Publishing House, Mumbai
- Saxena, R. C (1960),Labour Problems & Social Welfare, Jai Prakash Nath & Co., Meerut.
- Vaid, K. N. (1970), Labour Welfare in India, Sri Ram Centre For Ind. Relation , New Delhi.
- International Labour Office, Labour Legislations in India, ILO, New Delhi.

## A. CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION

### MSW- EC-321: Introduction to Criminology

**Credit-04, Hours-60(4x15)**

- Unit-I:** Criminology: Concept: Definition & Scope, Criminology as a Social Science: Definition and Scope, Relationship of Criminology with other Social Science, Sociology of Crime & Deviant Behavior,
- Unit-II:** Development of Criminological Thoughts, pre classical, classical, neo classical theories  
Positive school, sociological theories etc
- Unit-III:** Crime: Meaning, Definition, Element, Causes Prevention & Control
- Unit-IV:** Juvenile Delinquency: Meaning, Definition, Causes, Prevention & Control
- Unit-V:** Forms of Crime: Organized Crime, White – Collar Crime, Cyber Crimes,  
Terrorism, Crime against women, crime against children etc

### Essential and Suggested Readings

- Pelfrey, Villian V.- The Evolution of Criminology
- Mannheim, Herman- Pioneers in Criminology
- Mannheim, Herman- Comparative Criminology
- Barnes, H.E. and Teeters N.K.- New Horizons in Criminology
- Cressy, D.R.- Criminology
- De Quiros, C.B.- Modern Theories of Criminology
- Fox, V.- Introduction to Criminology
- Gibbons, D.C.- Society, Crime and Criminal Careers
- Meier, R.F. -Theories in Criminology
- Redeless, Walter C.- The Crime Problem
- Schafer S.- Theories in Criminology
- Sutherland, E.H.- Criminology
- Sutherland, E.H. -White Collar Crime
- Sutherland, E.H. and Cressey, D.R. - Principles of Criminology
- Talor, I., Welton, P. and Young,. J.- The New Criminology
- Talor, I., Walton,. P. and Young,. J.- Critical Criminology
- Vold, G.B.- Theoretical Criminology
- Quinney, Richard- Criminology
- Crinard, Marshall, B. and Caniel,. J- Crime in Developing Countries
- Roger Hood and Richard Sparks- Key Issues in Criminology
- Adler, Freda- The Incidence of Female Criminality in the Contemporary World
- Rao, Venugopal- Facets of Crime in India
- Seth, H- Juvenile Delinquency in Indian Setting
- Verma, S.C.- The Young Delinquent

**MSW- EC-322: Penology****Credit-04, Hours-60(4x15)**

- Unit-I:** Penology: Meaning & Scope, punishment, meaning type & objectives, capital punishment
- Unit-II:** Theories of Punishment,
- Unit-III:** Imprisonment: Objectives & Trends.
- Unit-IV:** Theories of Punishment, Imprisonment: Objectives & Trends.
- Unit-V:** Prison Administration in India, Prison Reform in India, Prison Reform in MP

**Essential and Suggested Readings**

- Newman, Graeme- The Punishment Response
- Wright, Erik Olin- The Politics of Punishment
- Menninger, Karl- The Crime of Punishment
- Orland, Leonard- Prisons: Houses of Darkness
- Calvert, E. Roy- Capital Punishment in the Twentieth Century
- Frankel, Marvin E.- Criminal Sentences: Law Without Order
- Hogarth John- Sentencing as a Human Process
- Gillin, John Lewis- Criminology and Penology
- Barnes and Teeters- New Horizons in Criminology
- Rajput, Diwakar Singh –Jail Reforms and Prisoners' Welfare
- Bhusan, Vidya- Prison Administration in India
- Datt, R.N. - Prisons and Society : A Study of the Indian Jail System, Government of India- Report of National Expert Committee on Women Prisoners, Vol. I and II
- Gillin, John Lewis- Criminology and Penology
- Srivastava, S.P.- The Indian Prison Community

## B. WOMEN AND CHILD DEVELOPMENT

### MSW- EC-323: Women and Society

**Credit-04, Hours-60(4x15)**

- Unit-I:**           **Social Construction of Gender (9hrs)**  
 Gender as a sociological category:  
 Sex vs. gender, gender roles and sexual division of labour
- Unit-II:**           **Feminist Thoughts (9hrs)**  
 Marxist – Socialists, Liberationist, Radicals, Post-modernist;  
 Feminist Methodology as a critiques of sociological methods.
- Unit-III:**          **Political Economy of Gender:**  
 Women and structural adjustment Programmes in India  
 Women's issues – Economic Parameters  
 Budgetary Policy: A Gender analysis
- Unit-IV:**          **Social Change and Gender Relation:**  
 New Social Movements and Gender in India  
 Challenges of the New Millennium and Voluntary Organizations  
 Effective Governance: Importance of Women's Leadership in Local Bodies
- Unit – V:**         **Women's Studies**  
 Emergence of Women's studies Centers  
 Dynamics of Women's Studies  
 Women's Movement in India

#### **Essential & Suggested Readings**

- Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.
- Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.
- Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.
- Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.
- John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47.
- Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.
- Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.
- Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.
- Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.
- Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.

## MSW- EC-324: Child Welfare and Development

**Credit-04, Hours-60(4x15)**

- Unit -I:** Concept and nature of Welfare and Development  
Models of Child Development
- Unit –II:** Child Welfare: Signification and Areas  
Need of Children: Physical, Psychological, Social: Emotional and Educational Problems, Fulfillment of Different needs.
- Unit-III:** Process of Socialization of Children  
Process and Problems of Children in Especially in Difficult Circumstances.
- Unit-IV:** Right of the Child: UN Convention on the right of Child; Programmes and Planning in India
- Unit-V:** Child Marriage.  
Child Abuse  
Trafficking

### Essential & Suggested Readings

- Bandura, A. (1963). *Social learning and personality development*. New York: Holt, Rinehart, & Winston.
- Bronfenbrenner, U. (1986). Ecology of the family as a context for human development: Research perspectives. *Developmental Psychology*, 22, 723-742.
- Crittenden, P. M. (1985). Social networks, quality of child rearing, and child development. *Child Development*, 56(5), 1299-1313.
- Erikson, E. (1985). *Childhood and society*. 35th anniversary ed. New York: W.W. Norton.
- Rycus, J., and Hughes, R. (1998). *Field Guide to Child Welfare: Child Development and Child Welfare*. Arlington, VA: CWLA.
- Rycus, J., and Hughes, R. (1998). *Field Guide to Child Welfare: Child Development and Child Welfare*. Arlington, VA: CWLA.

## C. RURAL AND TRIBAL DEVELOPMENT

### MSW- EC-325: Concept and Theories in Development Studies

**Credit-04, Hours-60(4x15)**

- Unit-I: Understanding Development**  
 What is Development  
 The Invention of Development
- Unit-II: Development and legacies of Colonialism**  
 Colonial mode of production and Underdevelopment  
 Citizen and subject  
 Poverty and Famine
- Unit-III: Modernization and Dependency Theory**  
 Science, ideology and evolutionary Progress of Society  
 Passing of Traditional Society  
 The Development of Underdevelopment  
 The Uneven Development
- Unit-IV: The Post-Dependency Approach**  
 Actor oriented Approach  
 Social Capital  
 Local Knowledge
- Unit-V: Neoliberalism**  
 History of neoliberalism  
 Globalism and Neoliberalism

### **Essential & Suggested Readings**

- Myrdal, Gunnar. 1974. "What is Development?" Journal of Economic Issues 8(4):729-736.
- Mamdani, Mahmood. 1996. Citizen and Subject. Princeton: Princeton University Press. (Read pages 1-179).
- Scott, David. 1995. "Colonial Governmentality." Social Text 43:191-220.
- Lerner, Daniel. 1958. The Passing of Traditional Society: Modernizing the Middle East. New York: The Free Press.
- Eisenstadt, S. N. 1974. "Studies of Modernization and Sociological Theory." History and Theory 13(3):225- 252
- Frank, Andre Gunder. 1969. "The development of underdevelopment" Monthly Review 18(4):17-31.
- Smith, Tony. 1979. "The Underdevelopment of Development Literature: The Case of Dependency Theory." World Politics. 31(2):247-288

- Harvey, David. 2005. A Brief History of Neoliberalism. Oxford: Oxford University Press. (Read pages 1-86.)
- Krueger, Anne O. 1990. "Government Failures in Development." *Journal of Economic Perspectives* 4 (3):9-23.
- Sen, Amartya, 1985. *Poverty and Famines. An Essay on Entitlement*, OUP: New Delhi
- Agrawal, A. 1995. Dismantling the Divide between Indigenous and Scientific Knowledge, *Development and Change*, Vol.26
- Putnam, Robert D. 1993, *Making Democracy Work: Civic Traditions in Modern Italy*, Princeton: Princeton University Press, 1993
- Chambers, R. 1983, *Rural Development: Putting the lat first*, Rutledge: London
- Long, N., 1992, From paradigm lost to paradigm regained? The case for an actor-oriented sociology of development, in: Long, N. and A. Long (eds.), *Battlefields of knowledge. The Interlocking of Theory and Practice in Social Research and Development*. London/New York: Routledge. Pp. 16-43
- Esteva, Gustavo. 1991. "Development." Pp. 1-23 in Wolfgang Sachs (ed), *The Development Dictionary*. London: Zed Books.
- Peet, Richard. 2003. "Globalism and Neoliberalism." Pp. 1-23 in *Unholy Trinity: The IMF, World Bank and WTO*. London and New York: Zed Books.

## MSW- EC-326: Rural Development in India

**Credit-04, Hours-60(4x15)**

### **Unit-I: Rural Development Concept**

Theories and Model in Rural Development

Indicators of Rural Development and their measurement

Concept of sustainable Rural Development

### **Unit-II: Rural Governance in India**

Historical Perspective on Rural Governance in India

Basic concept of Indian administration for Rural Society

- i. Elements of Indian Constitution
- ii. Panchayati Raj Institution

### **Unit-III: Rural Development Administration in India**

Development Administration in Rural India: Structure and Function

Role of Bureaucracy in policy making, policy application and policy adjudication.

Transition from rural development administration to rural development management.

Participatory development management.

### **Unit-IV: Rural Development Programmes in India**

Review of Rural Development Programmes in the area of agricultural Sector

Review of Rural Development Programmes in area of Social Sectors – Health, Sanitation and Education.

Review of Rural Development Programmes in the area of Social Security.

Review of recent poverty removal and employment generation programmes in rural India.

### **Unit-V: Village in Development discourse**

Village and the Planner

Critical understanding of policy approaches to the village development

### **Essential & Suggested Readings**

- Maheshwari, S.R. (1985). Rural Development in India, New Delhi, Sage Publications.
- Padhy, Kishore chandra (1986). Rural Development in Modern India, New Delhi, B.R. Publishing Corporation.
- Singh, Yogendra (1984). 'Changing Power Structure of Village Community: A Case Study of Six Villages in Eastern Uttar Pradesh', in A.R. Desai (ed.) Rural Sociology In India, Bombay, Popular Parkashan.
- Randhawa et.al, (1974). Green Revolution, Vikas Publishing house, Delhi.
- Matthai John (1915). Village Government in British India, Delhi, Neeraj Publishing House.



**MSW- EC-327: Practicum****Credit-03, Hours-45(3x15)****MSW- EC-328: Participation with NGOs/Government Organizations/Others****Credit-03, Hours-45(3x15)**

## **SEMESTER-IV**

### **MSW- CC-421: Trade Union and Industrial Relation**

**Credit-05, Hours-75(5x15)**

- Unit -I:** Trade Unions: Concept, Objectives, Function, History of Trade Union Movement in India Union Leadership.
- Unit-II:** Theories of Trade Unions, Central Labour Organization, Political Affiliation of Trade Unions, Trade Union Rivalry: Intra and Inter, the Indian Trade Union Act 1926
- Unit-III:** Industrial Relation: Concept, Objectives, Scope Approaches, Important Determinants and Reflectors, the Industrial Disputes Act, 1947  
The Industrial Employment (Standing Orders) Act, 1946
- Unit-IV:** Collective Bargaining: Concept, Objectives, Principles, Forms & Methods Theories Of Collective Bargaining.
- Unit-V:** The trade union Act- 1926, the industrial Employment Standing orders Act -1946, Industrial Disputes act-1947

### **Essential & Suggested Readings**

- Arun Monappa 1989 Industrial relations, New delhi, tata Magraw
- Bhagliwel .T.N. 1988 Personnel Management and Industria Relations Deep and Deep publisher
- Dewan and 1996 Labour Management, New delhi, discovery, Publishing Sudharsan House
- Gaur.L 1986 Trade unionism and Industrial Relations, New Delhi Deep and Deep publisher
- Memoria.CB 1985 Dynamics of Industrial relations &Memaoria .S
- Puneekar Etal 1988 Labour Welfare, trade unionism and Industrial relations Mumbai,Himalaya
- Paril B.R. 1977 Concilliation in India, Allahabad, Chaugh Publication
- Rao.K 1966 A practical approach to Domestic enquiry,Madras, Sitaram and Co

**A. CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION**  
**MSW- EC-421: Correctional Administration**

**Credit-04, Hours-60(4x15)**

- Unit-I:** Correctional Administration: Meaning .Objectives & Scope. Problems of Correctional Administration in India.
- Unit-II:** Correction: Statistics & Research, Development of Corrections Personnel, Human Right & Correction.
- Unit-III:** Correction Programmers in Prisons and Juvenile Correction, Correctional Techniques: Counseling, Guidance, Vocational Training & Behaviour Modification.
- Unit-IV:** New Perspectives on Correction, Changing Paradigms of Correctional
- Unit-V:** Administration: Issues Problems, Future of Correction.

**Essential & Suggested Readings**

- Keve, Paul W.- Corrections
- John, Elmer H.- Crime, Correction and Society
- Bartollas, C. and Stuart J. Miler- Correctional Administration: Theory and Practice
- Carter Rebert, M.- Probation, Parole and Community Corrections
- Gibbons, Don C.- Changing the Lawbreaker : The Treatment of Delinquents and Criminals
- Lipton, Douglas- The Effectiveness of Correctional Treatment
- Robert Martinson and Judith Wilks Abadinsky, Howard- Probation and Parole: Theory and Practice
- Rajput, Diwakar Singh- Jail Reforms and Prisoners Welfare
- Darney, Louis P.- Corrections and the Community
- Sandhu, H.S.- Modern Corrections
- Coffey, Alan- Correctional Administration
- Srivastava, S.P.- The Probation System, Juvenile Justice in India; Policy, Programme and Perspective

## MSW- EC-422: Social Work Practice in Corrections

**Credit-04, Hours-60(4x15)**

- Unit -I:** Corrections: Meaning, Definition and Scope.  
Relevance of Social Work in Corrections  
Development of Correction: A Historical Perspective
- Unit -II:** Correctional Services within Institutional Settings: Prisons and Juvenile Correctional Institutions. Open Jail etc.
- Unit-III:** Community-based Correction: Probation, Parole and After –Care,  
Critique of Correction Programmes in the Community –based Correction.
- Unit –IV:** Core issues in the Treatment, Reformation and Rehabilitation of Offenders. Social Work Practice in correction.
- Unit –V:** Problems of Social Work Intervention in Corrections Imperatives of an Adequate Training of Correctional Social Workers New Perspectives on Correctional Social Work.

### Essential & Suggested Readings

- Iyer, V.R. K.-Law versus Justice : Problems and Solutions
- Western, P.B. - The Criminal Justice System : A Introduction and Guidelines
- Arhana, T.- Social Advocacy: Perspective of Social Work
- Government of India- Report of the Legal Aid Committee, 1973 Keve, Paul W.- Corrections
- John, Elmer H.- Crime, Correction and Society
- Bartollas, C. and Stuart J. Miler- Correctional Administration: Theory and Practice
- Carter Rebert, M.- Probation, Parole and Community Corrections
- Gibbons, Don C.- Changing the Lawbreaker : The Treatment of Delinquents and Criminals
- Lipton, Douglas- The Effectiveness of Correctional Treatment
- Robert Martinson and Judith Wilks Abadinskhy, Howard- Probation and Parole: Theory and Practice
- Rajput, Diwakar Singh- Jail Reforms and Prisoners Welfare
- Darney, Louis P.- Corrections and the Community
- Sandhu, H.S.- Modern Corrections
- Coffey, Alan- Correctional Administration
- Srivastava, S.P.- The Probation System, Juvenile Justice in India; Policy, Programme and Perspective.

## B. WOMEN AND CHILD DEVELOPMENT

### MSW- EC-423: Women Empowerment

**Credit-04, Hours-60(4x15)**

- Unit-I: Women and Empowerment:**  
 Empowerment: Meaning, Definition and Characteristics.  
 Status of Women in India: Historical and Contemporary Perspective  
 Gandhi and Empowerment of Women
- Unit-II: Globalization and Women's Question in India:**  
 Women, Education and Social Development  
 Women and Health: An Indian Scenario  
 Poverty, Women and their Empowerment
- Unit-III: Women's Problems, Legislations and Empowerment:**  
 Female Feticides, Dowry, Domestic Violence, Crime against Women, Trafficking, Child Prostitution  
 Legislations for Empowering Women  
 Human Rights for Women's Empowerment
- Unit-IV: Political Participation and Empowerment:**  
 Family for Empowerment  
 Women's Political Participation in India: An agenda for Empowerment  
 Role of Government in the empowerment of women in India
- Unit-V: Women in Decision Making:**  
 Role of Women in Decision Making Process  
 Women in Decision Making Bodies  
 Women in Law  
 Women in Media

### Essential & Suggested Readings

- Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.
- Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.
- Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.
- Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.
- John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47.
- Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.
- Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.
- Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.
- Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.
- Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.

## MSW- EC-424: Welfare of the Aged

**Credit-04, Hours-60(4x15)**

- Unit-I:** Aged: Concept Problems of the Aged  
Social, Social, Emotional, Physical & Adjustment  
New perspectives on the Care of the Aged
- Unit -II:** Status of Aged on Rural and Urban Setting  
Democratic Characteristics of the Aged  
Role of Aged in Social: Past and Present
- Unit-III:** National policy and Legislative Provisions for the Welfare of the Aged  
Governmental Institutions for the Care of Aged  
Role of NGOs for the Care of Aged
- Unit-IV:** Preparation for the Old Age and Retirement Planning  
Raising Family and Community Awareness  
Participation of Senior Citizens in Socio – economic Development
- Unit-V:** Status of Elderly Women in Contemporary Society  
Health Care of Elderly Women  
Emotional Care of Elderly Women

### Essential & Suggested Readings

- Gurumurthy K.G., The Aged in India, New Delhi: Reliance Publishing House, 1998.
- Joseph, J., Aged in India - Problems and Personality, Allhabad: Chugh Publications House, 1991.
- Kohli, A. S., Social Situation of the Aged in India, New Delhi: Anmol Publications Pvt. Ltd., 1996.'
- Kumudini, D., The Elderly in India, New Delhi: Sage Publications, 1996.
- Murli Desai and Siva Raju, Gerontological Social work in India (Some Issues and Perspectives) Delhi: B.R. Publishing Corporation, 2000

## C. RURAL AND TRIBAL DEVELOPMENT

### MSW- EC-425. Rural Society and Panchayati Raj Institutions

**Credit-04, Hours-60(4x15)**

- Unit -I:** Indian Rural Community: Concept, Characteristic, Features and Significance Growth and Development of Indian Rural Community.
- Unit- II:** Problem and Challenges Faced by India Rural Community.
- Unit -III:** Rural Social Institution: Joint Family, Caste, Panchayati Raj Institutions: Concept & Significance Structure & Powers, Zila Panchyat : Concept , Significance, Structure & Powers .
- Unit-IV:** Village Panchayat: Concept, Significance, Structure & Powers, Kshetra Panchayat: Concept Significance. Structure & Powers, Zila Panchyat: Concept Significance, Structure & Powers.
- Unit -V:** Working of Panchayati Raj Institutions: Financial, Political & Administrative Issues. People's Participation in Rural Reconstruction. Emerging Rural Elite in India Rural Community

#### **Essential & Suggested Readings**

- Alagh, Y.K. (2000). Panchayati Raj and Planning in India: Participatory Institutes and Rural Roads, New Delhi, Asian Institute of Transport Development
- Avasthi, I L. (1990). 'Decentralization Perspectives and Rural Development' in Ashok Kumar (ed.), Planning, Development and Disparities in Rural India, Commonwealth Publishers, New Delhi, pp 123-133.
- Desai, Vasant (1980). Panchayati Raj power to the people, Bombay, Himalaya Publishing Company.
- Ghosh, Arun (1996). 'Panchayati Raj and Decentralisation of Indian Political Economy' in V.S. Mahajan (ed.) Agriculture, Rural Development and Panchayati Raj, New Delhi, Deep and Deep Publications.

## **MSW- EC-426: Tribal Community and Social Work**

**Credit-04, Hours-60(4x15)**

- Unit-I:** Tribes: definition and characteristics of tribal community, major tribes classification
- Unit- II:** Tribal situation: past and present: tribe caste continuum; geographical distribution of tribes in india.
- Unit- III:** Tribal economy: characteristics of tribal economy- hunting- gathering, shifting cultivation, plain land cultivation, mining and wage labour, animal husbandry and other avenues of livelihood.
- Unit-IV:** Health and education: trends, issues and initiatives- health, sanitation, modern education system and literacy among tribal.
- Unit- V:** Planning and development interventions; tribal development during five year plans , tribal development block, tribal development agency.

### **Essential & Suggested Readings**

- Bailey, F.G (1960/1971) tribe caste continuum in “tribe caste and nation, Manchester university press.
- Bahera, (KK. 2003) organization and management of tribal markets, independent publishing company, new Delhi
- Bahera, MC and jumyir basar (2010) Ed: interventions and tribal development, derail publication new delhi
- Das, Nirmal Chandra: tribal demography, sagar publication



**MSW- EC-427: Internship****Credit-04, Hours-60(4x15)****MSW- EC-427: Preparation of Project and Planning****Credit-04, Hours-60(4x15)**

**DRAFT SYLLABYS FOR Ph.D. COURSE WORK**  
**(Semester-I)**



**Department of Sociology & Social Work**

**Dr. Harisingh Gour Vishwavidyalaya, Sagar**

**(A Central University)**

**(2019-20)**

| <b>Course Code</b> | <b>Title of Course</b>                         | <b>Credit</b> |
|--------------------|------------------------------------------------|---------------|
| SOC-CC-141         | Theory and Methods in Social Research          | 4             |
| SOC-CC-142         | Perspectives in Indian Sociology               | 4             |
| SOC-CC-143         | Review of Published Research in Relevant Field | 4             |
| SOC-CC-144         | Research and Publication Ethics                | 2             |

**Electives Course (Any One)**

|            |                                 |   |
|------------|---------------------------------|---|
| SOC-EC-141 | Gender and Society              | 4 |
| SOC-EC-142 | Sociology of Crime and Deviance | 4 |
| SOC-EC-143 | Rural Society in India          | 4 |
| SOC-EC-144 | Sociology of Tribal Society     | 4 |

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|                      |           |
|----------------------|-----------|
| <b>Total Credit:</b> | <b>18</b> |
|----------------------|-----------|

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**SOC- CC-141- Theory and Methods in Social Research**  
**Credit-04, hours-60(5x12)**

This course aims to provide a theoretical and philosophical understanding of social phenomena. The research scholars are expected to familiarize with the various social research techniques and methods. The major aim of the course is to enable research scholars about the using of theories in the social research.

***Unit – I***

Nature and Types of Sociological Theory.  
The Relationship between Theory and Fact.  
Methodological orientation in sociological research

***Unit – II***

Research Design: Identification of Problem; Study of Related literature;  
Formulation of Hypothesis

***Unit – III***

Methods:  
Qualitative: historical and comparative; observation methods; textual  
Interpretation; case study; Ethnography

***Unit – IV***

Quantitative: Survey; content analysis  
Techniques: Sampling; Observation; Interview; notes; diaries; oral history;

***Unit – V***

Statistics for social Research: Measures of Central Tendency: Mean, Median and  
Mode; Standard Deviation, Correlation and Interpretation of data  
Referencing and Documentation in social science research

### Essential & Suggested Readings:

1. Bose, Pradip Kumar, 1995 : Research Methodology. New Delhi: ICSSR.
2. D.A.de Vaus. 1986. Suveys in Social Research. London: George Relen and Unwin.
3. Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi: Oxford.
4. Mukherjee, P.N. (eds.) 2000 Methodology in Social Research: Dilemmas and Perspectives, New Delhi: Sage. (Introcuccion)
5. Smelser, Neil J. Comparative Methods in Social Science.
6. Ramchandran, P. Research & Statistics for (2000). Social Work: Secundarabud Andharapradesh Social services society.
7. Bajaj and Gupta . 1972 . Elements of Statistics . New Delhi : R. Chand Co.
8. Srinivas , M.N. and A.M. Shah 1979. Field . Delhi : Oxford.
9. Young , P.V. 1998 . Scientific Social Surveys and research ,New Delhi . Prentice Hall.
10. Bryman , Alan 1988 Quality and Quantity in Social Research . London : Unwin

**Soc-C-142- Perspectives in Indian Sociology**  
**Credit-04, hours-60(5x12)**

This course deals with an understanding of various theoretical approaches to understand change in cultural and societal value system, the process of change and the Indian experience of planning and development.

Unit – I

Social structure and Function: Varna and Caste (Book view and Field View); Social Mobility and Indian society

Unit – II

Family and Household in India; Marriage and Kinship: (Regional, cultural and social implications)

Unit – III

Socio-Economic change in India:  
Colonial and post-colonial

Unit – IV

Social Movements in India: Religious Movements, Peasant movements,

*Unit – V*

Naxalite and tribal Movements, Environmental Movements, Women's Movements

### Essential & Suggested Readings:

1. Appadurai, Arjun. 1997. *Modernity At Large : Cultural Dimensions of Globalization*. New Delhi : OUP
2. Desai, A.R. 1985. *India's path of Development: A Marxist Approach*. Bombay: Popular Prakashan.
3. Shah, A.M., *The Family in India*
4. Singh, Yogendra., 1974, *Modernization of Indian Tradition*, Rawat Publications, Jaipur,
5. Harrison, D. 1989. *The Sociology of Modernization and Development*. New Delhi, OUP
6. Moor, Wilbert and Robert Cook. 1967. *Social Change* New Delhi: Prentice-Hall (India).
7. Sharma, SL 1980. "Criteria of Social Development", *Journal of Social Action*. Jan- Mar.
8. Sharma SL 1986. *Development: Socio-Cultural Dimensions*. Jaipur: Rawat. (Chapter 1).
9. Srinivas, M.N. 1966. *Social Change in Modern India*. Berkley: University of Berkley.
10. Giddens, Anthony. 1990. *The Consequences of Modernity*, Cambridge : Polity Press.
11. Jha, Kali Nath., 2005, *Modernizing Women: Searching Their Identities*, Rawat Publications, Jaipur & New Delhi.

**SOC-CC-143: Review of Published Research in Relevant Field****Credit-04, hours-60(4x15)**

- This paper is devoted to engage students with review of Articles, Books, and Monographs in social sciences related to their broad areas of proposed research proposal.
- The students will be evaluated through the open class room presentation and viva-voce.



## SOC-CC-144: Research & Publication Ethics

Credit-04, hours-60(4x15)

### **RPE01      Philosophy and Ethics**

1. Introduction to philosophy : definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

### **RPE02      Scientific conduct**

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism ( FFP)
4. Redundant publications : duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

### **RPE03      Publication Ethics**

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributor ship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

### **Practice**

### **RPE04      Open Access Publishing**

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

### **RPE05      Publication Misconduct**

- A. Group Discussions

- a.* Subject specific ethical issues, FFP, authorship
- b.* Conflicts of interest
- c.* Complaints and appeals: examples and fraud India and abroad
- B. Software tool
  - Use of plagiarism software like Turn tin, Urkund and other open source software tools

## **RPE06      Databases and Research Metrics**

### **A. Databases**

- a. Indexing databases
- b. Citation databases: web of Science, Scopus etc.

### **B. Research Metrics**

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

## **References**

- Bird, A(2006). Philosophy of science. Rout ledge.
- Macintyre, Alasdair(1967) A Short History of Ethics. London.
- P. Chaddah,(2018) Ethics in Competitive Research: Do not get scooped: do not get plagiarized, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009) On Being Resnik, D.B. (2011) What is ethics in research & why is it important. National Institute of Environmental Health Science , 1-10 Retrieved from <http://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- Beall, J(2012), Predatory Publishers are corrupting open access. Nature, 489 (7415),179-179. <https://doi.org/10.1038/489179a>
- Indian National Science Academy(INSA), Ethics in Science Education, Research and Governance(2019), ISBN:978-81-939482-1-17. [http://www.insaindia.res.in/pdf/Ethics\\_Book.pdf](http://www.insaindia.res.in/pdf/Ethics_Book.pdf)

**Elective Courses:****SOC-EC-141: Gender and Society****Credit-04, hours-60(5x12)**

The objective of this course is to trace the evolution of gender as a category of social analysis in the late twentieth century. The course provides a comprehensive study on the origin of feminist ideology and their changing nature. Although the focus of the introductory part of this course is primarily on the European literatures, a major part of this course will also be devoted to the understanding of the origin and development of feminism in South Asia in general and India in particular.

**Unit-I: Social Construction of Gender**

Gender as a sociological category: sex vs. gender, equality vs. difference, public vs. private, nature vs. civilization; gender roles and sexual division of labour; Patriarchy and male domination in society

**Unit II: Feminist Thoughts**

Radicals, Marxist – Socialists, Liberationist, Post-modernist; Feminist Methodology as a critiques of sociological methods.

**Unit III: Various Gender Related Issues**

Production and Reproduction; Work and property, Relative deprivation, Discrimination and exploitation; Education, Health, Environment and Ecology

**Unit IV: Women in India**

The changing status of women in India – pre-colonial, colonial and post-colonial;

**Unit V Women empowerment**

Women empowerment in India; Globalization and women

### Essential & Suggested Readings:

1. Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.
2. Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.
3. Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.
4. Jha, Kali Nath., 2005, *Modernizing Women: Searching Their Identities*, Rawat Publications, Jaipur.
5. Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.
6. John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47.
7. Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.
8. Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.
9. Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.
10. Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.
11. Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.

**SOC-EC-142: Sociology of Crime and Deviance**  
**Credit-04, hours-60(5x12)**

This course tries to make familiarize students with the sociological perspectives on crime and its changing forms. The course having the objective to make understanding of students on the social-structural aspects of criminal behavior and the various forms correction and punishment.

**Unit I**

Concept: Sociology of Crime: Meaning, Scope & Subject Matter  
 Conceptual approaches to Crime, Deviance and Criminology, History and Development of Criminological Thoughts

**Unit II**

Pre Classical, Classical and Neo Classical approaches, Typological, Ecological, Geographical and Sociological Theories of Criminology, Recent Theories

**Unit III**

Types of Crime: Organized Crime, White collar crime, Crime against women and children, Corruption. Changing Socio-economic profile of criminal in contemporary India, Changing profile of crime and criminals.

**Unit IV**

Penology: Meaning, Scope & Subject Matter  
 Conceptual approaches to Punishment, meaning and types  
 Theories of Punishment.

**Unit V**

Correction and Reforms, Meaning and significance of Correction.  
 Forms of Correction, Prison based and community based Correction.

**Essential & Suggested Readings:**

1. Bedi, Kiran. 1998. It is Always Possible. New Delhi : Sterling Publications Pvt. Ltd.
2. Goel, Rakesh M. and Manohar S. Powar. 1994. Computer Crime : Concept, Control and Prevention. Bombay : Sysman Computers Pvt. Ltd.
3. Makkar, S.P. Singh and Paul C. Friday. 1993 Global perspectives in Criminology. Jalandhar : ABC Publications.

4. Ministry of Home Affairs. 1998. Crime in India. New Delhi : Government of India.
5. Shankardas, Rani Dhavan, 2000. Punishment and the Prison : India and International Perspective. New Delhi : Sage Publications.
6. Sharma, Shrinath: (ed.). 2001. Samajik Vyadhiki; Bhupal M.P. Hindi Granth Acadamy.
7. Sutherland, Edwin H. and Donald R. Cressey. 1968. Principles of Criminology. Bombay : The Times of India Press.
8. Walklate, Sandra. 1998 Understanding Criminology. Philadelphia : Open University Press.
9. Ministry of Home Affairs. Report of the All India Committee on Jail Reforms. 1980-83. New Delhi : Government of India.
10. Revid, Jorathan. 1995. Economic Crime. London, Kejan Paul.
11. Ryan, Patrick J. and George Rush. 1997. Understanding Organized Crime in Global Perspective. London : Sage Publications.

## **SOC-EC-143- Rural Society in India**

Credit-04, hours-60(5x12)

This course tries to make familiarize students with the historical nature and its changing dimensions of Indian rural society and the agrarian institutions. The course also emphasizes on the issues related to Indian rurality and the issues related to agrarian studies in contemporary India.

### **Unit-I: Rural sociology in India**

The social conditions and development of sociology in India

Rural and Rurality in India

Debate on rurality: *Gandhi, Ambedkar and Nehru*

### **Unit-II: Village studies in India**

Perspectives and approaches in Village studies

Methodological approaches and Debate

(This section will be dealing with various article and book reviews on discussion on village studies in India)

### **Unit-III: Agrarian Institutions in India**

Approaches to study agrarian Institution

Peasant and agrarian tradition

Agrarian transformations in colonial India

### **Unit-IV: Developmental state and agrarian Institution**

Debating on Land Reform

Green Revolution and the rural transformation

Agrarian Questions and the debate on Mode of Production

### **Unit-V**

Agrarian crisis, Migration and farmers' suicide

State, agrarian land and neoliberal economy (case studies)

### **Essential & Suggested Readings:**

1. Desai A.R. 1977 Rural Sociology in India, popular Prakshan, Bombay.
2. P. Radhakrishnan 1989: Peasant Struggles: Land reforms and Social Change in Malabar 1836 -1982. Sagar Publications: New Delhi.
3. Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.
4. Dhanagare D.N. 1988: Peasant Movements in India OUP New Delhi.
5. Ashish Nandy 1999. Ambiguous Journey to the City New Delhi OUP.

6. Stock, E. 1978. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in colonial India*, Cambridge: Cambridge University Press
7. Sighroy, D.K. 2004. *Peasants' Movements in Post-Colonial India*, New Delhi: Sage
8. Vasavi, A.R. 1998. *Harbingers of Rain*, New Delhi: OUP
9. Jodhka, S.S. 1998. 'Agrarian Transformation in India', in Veena Das (ed.) *Oxford Companion to Sociology and Social Anthropology*, New Delhi: OUP
10. Gupta, A. 1998. *Post Colonial Development: Agriculture in making modern India*, New Delhi: OUP
11. Kautasky, K. 1988. *The Agrarian questions*, vol.1, London: Zwan Pub.
12. Thorner, A. 1982. 'Semifuedalism or Capitalism? the contempoaray debates on classes and modes of production in India', *EPW*, vol. 17(49,50&51)



**SOC-EC- 144- Sociology of Tribal Society**  
**Credit-04, hours-60(5x12)**

This course is an introduction to the history and socio-cultural variability of various tribes in India. It explores the social organization, polity, religion and economy of tribal community inhabiting India. The emphasis is also given to understand social change, development, and the identity issues in tribal societies.

**Unit I : Tribal Situation: Past and Present:**

Tribes as Indigenous People – Tribe-caste continuum  
 Geographical distribution of Tribes in India  
 Scheduled Areas – Constitutional Provisions.

**Unit II :Tribal Economy:**

Characteristics of Tribal Economy – Hunting-gathering, Shifting cultivation, Plain Land Cultivations, Mining and Wage Labour, Animal Husbandry and other Avenues of Livelihood  
 Forest and Tribal Economy – Forest Rights Act, 2006  
 Economic Transformation and Tribal Movements (Case Studies)

**Unit-III: Health and Education:**

Trends, Issues and Initiatives – Health, Sanitation and Food Security  
 Modern Education system and Literacy among Tribal, Right to Education Act and Other Provisions.

**Unit-IV: Planning and Development Interventions:**

Tribal Development during Five Year Plans, Tribal Development Block, Tribal Development agency, Sub-Plan Approach, MADA and Cluster Approach.

**Unit-V**

Relevance of different approaches to Tribal Development – Nehru and Elwin  
 Emerging Development Initiatives – Role of NGOs.

### Essential & Suggested Readings:

1. Desai A.R. (1979 ) Peasant Struggles in India (Asia Publishing House).
2. Dube S.C. 1977 : Tribal Heritage of India (New Delhi :Vikas)
3. Hasnain N. : (1983) Tribes in India (Harnam Publications New Delhi).
4. Raza, Moonis and A. Ahmad (1990) An Atlas of Tribal India (Concept Publishing Delhi)
5. Sharma , Suresh 1994: Tribal Identity and Modern Worlds (Sage : New Delhi)  
Bailey, F.G., (1960/1971), Tribe-caste Continuum in 'Tribe, Caste and Nation', Mancheswar University Press
6. Thaper, Ramesh (ed.) (1977), Tribe, Cate and religion in India, Macmillan, Delhi
7. Behra, M.C and Jumyir Basar,(ed.) (2010), Interventions and Tribal Development, Derial Publications, New Delhi
8. Vidyarthi, L.P and B.K.Rai, (1985), The Tribal Culture of India, Concept Publishing Company, New Delhi

### **SCHEME OF EXAMINATION**

- |                              |            |
|------------------------------|------------|
| (a) Mid Semester Examination | : 20 Marks |
| (b) Internal Assessment      | : 20 Marks |
| (c) End Semester Exam        | : 60 Marks |

#### **B) Assessment :**

##### **I) Internal Assessment**

##### **a) Theory**

Each theory course must clearly mention the methodology of assessment i.e. assignment, presentation, group discussion etc. depending on the number of student in the class and feasibility of adopting a particular methodology. The distribution of marks for internal assessments shall be as follows.

- |                                                                         |            |
|-------------------------------------------------------------------------|------------|
| (i) Evaluation of the assignment,<br>Presentation, Group discussion etc | : 15 Marks |
| (ii) Attendance                                                         | : 05 Marks |
| The marks for attendance shall be awarded as follows:                   |            |
| (i) 75% and below                                                       | : 00 Marks |
| (ii) > 75% and upto 80%                                                 | : 01 Marks |
| (iii) >80% and upto 85%                                                 | : 02 Marks |
| (iv) >85% and upto 90%                                                  | : 03 Marks |
| (v) >90% and upto 95%                                                   | : 04 Marks |
| (vi) >95%                                                               | : 05 Marks |

The introductory note must also mention that to be eligible to appear in End semester Examination a student must appear in Mid Semester Examination and Internal Assessment.

##### **b) Practical / Lab Courses :**

1. Evaluation of Practical / Lab Courses shall be as follows:

- |                                                                                                                               |            |
|-------------------------------------------------------------------------------------------------------------------------------|------------|
| (i) Performing an getting the experiment checked regularly and<br><br>Incorporating the suggestion in the practical note book | : 15 Marks |
| (ii) Attendance                                                                                                               | : 05 Marks |
| The marks for attendance shall be awarded as follows:                                                                         |            |
| (vii) 75% and below                                                                                                           | : 00 Marks |

|        |                    |            |
|--------|--------------------|------------|
| (viii) | > 75% and upto 80% | : 01 Marks |
| (ix)   | >80% and upto 85%  | : 02 Marks |
| (x)    | >85% and upto 90%  | : 03 Marks |
| (xi)   | >90% and upto 95%  | : 04 Marks |
| (xii)  | >95%               | : 05 Marks |

**C) End Semester Examination Practical / Lab Courses :**

It will consist of 60 marks as follows :

|                                                |            |
|------------------------------------------------|------------|
| (a) Assessment of performing in the Experiment | : 50 Marks |
| (b) Viva-Voce of Experiment                    | : 10 Marks |

**D) Evaluation of Project :**

It will be based on periodic assessment of the progress of the project and End Semester Examination as follows:

|       |                                                          |            |
|-------|----------------------------------------------------------|------------|
| (i)   | First periodic assessment of the progress after 08 weeks | : 20 Marks |
| (ii)  | Second assessment of the progress after 08 weeks         | : 20 Marks |
| (iii) | End Semester Examination will consist of                 |            |
|       | (a) Evaluation of the project report                     | : 50 Marks |
|       | (b) Viva-voce of project report                          | : 10 Marks |

**E) Evaluation of field work:**

It will be evaluated as follows:

|      |                                                |            |
|------|------------------------------------------------|------------|
| (i)  | Performing in the field work aptitude          | : 40 Marks |
| (ii) | End Semester Examination                       |            |
|      | (a) Evaluation of the report on the field work | : 50 Marks |
|      | (b) Viva-voce on the report                    | : 10 Marks |

**F) Evaluation of Seminars:**

|    |                                   |            |
|----|-----------------------------------|------------|
| 1. | Documentation of the seminar      | : 20 Marks |
| 2. | First presentation of the seminar | : 20 Marks |
| 3. | End Semester Examination          | : 60 Marks |

End Semester Examination will consist:

|      |                             |            |
|------|-----------------------------|------------|
| (i)  | Presentation of the seminar | : 50 Marks |
| (ii) | Defense of the presentation | : 10 Marks |